
Companionship Language Study

Preparing Missionaries for the
American Council on Teaching Foreign Languages (ACTFL)
OPIc Test and Certification

Book 2



English / Portuguese
Fourth Edition

Aprender Inglês

Se você não fala inglês, deve estudar esse idioma como missionário. Isso irá abençoá-lo durante sua missão e por toda a sua vida. O aprendizado do inglês permitirá que você ajude a edificar o reino do Senhor de outras maneiras e será uma bênção para você e sua família. (Pregar Meu Evangelho, pg. 136)

Learn English

If you do not speak English, you should study it as a missionary. This will bless you during your mission and throughout your life. Learning English will enable you to help build the Lord's kingdom in additional ways and will be a blessing for you and your family. (Preach My Gospel, p. 128)

Learn with Your Companion

Help your companions experience success and gain confidence in learning the language as rapidly as possible. Sincerely and frequently compliment your companions and other missionaries on their progress. Be sensitive not to say or do anything that might weaken their confidence, but don't protect them so much that they do not learn. Do not withhold help when it is needed. (Preach My Gospel, p. 131)

Companionship Language Study DVD File List

Module	(Book)	Dialog	Pronunciation Practice	Vocabulary & Expressions	Rhyming Words
1	(1)	1-01-1	1-01-2	1-01-3	1-01-4
2	(1)	1-02-1	1-02-2	1-02-3	1-02-4
3	(1)	1-03-1	1-03-2	1-03-3	1-03-4
4	(1)	1-04-1	1-04-2	1-04-3	1-04-4
5	(1)	1-05-1	1-05-2	1-05-3	1-05-4
6	(1)	1-06-1	1-06-2	1-06-3	1-06-4
7	(1)	No Recording. Practice with North American.			
8	(1)	1-08-1	1-08-2	1-08-3	1-08-4
9	(1)	1-09-1	1-09-2	1-09-3	1-09-4
10	(1)	1-10-1	1-10-2	1-10-3	1-10-4
11	(1)	1-11-1	1-11-2	1-11-3	1-11-4
12	(2)	1-12-1	1-12-2	1-12-3	1-12-4
13	(2)	1-13-1	1-13-2	1-13-3	1-13-4
14	(2)	1-14-1	1-14-2	1-14-3	1-14-4
15	(2)	1-15-1	1-15-2	1-15-3	1-15-4
16	(2)	1-16-1	1-16-2	1-16-3	1-16-4
17	(2)	1-17-1	1-17-2	1-17-3	1-17-4
18	(2)	1-18-1	1-18-2	1-18-3	1-18-4
19	(2)	1-19-1	1-19-2	1-19-3	1-19-4
20	(2)	1-20-1	1-20-2	1-20-3	1-20-4
21	(2)	1-21-1	1-21-2	1-21-3	1-21-4
22	(2)	1-22-1	1-22-2	1-22-3	1-22-4
23	(2)	1-23-1	1-23-2	1-23-3	1-23-4
24	(2)	No Recording. Practice with North American.			
25	(2)	No Recording. Practice with North American.			

Audio Instructions

How to use the audio program (DVD):

1. Read the English dialog. Listen to the dialog in the audio program and repeat the words immediately after each phrase. Try to pronounce the words just like the English speakers. Practice the dialog until it feels natural.
2. Listen to the sounds of the pronunciation exercise repeating after each word. Do the same for the vocabulary, expressions and rhyming words.
3. Do the written work, study, and practice the balance of the module.
4. Cut out or copy the dialog and vocabulary fold cards. Carry them with you and practice the dialog and vocabulary words during down times of the day, but NOT in the street. Leave the permanent copy in your book so you can copy it if you need to in the future.
5. When you feel you have mastered the material in the module, listen to the audio program and evaluate yourself against it. Write your scores in pencil so you can continue to practice and improve your score later.
6. When possible, ask an English-speaking missionary to help with your pronunciation and written work.
7. Write your final module score on the English Program Tracking Form near the beginning of your book.

Instruções para o Audio

Como usar o programa de audio (DVD):

1. Leia o diálogo em inglês. Escute o diálogo no programa de audio e repita as palavras imediatamente após a cada frase. Tente pronunciar as palavras como os nativos da língua inglesa falam. Pratique o diálogo até que saia naturalmente.
2. Escute os sons do exercício de pronúncia e repita-os após a cada palavra. Faça o mesmo com o vocabulário, expressões e palavras que rimam.
3. Faça a parte escrita, estude, e pratique o resto do módulo.
4. Faça cópias ou recorte os Cartões de Diálogo e de Vocabulário. Leve-as consigo e pratique os diálogos e as palavras do vocabulário durante as horas livres do dia, mas NÃO na rua. Deixe a cópia permanente no seu livro para poder copiar futuramente em caso de necessidade.
5. Quando você sentir que sabe bem o material estudado no módulo, escute o programa de audio e avalie-se. Escreva as suas notas a lápis para que possa continuar praticando e melhorando a sua nota depois.
6. Quando for possível, peça a um missionário que fale inglês nativo para ajudá-lo com a pronúncia e a parte escrita.
7. Escreva a sua nota final do módulo no Formulário de Avaliação do Programa, encontrado perto do início do livro.

Companionship Language Study - Book 1 Contents

Welcome - Companionship Language Study and Career English

Learning Strategies

English Program Tracking Form, Book 1 with Instructions

Section I How to Work with Stake and Ward Leaders

Learning with the Dialogs

- 1 Meeting the Bishop
- 2 Working with the Bishop
- 3 Meeting the Ward Council
- 4 Working with Priesthood and Auxiliary Leaders
- 5 Working with the Elders Quorum and Relief Society
- 6 Working with the Primary

Section II Come Unto Christ

- 7 My Purpose
- 8 Recognize the Spirit
- 9 Charity and Love
- 10 Strengthening New Members
- 11 Strengthening Less-Active Members

Appendix 53/2 Common Verbs

Book 2 Contents

Welcome - Companionship Language Study and Career English

Learning Strategies

English Program Tracking Form, Book 2 with Instructions

Section III Teach the Gospel of Jesus Christ

Learning with the Dialogs

- 12 Promise People Blessings
- 13 How to Begin Teaching
- 14 The Gospel Blesses Families to Become Eternal
- 15 The Priesthood Power to Bless Their Families Reaches Fathers
- 16 Baptism and Confirmation Bring Peace and Joy
- 17 God's Plan for Us
- 18 The Atonement

Section IV Keeping Commitments

- 19 The Importance of Involving Members
- 20 Pray Correctly
- 21 The Holy Ghost: Key for Resolution to Change
- 22 The Power of the Holy Ghost Can Help People Endure
- 23 Baptismal Invitations
- 24 Strengthening New and Less Active Members

Section V Preparing for a Successful Career

- 25 Business Conversations

Appendix Final Describing Preparation for OPIc Test
Supplemental Resource Materials and Vocabulary List

Companionship Language Study and Career English

Welcome to Companionship Language Study! This program will help you learn English if you use it daily to practice listening, speaking, reading, and writing. The English skills you learn will help you get jobs, support your family, and help build the Lord's kingdom in your own country. When you complete the course, you will be prepared to take the OPIc Test from the American Council on Teaching Foreign Languages.

Practice the materials with your English-speaking companion, and use the audio program to review. If you do not have an English-speaking companion, use the audio program to practice English. Each module takes one to two weeks to complete, depending on your dedication and skill.

When you have completed all 25 modules and your total score for all of them is at least 750, you can take the American Council on Teaching of Foreign Languages OPIc Test at your mission office. You must schedule this exam in advance, so let your mission president's wife know when you are nearly finished with Book 2. Once you finish Book One and Book Two with a score of at least 750, use Book Three to learn English for the careers of most interest to you. Audio for Book Three—Career English is also included in the audio program.

Estudo de Idiomas entre Companheiros e de Inglês Comercial

Bem vindo ao programa de Estudo de Idiomas entre Companheiros! Este programa ajudá-lo-á a aprender inglês se você usá-lo diariamente para praticar: escutar, falar, leitura e escrita. O conhecimento da língua inglesa que adquirir ajudá-lo-á a conseguir empregos, sustentar a sua família e ajudará a construir o reino do Senhor no seu próprio país. Quando você completar o curso, você estará preparado para fazer o OPIc teste da American Council on Teaching Foreign Languages.

Pratique os materiais com o seu companheiro que fala inglês nativo e use o programa de audio para revisar. Se você não tiver um companheiro que fale inglês nativo, use o programa de audio para praticar inglês. Cada módulo leva de uma a duas semanas para ser completado, dependendo da sua dedicação e habilidade.

Quando você tiver completado todos os 25 módulos e a sua nota total for de pelo menos 750, você pode fazer o American Council on Teaching Foreign Languages OPIc Test no escritório da sua missão. Você tem que marcar este exame com antecedência, então informe a esposa do seu presidente de missão quando estiver próximo ao fim do Livro 2. Uma vez que você terminar o Livro Um e o Livro Dois com uma nota de pelo menos 750, use o Livro Três para aprender inglês usado nas carreiras profissionais que mais lhe interessar. O audio para o Livro 3 “Career English” (Inglês Comercial) está incluído no programa de audio também.

Estratégias de Aprendizado

As seguintes atividades que você pode realizar sozinho ajudá-lo-á a aprender efetivamente. Seu sucesso está muito relacionado ao tempo gasto em contato direto com o idioma em objetivo -- escutando, falando, lendo e escrevendo. O aprendizado de uma língua estrangeira é uma maratona e não uma corrida de cem metros.

1. Atividades Diárias

- Leve consigo os seus cartões dobráveis todos os dias e reveja e pronuncie as palavras/frases.
- Escute com muita atenção ao que os outros falam naquele idioma. Faça perguntas.
- Escute o conteúdo correspondente no DVD. Repita em voz alta e escreva o que você escutou. Imite em sua mente o que você ouvir. (Escute atentamente e repita em sua mente o que você ouvir quando outros estiverem falando naquele idioma.
- Leia e releia em voz alta naquele idioma e em uníssono com o seu companheiro(a)– diálogos, mini-conversações, “Pregar Meu Evangelho,” escrituras.
- Fale no idioma novo tanto quanto possível. (FSI = Fale Seu Idioma)

2. Tarefas a Serem Feitas Todas as Noites

- Dê uma repassada “Theta” e reveja o vocabulário e as expressões idiomáticas nos cartões e todos conceitos novos durante cinco a dez minutos imediatamente antes de dormir. Esta revisão prepara o cérebro para transferir informação para a memória de longa duração durante o sono “Theta”.
- Use um bom equilíbrio das três vias principais de aprendizagem -- visual, auditiva, cinestésico (fazendo) -- durante seu estudo e revisão.

A combinação para abrir a sua memória de longa duração é:

10 minutos – 24 horas – 7 dias

–rever o aprendizado inicial dentro de dez minutos

–revê-lo de novo dentro de 24 horas

–reforçá-lo muitas vezes durante os próximos sete dias

Esta seqüência, junto com os seus ciclos normais de sono, ajuda a passar a informação da memória de curta duração para a memória de longa duração e aplica-se a qualquer conteúdo. Se uma emoção forte e positiva acompanhar o seu aprendizado, você codificará a informação mais rápido na sua memória de longa duração.

3. Atividade Semanal de Escrever e Falar

Use o ensinamento do “Pregar Meu Evangelho” que é citado no início de cada Módulo CLS, crie e tenha uma conversa apropriada no idioma da sua missão. Os diálogos lhe darão uma idéia de como fazer isso. A seguir, escreva a conversa completa em inglês o mais detalhada possível, incluindo seus pensamentos, crenças e sentimentos. Tente usar o vocabulário e as conjugações encontradas nos apêndices dos livros 1 e 2. Então peça ao um norte-americano, preferivelmente seu companheiro, para revisar, corrigir e dar sugestões por escrito expandindo o vocabulário na sua estória. Reescreva a sua estória e pratique-a várias vezes até que você possa pronunciar-la bem. Então compartilhe-a na Reunião do Distrito ou Conferência de Zona em inglês. Isso dramaticamente acelerará o seu progresso.

4. Teste e Certificado

Quando estiver pronto, marque o dia para fazer o teste para obter o Certificado de Inglês no Escritório da Missão.

Learning Strategies

The following self-access activities will help you learn smart. Your success is highly related to the time you spend in direct contact with the target language -- listening, speaking, reading, and writing. Learning a foreign language is a marathon, not a 100-yard dash.

1. Daily Activities

- Carry your 3x5 fold cards each day and review and pronounce the words/phrases.
- Listen closely to what others say in the target language. Ask questions.
- Listen to appropriate content on DVD. Repeat aloud and write some of what you hear. Shadow talk what you hear. (Listen very closely and repeat in your mind what you hear when others are speaking the target language.)
- Read and reread aloud in the target language and in unison with your companion – dialogs, mini-conversations, Preach My Gospel, scriptures.
- Speak your new language as much as possible. (SYL = Speak Your Language)

2. Every Night Tasks

- Do a Theta Scan by reviewing the vocabulary and idioms on 3x5 cards and all new concepts for five to ten minutes just before bedtime. This review prepares the brain for transferring information to long-term memory during Theta sleep.
- Use a healthy balance of the three main learning pathways—visual, auditory, and kinesthetic (doing)—during your study and review.

The combination to unlocking your long-term memory is:

- 10 minutes – 24 hours – 7 days
- review initial learning within ten minutes
- review it again within 24 hours
- reinforce it many more times within seven days

This time sequence, along with your normal sleep cycles, assists in moving information from short-term to long-term memory and applies to any content. If strong, positive emotion accompanies your learning, you will encode information faster to your long-term memory.

3. Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

4. Testing and Certifying

When ready, schedule to take the OPIc Test at the Mission Office.

Book 2

English Program Tracking Form

Formulário de Acompanhamento do Programa de Inglês

Fill out in pencil so that your scores can be changed as you improve.
Preencha a lápis para que as suas notas possam ser mudadas a medida que melhora.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

	Possible Score	English Score	Possible Score	Portuguese Score
Module 12	(0 - 40)	_____	(0 - 5)	_____
Module 13	(0 - 40)	_____	(0 - 5)	_____
Module 14	(0 - 40)	_____	(0 - 5)	_____
Module 15	(0 - 40)	_____	(0 - 5)	_____
Module 16	(0 - 40)	_____	(0 - 5)	_____
Module 17	(0 - 40)	_____	(0 - 5)	_____
Module 18	(0 - 40)	_____	(0 - 5)	_____
Module 19	(0 - 40)	_____	(0 - 5)	_____
Module 20	(0 - 40)	_____	(0 - 5)	_____
Module 21	(0 - 40)	_____	(0 - 5)	_____
Module 22	(0 - 40)	_____	(0 - 5)	_____
Module 23	(0 - 40)	_____	(0 - 5)	_____
Module 24	(0 - 40)	_____	(0 - 5)	_____
Module 25	(0 - 40)	_____	(0 - 5)	_____
Total of all scores	(0 - 560)	_____	(0 - 70)	_____
Average Score for all Modules (Total of all scores divided by 14)	(0-40)	_____	(0-5)	_____

Instruções de Acompanhamento e Avaliação dos Módulos

Missionários:

- 1. Pratique e reveja o material do módulo de inglês com o seu companheiro (ambos os missionários).**
- 2. Pratique e reveja o material do módulo na língua da sua missão (ambos os missionários).** Embora o objetivo principal destes materiais seja ajudar o seu companheiro aprender inglês, você deve também estar aprendendo e praticando o idioma da sua missão.
- 3. Anote o progresso do seu companheiro quando o módulo estiver completo (missionário que fala inglês nativo).** Use o formulário do exame incluído em cada módulo para anotar o progresso do seu companheiro em inglês, compreensão, pronúncia, leitura e escrita. Não dê boas notas facilmente, isto não ajuda o seu companheiro a preparar-se para o teste da BYU.

10 pontos = conhecimento mínimo

20 pontos = algum progresso

30 pontos = acima da média, bom progresso

40 pontos = progresso excelente

50 pontos = inglês perfeito em pronúncia, compreensão, leitura e escrita daquele módulo;
raramente alcançado

Cada módulo deve levar de uma a duas semanas de estudo e prática para ser completado, talvez mais naqueles módulos com diálogos maiores.

4. Peça ao seu companheiro para ele relatar o seu progresso no idioma da missão (ambos os missionários). Seu companheiro deve anotar o seu progresso no idioma da sua missão tanto no diálogo quanto no vocabulário usando a mesma escala mencionada acima.

5. Anote as notas do módulo (ambos os missionários). Depois que um módulo for completado, use o Formulário de Acompanhamento de Progresso do Inglês incluído em cada módulo para anotar a lápis as notas do módulo.

6. Reveja os módulos anteriores e atualize as notas (missionário aprendendo inglês).

Você e seu companheiro precisarão retornar a cada módulo mais uma vez para praticar o material e melhorar as notas. Quando as notas forem de 30 para cima, marque a nota total do módulo no Formulário de Acompanhamento do Programa de Inglês na frente do livro.

7. Leve o livro mais recente e os Cartões de Progresso consigo quando você for às Conferências de Zona/Entrevistas com o seu Presidente de Missão (missionário aprendendo inglês). A esposa do presidente de missão checará o livro e as notas do teste. Ela também fará algumas perguntas de improviso para ver se o companheiro que está aprendendo inglês está aprendendo bem o material. Ela preencherá o Cartão de Progresso do Missionário, que deve ser levado à entrevista com o Presidente de Missão.

Module Exam Scoring and Tracking Instructions

Missionaries:

1. Practice and review the English module material with your companion (both missionaries).

2. Practice and review the module material in your mission language (both missionaries). While the main goal of these materials is to help your companion learn English, you should also be learning and practicing your mission language with the help of your native companion.

3. Write down your companion's progress when the module is complete (English speaking missionary). Use the exam form included in each module to report your companion's progress in English understanding, pronunciation, reading, and writing. Do not give good scores easily; this would not help your companion prepare for his/her certification test.

10 points = minimal knowledge

20 points = some progress

30 points = above average; good progress

40 points = excellent progress

50 points = perfect English pronunciation, understanding, reading, and writing for that module; rarely achieved

Each module should take one to two weeks of study and practice to complete, perhaps more for those modules with longer dialogs.

4. Have your companion report your progress in your mission language (both missionaries). Your companion should record your progress in your mission language as to the dialog and related vocabulary using the same scale listed above.

5. Record the module scores (both missionaries). After a module is completed, use the English Progress Tracking Form included in each module to record in pencil the module scores.

6. Review previous modules and update scores (missionary learning English).

You and your companion will need to return to each module more than once to practice the material and improve the scores. When the scores are 30 or above, record the total module score on the English Program Tracking Form at the front of the book.

7. Take the most recent CLS book and 3x5 Progress Card with you when you go to Zone Conferences/ interviews with your Mission President (missionary learning English).

The mission president's wife will check the book and the test scores. She will also give some on-the-spot test questions to see if the companion learning English has learned the material well. She will fill out the Missionary Progress Report Card, which is to be taken into the interview with the Mission President.

Book 2

Section III

Teaching the Gospel of Jesus Christ

You are surrounded by people. You pass them on the street, visit them in their homes, and travel among them. All of them are children of God, your brothers and sisters. God loves them just as He loves you. Many of these people are searching for purpose in life. They are concerned for their families. They need the sense of belonging that comes from the knowledge that they are children of God, members of His eternal family. They want to feel secure in a world of changing values. They want “peace in this world, and eternal life in the world to come” (D&C 59:23), but they are “kept from the truth because they know not where to find it” (D&C 123:12). (Preach My Gospel, p. 1)

Você está cercado por pessoas. Você passa por elas nas ruas, visita a casa delas e viaja no meio delas. Todas elas são filhos e filhas de Deus, seus irmãos e irmãs. Deus as ama tanto quanto ama você. Muitas dessas pessoas estão procurando um propósito na vida. Estão preocupadas com a família. Precisam sentir que fazem parte de algo, como só as pessoas que sabem que são filhos de Deus e membros de Sua família eterna podem sentir. Querem sentir-se seguras num mundo cujos valores estão sempre mudando. Desejam “paz neste mundo e vida eterna no mundo vindouro” (D&C 59:23), mas estão “[afastadas] da verdade por não saber onde encontrá-la” (D&C 123:12). (Pregar Meu Evangelho, pg. 1)

Learning with the Dialog

Companions teach the dialog to each other using the following procedure:

1. English tutor reads each phrase in English while Portuguese tutor repeats in English until he/she does it with good pronunciation. Be sure to accept help.
2. Portuguese tutor reads each phrase in Portuguese while English tutor repeats in Portuguese until he/she does it with good pronunciation. Be sure to accept help.
3. Portuguese tutor reads it out loud in English until he/she can do it with good pronunciation.
4. English tutor reads it out loud in Portuguese until he/she can do it with good pronunciation.

Role Play: Take turns role-playing each of the parts of the Dialog in English and Portuguese until it flows naturally.

Practice: Cut out the “Dialog Fold Card” on the last page of this module for the Portuguese tutor. The companion uses these and similar phrases as many times as he/she can each day.

Practice: Cut out the “Vocabulary Fold Cards” on the last page of this module and take them along with the “Dialog Fold Card” to memorize and practice the vocabulary words and the dialog. Review them during any free time that you have (when you are riding a bus, waiting for a meeting, tracting, etc., but NOT in the street).

Como Aprender com o Diálogo

Os companheiros ensinam o diálogo um ao outro usando o seguinte procedimento:

1. O tutor de inglês lê cada frase em inglês enquanto o tutor de português repete em inglês até que ele(a) o faça com boa pronúncia. Certifique-se de aceitar ajuda.
2. O tutor de português lê cada frase em português enquanto o tutor de inglês repete em português, até que ele(a) o faça com boa pronúncia. Certifique-se de aceitar ajuda.
3. O tutor de português lê em voz alta em inglês até que ele(a) o faça com boa pronúncia.
4. O tutor de inglês lê em voz alta em português até que ele(a) o faça com boa pronúncia.

Representação: Reveze a representação de cada parte do diálogo em inglês e português até que flua naturalmente.

Prática: Recorte o “Cartão Dobrável de Diálogo” da última página do módulo para o tutor de português. O companheiro usa estas e outras frases semelhantes tantas vezes quanto ele(a) puder durante o dia.

Prática: Recorte os “Cartões Dobráveis de Vocabulário” da última página do módulo, e leve-as consigo juntamente com o Cartão Dobrável de Diálogo para memorizar e praticar as palavras do vocabulário e do diálogo. Reveja-as durante qualquer tempo livre que você tiver (quando estiver no ônibus, esperando por uma reunião, batendo as portas etc, mas NÃO na rua).

Promise People Blessings

People need a reason to change their thoughts and actions. Promised blessings often provide powerful motivation to obey God. (Preach My Gospel, p. 197)

As pessoas precisam de um motivo para mudarem seus pensamentos e ações. As bênçãos prometidas freqüentemente proporcionam uma vigorosa motivação para que as pessoas obedeam a Deus. (Pregar Meu Evangelho, pg. 214)

You might say something like the following:

Dialog

Companion 1:

What are some of the strongest motivations for a person to listen?

Companion 2:

1. The eternal family for a happy marriage.
2. The priesthood for a father so he can bless his children.
3. The peace and joy of the Holy Ghost. (Abraham 1:2)

Companion 1:

How can we use these to interest people?

Companion 2:

We can teach investigators, the less active, and active members about these blessings for them.

Diálogo

Quais são algumas das motivações mais fortes para que uma pessoa escute?

1. O casamento feliz a fim de ter uma Família Eterna.
2. O Sacerdócio para um pai para que ele possa abençoar os seus filhos.
3. A paz e alegria do Espírito Santo.

Como nós podemos usar isto para atrair o interesse das pessoas?

Nós podemos ensinar os pesquisadores, os menos-ativos e os membros ativos sobre estas bênçãos.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

wh	—	what, where, why, when	_____at	_____ere	_____y	___en
ing	—	doing, making, listening	do_____	mak_____	lis_____	
h	—	here, hi, home, house, have	__ere	__i	__ome	__ouse
h	—	hour, honor, honest	__our	__onor	__onest	
i	—	idea, ice, iron,	__dea	__ce	__ron	
our	—	hour, flour, our	h_____	fl_____	_____	
s	—	sugar, sure	__ugar	__ure		
lk	—	milk, silk	m_____	si_____		
ts	—	meats, treats, sweets	mea_____	trea_____	swее_____	

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
person	individual	children	offspring
listen	hear	peace	harmony
eternal	without end	joy	satisfaction
family	parents & children	Holy Ghost	Spirit in the Godhead
priesthood	God's authority	use	utilize
bless	consecrate	interest	attract
investigators	searchers	blessings	help from God

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>F</u> ather	--
<u>g</u> ather	lather, rather
<u>m</u> other	brother, other
<u>b</u> less	guess, less, mess, press, tress, zest
<u>p</u> ease	--
<u>n</u> iece	piece
<u>j</u> oy	boy, Roy, toy
<u>m</u> arriage	carriage

Word Webs

			enjoyment	
consider	mind		happiness	delight
	listen			joy
hear	heed		pleasure	bliss
	catch on			
		exercise		deploy
		use		
	maneuver			control
		apply		

Language Focus: subject and possessive pronouns

Subject Pronouns	Possessive Pronouns		Example 1	Example 2
I	my	mine	I have my book.	The book is mine .
You	your	yours	You have your car.	The car is yours .
He	his	his	He has his work.	The work is his .
She	her	hers	She has her class.	The class is hers .
It	its	*	It has its own motor.	*
We	our	ours	We have our money	The money is ours .
They	their	theirs	They have their clothes.	The clothes are theirs .

*Its is not used in the same way as other possessive words.

Circle the correct word.

Write the sentence.

The money is (my / mine).

The money is mine.

This is (ours / our) home.

Where is (your / yours) class?

They have (theirs / their).

Give me (mine / my) books.

The picture is (our / ours).

She is in (hers / her) house.

I don't have (mine / my) pencil.

This is (he / his) money.

We have (our / ours) tickets.

The prize is (hers / her).

Mini Conversations

- | | |
|--|--|
| <p>1. What things matter most to people?
Usually their marriage and their children.</p> <p>3. Anything else?
Yes, their own peace and happiness.</p> | <p>2. How can we get people interested?
Teach them about eternal marriage and priesthood blessings.</p> <p>4. Do you like to teach?
Yes, I do.</p> |
|--|--|

Expressions

- | | |
|---|---|
| <p>1. Expression: listen up (informal speech)
Meaning: listen closely
Example: Listen up, everybody.
Meaning: Listen closely to what I'm going say.</p> | <p>2. pay attention
listen
Pay attention to the teacher.
Listen to the teacher.</p> |
|---|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	____ - ____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	____ - ____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 12</p> <p>Companion 1: What are some of the strongest motivations for a person to listen?</p> <p>Companion 2:</p> <ol style="list-style-type: none"> 1. The eternal family for a happy marriage 2. The priesthood for a father so he can bless his children 3. The peace and joy of the Holy Ghost <p>Companion 1: How can we use these to interest people?</p> <p>Companion 2: We can teach investigators, the less active, and active members about these blessings for them.</p>	<p>Quais são algumas das motivações mais fortes para que uma pessoa escute?</p> <ol style="list-style-type: none"> 1. O casamento feliz a fim de ter uma Família Eterna. 2. O Sacerdócio para um pai para que ele possa abençoar os seus filhos. 3. A paz e alegria do Espírito Santo. <p>Como nós podemos usar isto para atrair o interesse das pessoas?</p> <p>Nós podemos ensinar os pesquisadores, os menos-ativos e os membros ativos sobre estas bênçãos.</p>
---	--

Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 12-1 English</p> <p>person</p> <p>listen</p> <p>eternal</p> <p>family</p> <p>priesthood</p> <p>bless</p> <p>investigators</p>	<p>English</p> <p>individual</p> <p>hear</p> <p>without end</p> <p>parents & children</p> <p>God's authority</p> <p>consecrate</p> <p>searchers</p>	<p>Module 12-2 English</p> <p>children</p> <p>peace</p> <p>joy</p> <p>Holy Ghost</p> <p>use</p> <p>interest</p> <p>blessings</p>	<p>English</p> <p>offspring</p> <p>harmony</p> <p>satisfaction</p> <p>Spirit</p> <p>utilize</p> <p>attract</p> <p>help from God</p>
<p>Module 12-1 English</p> <p>person</p> <p>listen</p> <p>eternal</p> <p>family</p> <p>priesthood</p> <p>bless</p> <p>investigators</p>	<p>Portuguese</p> <p>pessoa</p> <p>escutar</p> <p>eterno(a)</p> <p>família</p> <p>sacerdócio</p> <p>abençoar</p> <p>pesquisadores</p>	<p>Module 12-2 English</p> <p>children</p> <p>peace</p> <p>joy</p> <p>Holy Ghost</p> <p>use</p> <p>interest</p> <p>blessings</p>	<p>Portuguese</p> <p>filhos/crianças</p> <p>paz</p> <p>alegria</p> <p>Espírito Santo</p> <p>usar</p> <p>interesse</p> <p>bênçãos</p>

Module Twelve

How to Begin Teaching

Pray simply but fervently that the Lord will bless the people you are teaching in every aspect of their lives... (Preach My Gospel, p. 176)

Ore com simplicidade, mas fervorosamente, para que o Senhor abençoe as pessoas que você estiver ensinando em todos os aspectos da vida delas ... (Pregar Meu Evangelho, pg. 190)

You might say something like the following:

Dialog

Missionary:

Hello, I am Elder (Sister) _____, and this is my companion. We have come to bless your home and family. May we come in?

Resident:

Yes, come in.

Missionary:

(When in the home) We do this with the whole family. Are there any others at home?

Resident:

Okay, I'll get the other members of the family.

Missionary:

(When all are together, then the missionaries proceed to offer a prayer, blessing the home, the father, the mother, and the children; then they teach.)

Diálogo

Olá, eu sou Élder (Sister)____, e este(a) é meu(minha) companheiro(a). Nós viemos abençoar o seu lar e a sua família. Nós podemos entrar?

Sim, entrem.

(Dentro da casa) Nós abençoamos com a família inteira presente. Há mais alguém em casa?

Está bem, eu trarei os outros membros da família.

(Quando todos estiverem juntos, então os missionários começam a oferecer uma oração, abençoando o lar, o pai, a mãe, e os filhos; então eles ensinam.)

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

h—hello, home, house, hand	__ello	__ome	__ouse	__and
wh—when, what, where, while	__en	__at	__ere	__ile
b—Ben, both, about, boat	__en	__oth	a__out	__oat
v—vain, van, love, vote	__ain	__an	lo__e	__ote
st—stop, start, stand, step	__op	__art	__and	__ep
sp—spot, spit, span, spend	__ot	__it	__an	__end
spl—split, splash, splendid, splurge	__it	__ash	__endid	__urge
sl—slam, slick, slow, sleep	__am	__ick	__ow	__eep

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
home	house with people	get	bring
bless	sanctify	members	people in the family
may	(polite request)	then	next
whole	entire	together	side by side
others	additional	family members	sons, daughters
I'll	I will	proceed	continue

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>whole</u>	Cole, dole, hole, mole, pole, role, sole
<u>goal</u>	coal, foal
<u>roll</u>	knoll, toll
<u>role</u>	Cole, dole, hole, mole, pole
<u>could</u>	would, should
<u>where</u>	there
<u>third</u>	bird
<u>stop</u>	cop, flop, hop, lop, mop, pop, sop, top
<u>turn</u>	burn, churn
<u>left</u>	cleft, deft, heft
<u>here</u>	mere
<u>block</u>	clock, dock, flock, lock, knock, mock, rock, sock

Word Webs

undivided	total	contact	acquire
whole		reach	gain
all	complete	buy	get catch
full-blown		secure	obtain
			pick up
	attempt		
	pursue	advance	
	proceed		
	continue	go	
	move forward		

Mini Conversations

- | | |
|--|--|
| 1. We dropped by to see you.
Come in and let's visit. | 2. Are you the only one home?
No, my folks are home also. |
| 3. Where is everybody?
I'll go get them. | 4. May we proceed?
Yes, please do. |

Expressions

- | | |
|--|---|
| 1. Expression: do me a favor
Meaning: do something for me
Example: John, will you do me a favor?
Meaning: John, will you do something for me? | 2. help me out
help me
John, will you help me out.
John, will you help me. |
|--|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____
Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**Missionaries Offer to Pray for Blessings
and then Baptize and Entire Family**

While passing a certain home, my companion and I noticed that the front door was open and felt impressed to say hello to the man inside. He responded that he was not interested and continued about his business. We declared our authority as representatives of the Lord Jesus Christ and told him that we were sent to bless his home and family. He seemed impressed to let us in. After doing so, we invited all those in the house to come and participate in the blessing. We prayed, blessing the home, and immediately saw how the blessing affected the family. The family treated us more warmly as we taught them the first lesson. We returned the next day and taught them the second lesson and committed them all to be baptized. Two months later, the entire family entered the waters of baptism.

A Missionary

**Missionários Oferecem para Orar por Bênçãos
e então Batizam a Família Inteira**

Enquanto estávamos passando por uma certa casa, meu companheiro e eu notamos que a porta da frente estava aberta e sentimos que devíamos cumprimentar o homem que estava lá dentro. Ele respondeu que não estava interessado e continuou fazendo as suas coisas. Nós declaramos a nossa autoridade como representantes do Senhor Jesus Cristo e falamos para ele que nós fomos enviados para abençoar o seu lar e a sua família. Ele pareceu sentir que devia nos deixar entrar. Depois de fazer isto, nós convidamos todos aqueles que estavam na casa para vir e participar na bênção. Nós oramos, abençoando o lar, e imediatamente vimos como a bênção afetou a família. A família tratou-nos mais calorosamente e nós ensinamos a primeira lição. Nós retornamos no próximo dia e ensinamo-lhes a segunda lição e todos comprometeram-se a ser batizados. Dois meses depois, a família inteira entrou nas águas do batismo.

Um Missionário

**Missionaries Work through a Girl
to Bless a Family that is Later Baptized**

We were out making street contacts one day when we met a small child in the street. We asked her where she lived and she pointed across the street to a certain home. We told her to go and get her parents as we walked her over to her house. A man named Ozman came to the door and we introduced ourselves to him. He let us come in and we prayed for a blessing on the home and family. After the prayer, the parents were both crying. We helped them recognize the Spirit, and we invited them to church that Sunday. We also committed them to be baptized. The entire family was baptized two weeks later.

A Missionary

**Missionários Trabalham através de uma Menina
para Abençoar a Família que é Depois Batizada**

Nós estávamos fazendo contatos de rua um dia quando nós encontramos uma criança pequena na rua. Nós lhe perguntamos onde ela morava e ela apontou para uma certa casa do outro lado da rua. Nós falamos para ela ir e chamar os seu pais a medida que nós andávamos com ela para a sua casa. Um homem chamado Ozman veio a porta e nós nos apresentamos a ele. Ele nos deixou entrar e nós oramos por uma bênção no lar e na família. Após a oração, ambos os pais estavam chorando. Nós os ajudamos a reconhecer o Espírito e nós os convidamos para ir à igreja naquele domingo. Nós também fizemos com que eles se comprometessem a ser batizados. A família inteira foi batizada duas semanas depois.

Um Missionário

**A Father Feels the Effect of a Blessing,
and All His Family Is Baptized**

We were teaching a family that had many problems, one of which was drugs and alcohol. We found them through their ten-year-old daughter who told us to come by their home. When we arrived we prayed for a blessing on their home and shared a first lesson. The following night when we went to teach them a second lesson, the father commented that when he arrived home from work the house seemed different. He said that it seemed brighter and more beautiful and that he felt safer inside. This experience gave him the desire to have the Priesthood to be able to bless his home and family. After hearing the balance of the lessons and finishing their preparation, the entire family was baptized. Now they are serving very diligently in the Church.

A Missionary

**Um pai Sente os Efeitos de uma Bênção,
e Toda a sua Família é Batizada**

Nós estávamos ensinando uma família que tinha muitos problemas, um dos quais era drogas e álcool. Nós os encontramos através de sua filha de dez anos que nos falou para vir à sua casa. Quando nós chegamos lá, nós oramos por uma bênção na sua família e compartilhamos a primeira lição. Na noite seguinte quando nós fomos ensiná-los a segunda lição, o pai comentou que quando ele chegou em casa do trabalho a casa parecia diferente. Ele disse que parecia mais iluminada e mais bonita e que ele sentia mais segurança lá dentro. Esta experiência deu-lhe a vontade de ter o Sacerdócio para ser capaz de abençoar o seu lar e a sua família. Após ouvir o resto das lições e terminar a sua preparação, a família inteira foi batizada. Agora eles estão servindo diligentemente na Igreja.

Um Missionário

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 13</p> <p>Missionary: Hello, I am Elder (Sister) _____, and this is my companion Elder (Sister) _____. We have come to bless your home and family. May we come in?</p> <p>Resident: Yes, come in.</p> <p>Missionary: (when in the home) We do this with the whole family. Are there any others at home?</p> <p>Resident: Okay, I'll get the other members of the family.</p> <p>Missionary: (When all are together, then the missionaries proceed to offer a prayer, blessing the home, the father, the mother, and the children; then they teach.)</p>	<p>Olá, eu sou Élder (Sister)_____, e este(a) é meu(minha) companheiro(a). Nós viemos abençoar o seu lar e a sua família. Nós podemos entrar?</p> <p>Sim, entrem.</p> <p>(Dentro da casa) Nós abençoamos com a família inteira presente. Há mais alguém na casa?</p> <p>Está bem, eu trarei os outros membros da família.</p> <p>(Quando todos estiverem juntos, então os missionários começam a oferecer uma oração, abençoando o lar, o pai, a mãe e os filhos; então eles ensinam.)</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 13 English</p> <p>home</p> <p>bless</p> <p>may</p> <p>whole</p> <p>others</p> <p>I'll</p>	<p>English</p> <p>house with people</p> <p>sanctify</p> <p>(polite request)</p> <p>entire</p> <p>family members</p> <p>will</p>	<p>Module 13 English</p> <p>get</p> <p>members</p> <p>then</p> <p>together</p> <p>same</p> <p>proceed</p>	<p>English</p> <p>bring</p> <p>people in family</p> <p>next</p> <p>side by side</p> <p>identical</p> <p>continue</p>
<p>Module 13 English</p> <p>home</p> <p>bless</p> <p>may we come in?</p> <p>whole</p> <p>others</p> <p>I'll speak</p>	<p>Portuguese</p> <p>lar/casa</p> <p>abençoar</p> <p>podemos entrar?</p> <p>todo(a)</p> <p>outros(as)</p> <p>Eu falarei</p>	<p>Module 13 English</p> <p>get</p> <p>members</p> <p>then</p> <p>together</p> <p>same</p> <p>proceed</p>	<p>Portuguese</p> <p>conseguir</p> <p>membros</p> <p>então</p> <p>juntos(as)</p> <p>mesmo(a)</p> <p>proceder</p>

Module Thirteen

The Gospel Blesses Families To Become Eternal

The Restoration of the gospel of Jesus Christ blesses families. By living the principles of the restored gospel, families are strengthened and can experience peace, joy, and a sense of belonging and identity. (Preach My Gospel, p. 159)

A Restauração do evangelho de Jesus Cristo abençoa as famílias. À medida que seguem os princípios do evangelho, as famílias podem sentir paz e alegria e ter um sentimento de união e identidade nesta vida. (Pregar Meu Evangelho, pg. 172)

You might say something like the following:

Dialog

Missionary:

Brother and Sister Flores, our message is really about your family and how you can be together forever, even in the next life. Let's talk about your family for a few minutes. How many children do you have?

Sister Flores:

We have five children.

Missionary:

What are their names?

Sister Flores:

Juan, Paco, Pedro, María, and Carmela.

Diálogo

Irmão e Irmã Flores, nossa mensagem é realmente sobre a sua família e como podem ficar juntos para sempre, até mesmo na próxima vida. Vamos falar sobre a sua família por um momento. Quantos filhos vocês têm?

Nós temos cinco filhos.

Quais são seus nomes?

João, Paco, Pedro, Maria, e Carmela.

Missionary:

God loves you and your family very much. He has prepared a way for you to be together forever. This is done as a special ordinance in the most sacred place on earth—in the temple—the House of the Lord. There, dressed all in white, you can kneel and be sealed together as a family forever. This is the Lord’s plan, and it offers forever instead of “until death do you part.”

Deus ama vocês e a sua família muito. Ele preparou uma maneira para que vocês possam ficar juntos para sempre. Isto é feito numa ordenança especial no lugar mais sagrado da Terra—no Templo—a Casa do Senhor. Lá, todos vestidos de branco, vocês podem ajoelhar-se e ser selados como uma família para sempre. Este é o plano do Senhor oferecido para sempre ao invés de “até que a morte os separe.”

Missionary:

How important would it be to you to be able to be with your children in the next life?

Quão importante é para vocês poder ficar juntos com os seus filhos na próxima vida?

Missionary:

Would you be willing to make any sacrifice so you could be with your family forever?

Vocês estariam dispostos a fazer qualquer sacrifício para poder ficar com a sua família para sempre?

Missionary:

This is the real meaning of our message. The Lord wants to give this blessing to you.

Este é o verdadeiro significado da nossa mensagem. O Senhor quer lhes dar esta bênção.

Note: If this is an investigator lesson, you could return to lesson. If it’s an activation visit, you might say something like the following:

Nota: Se esta é uma lição para um pesquisador, você poderia voltar à lição. Se é uma visita de reativação, poderia dizer algo como o seguinte:

Missionary:

So you can be with your family forever, will you come to church this Sunday and renew your covenants with the Lord?

Para que possam ficar com a sua família para sempre, vocês virão à igreja neste domingo para renovar os seus convênios com o Senhor?

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

ike—like, bike, hike, mike	l_____	b_____	h_____	m_____
g— register, George, germ, giant	re__ister	__eor__e	__erm	__iant
wh— what, wheel, while	____at	____eel	____ile	
rst—first, worst, burst	fi_____	wo_____	bu_____	
ei— their, heir	th____r	h____r		
h— here, house, how	__ere	__ouse	__ow	
rth—birth, worth	bi_____	wo_____		
g— good, grades, get	__ood	__rades	__et	

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
message	information	children	boys & girls
really	actually	names	titles
together	as one	loves	adores
forever	always	much	a lot
even	also	prepared	ready
life	existence	way	path
let's	let us	special	unique
talk	speak	ordinance	rite
few	not many	sacred	holy
minutes	moments	place	location
many	a lot	earth	world
temple	house of God	offers	gives
instead	in place of	death	mortality
part	separate	important	urgent
sacrifice	offering		

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>nice</u>	dice, ice, lice, mice, price, rice, slice, vice
<u>rain</u>	Cain, drain, gain, main, grain, pain, plain, sprain, stain, train, vain
<u>lots</u>	cots, dots, knots, plots, pots, rots, spots, trots
<u>dry</u>	cry, fry, ply, pry, sly, try, wry
<u>heat</u>	beat, bleat, cleat, meat, neat, pleat, seat, treat, wheat
<u>sound</u>	bound, found, hound, mound, pound, round, wound

Word Webs

actually	exactly	separate	divide
really		part	
genuinely	truly	break up	split
precisely		divorce	
	worships	cherishes	
	loves		
admires		reveres	
	adores		

Language Practice

Match the words in pencil.

Write the words you matched in pencil.

message	holy
really	as one
together	information
forever	existence
life	actually
few	separate
instead	always
part	in place of
loves	unique
prepared	ready
special	not many
sacred	adores

message information

Fill in the missing words in pencil.

Our _____ is really about your _____ and how you can be _____ forever. _____ talk about _____ family for a _____ minutes. God _____ you and your family so _____. He has _____ a way for _____ to be together _____.

Respond to the statements or questions in pencil.

What is your message really about?	<u>It's about you and your family.</u>
Can we be together forever?	_____
How many children do you have?	_____
Does God love you and your children?	_____
How can we be together forever?	_____

Put a slash (/) between the words.

Write the complete sentence in pencil.

Let's stalk about your family for a few minutes.	_____
We have five children.	_____
What are their names?	_____
This is done as a special ordinance.	_____
This is the Lord's plan, and it offers forever.	_____
Would you be willing to make any sacrifice?	_____
We can teach investigators and the less active.	_____

Language Focus: polite requests using would, could, may

Examples

I would like to register my children.

Could I register my children?

May I register my children?

Answer according to the model.

I ____ to bring my children. (would like)

I would like to bring my children.

____ I bring my children? (could)

Could I bring my children?

____ I see the bishop? (May)

May I see the bishop?

I ____ to see a baptism. (would like)

____ I see the president? (May)

____ I talk to the missionaries? (could)

____ I speak to the sisters? (May)

We ____ to look at our records. (would like)

They ____ to go to church. (would like)

____ they go to class? (could)

He ____ to take the discussions. (would like)

____ she leave the class? (could)

____ I buy a ticket? (May)

____ I have the book? (could)

____ we leave now? (May)

____ you repeat that? (could)

She ____ to take a discussion. (would like)

I ____ to study English. (would like)

Mini Conversations

- | | |
|--|---|
| <p>1. What’s this really about?
It’s about the family.</p> <p>3. Do you mean we can be together forever?
That’s right.</p> | <p>2. When do we teach about the eternal family?
Usually if the marriage is harmonious.</p> <p>4. What do you think of the temple?
It sounds like a very special place.</p> |
|--|---|

Expressions

- | | |
|--|---|
| <p>1. Expression: be willing
Meaning: be obedient
Example: Would you be willing to get baptized?
Meaning: Would you be obedient and be baptized?</p> | <p>2. be prepared
be ready
Be prepared for class
Be ready for class</p> |
|--|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion’s progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice -- Accuracy	(0 - 5) _____	
Language Focus -- Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

A Family in Difficulty Is Baptized

We met a great little family and decided to teach them a message about eternal families. We asked the husband how it would be if he could never find his family again after this life. He told us that he had always believed that families would be together in the next life. We continued teaching the lessons with this family and with each lesson we would somehow tie it into the principle of eternal families. The family was later baptized and set a goal to be sealed in the Santiago Temple. After their baptism, they told us how their lives had been before they started hearing the lessons. The husband told us that they had been having marital problems and he had seriously contemplated leaving his wife and small child. He also told us that he had stopped communicating with his wife. He would go to work, come home and eat dinner, and then go to bed without a word to his wife. But after we knocked on his door and started teaching the gospel to his family, everything started to change for the better. He started talking to his wife and even gave her hugs and kisses. There started to be love in the home again. I told them that it wasn't us, but that it was the hope of being an eternal family that the gospel of Jesus Christ brings to each and every one of us.

A Missionary

Um Família em Dificuldade é Batizada

Nós encontramos uma família maravilhosa e decidimos dar uma mensagem sobre as famílias eternas. Perguntamos ao marido como seria se ele nunca mais pudesse encontrar a sua família após esta vida. Ele nos disse que sempre acreditou que as famílias ficariam juntas na próxima vida. Nós continuamos ensinando as lições a essa família e a cada lição conseguimos arranjar um jeito de ligar com o princípio de famílias eternas. A família foi batizada a seguir e fez a meta de ser selada no Templo de Santiago. Depois do batismo, eles nos contaram como eram as suas vidas antes de começarem a ouvir as lições. O marido disse que eles tinham tido problemas conjugais e que ele tinha pensado seriamente em largar a sua esposa e o filho pequeno. Ele também nos contou que tinha parado de comunicar-se com a sua esposa. Ele ia para o trabalho, voltava para casa, jantava e então ia para a cama sem dar uma palavra com a sua esposa. Mas, depois que batemos à sua porta e começamos a ensinar o evangelho à sua família, tudo começou a mudar para melhor. Ele começou a conversar com a sua esposa e até mesmo abraçou-a e beijou-a. Aí começou haver amor no lar de novo. Eu lhes disse que não fomos nós, mas sim, foi a esperança de ser uma família eterna, que o evangelho de Jesus Cristo traz a cada um de nós.

Um Missionário

**A Family that Was Losing Interest Is Recovered with a Message
on Eternal Families and Is Later Baptized**

My companion and I had been visiting the Loyola family, Carlos, Veronica and their young daughters Natalia and Estefania, for a couple of weeks. We were becoming frustrated because they were not progressing. We had had a beautiful second lesson with them in a member's home during which they had committed to prepare for baptism by going to church, praying, and reading in the Book of Mormon. They had seemed excited and willing to do their part. But a week later, most of our visits with them had fallen through, and we were unable to see if they were progressing. We decided that they needed a large dose of the Spirit to get them back on track. We showed them the video "Together Forever" and then taught them a message about eternal families. The Spirit was strong. I told them how much I loved my family and how much it meant to me knowing that we had been sealed together by the power of the Priesthood. My companion showed them a photograph of her family and expressed her love for them and her testimony of God's plan of having families sealed together forever. I invited the family to be baptized that Sunday so that they could become an eternal family. They accepted and told us that they would pray and ask Heavenly Father if He wanted them to be baptized. We came back to their home the next day and they told us that they had received an answer to their prayers that they could not deny. They felt the Spirit that Heavenly Father had given them to tell them that this was the truth.

A Missionary

**Uma Família que Estava Perdendo o Interesse Volta a ter Interesse
Por Causa da Mensagem Sobre as Famílias Eternas e é Batizada**

Há algumas semanas, minha companheira e eu estávamos visitando a família Loyola: Carlos, Verônica e suas filhas mais novas Natália e Estefânia. Estávamos ficando frustradas porque eles não estavam progredindo. Tivemos uma bela segunda lição com eles na casa de um membro, durante a qual eles se comprometeram a se prepararem para o batismo: indo à igreja, orando e lendo "O Livro de Mórmon". Eles pareciam entusiasmados e dispostos a fazer a sua parte. Mas, uma semana depois, a maioria das nossas visitas com eles foram canceladas e nós não conseguimos saber se estavam progredindo. Decidimos que eles precisavam de uma dose grande do Espírito para fazer com que eles voltassem a ter interesse. Nós passamos o filme "Juntos para Sempre" e então ensinamos uma mensagem sobre as famílias eternas. O Espírito estava forte. Eu lhes disse o quanto eu amava a minha família e quanto significava para mim saber que nós tínhamos sido selados pelo poder do sacerdócio. Minha companheira mostrou-lhes uma fotografia da sua família e expressou o seu amor por eles e o seu testemunho do plano de Deus de ter famílias seladas para sempre. Eu convidei a família a ser batizada naquele domingo para que pudessem tornar-se uma família eterna. Eles aceitaram e disseram-nos que orariam e pediriam ao Pai Celestial se Ele queria que eles fossem batizados. Nós voltamos à casa deles no próximo dia e eles nos disseram que tinham recebido uma resposta às suas orações que não podiam negar. Eles sentiram o Espírito que o Pai Celestial tinha enviado a eles para dizer-lhes que isso era a verdade.

Uma Missionária

**After a Message about Eternal Families,
an Unmarried Couple Decides to Marry and Is Baptized**

My companion and I were in the process of teaching a young family, Richard and Maria. We had taught and baptized their son but we learned later through an interview with the Stake President that the parents were not married and had no desire to do so. However, determined to still try to help them, we visited the family one night and shared a message about eternal families with them. They were excited and expressed to us that they would be willing to make any sacrifice to become an eternal family. We explained that the first step was to be legally united as husband and wife and then they would be blessed by the Lord to later be united eternally as a family. Because of the love they shared for their children, they made the commitment. They were later married and baptized.

A Missionary

**Depois de uma Mensagem Sobre as Famílias Eternas,
Casal que Vivia Junto sem Casar Decide Casar-se e é Batizado**

Meu companheiro e eu estávamos no processo de ensinar uma família jovem, Ricardo e Maria. Ensinamos e batizamos o seu filho, mas depois ficamos sabendo através de uma entrevista com o Presidente da Estaca que os pais não eram casados e nem tinham vontade de casar-se. Entretanto, ainda determinados a ajudá-los, visitamos a família uma noite e compartilhamos uma mensagem sobre as famílias eternas com eles. Eles ficaram bem entusiasmados e disseram que estariam dispostos a fazer qualquer sacrifício para tornar-se uma família eterna. Explicamos que o primeiro passo era casar-se legalmente como marido e esposa e então depois seriam abençoados pelo Senhor para depois serem selados eternamente como família. Por causa do amor que tinham pelos seus filhos, fizeram o compromisso. Depois de casaram-se foram batizados.

Um Missionário

**With a Message about Eternal Families, a Family that
Had Lost Their Faith Is Touched and Later Baptized**

Maria Elena and her two children, Julio and Alejandra, were going through some difficult trials when we met them. The family had just lost their father in an accident a month earlier and they were unable to pay the rent for their small home that they were renting from some relatives. Maria Elena and her children moved into the home of her parents. In the first lesson, we taught the family a message about eternal families and how there need be no separation of husbands and wives, fathers and children with death. We then explained how families can be sealed together by God's Priesthood by making covenants with Christ. We also explained that baptism was the first step. As soon as we said the word baptism, Maria Elena interrupted to say, "I am willing." Her commitment was one prompted by the Spirit out of a desire to be reunited with her husband. Maria Elena, Julio, and Alejandra were baptized soon thereafter.

A Missionary

Família que Perdeu o Pai é Tocada pela Mensagem sobre as Famílias Eternas e é Batizada

Maria Elena e seus dois filhos, Júlio e Alexandra, estavam passando por algumas dificuldades quando nós os encontramos. A família tinha acabado de perder o pai num acidente há um mês atrás e eles não tinham como pagar o aluguel da sua pequena casa que estavam alugando de uns parentes. Maria Elena e seus filhos mudaram-se para a casa dos pais dela. Na primeira lição, ensinamos uma mensagem sobre as famílias eternas e de como não haveria separação de maridos e esposas, pais e filhos após a morte. Então explicamos como as famílias podem ser seladas pelo sacerdócio de Deus ao fazer os convênios com Cristo. Explicamos que o batismo é o primeiro passo. Assim que dissemos a palavra batismo, Maria Elena interrompeu e disse: “Eu estou disposta.” O seu compromisso foi inspirado pelo Espírito por causa do desejo de reencontrar-se com o seu marido. Maria Elena, Júlio e Alexandra foram batizados logo em seguida.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Atividade Semanal de Escrever e Falar

Use o ensinamento do “Pregar Meu Evangelho” que é citado no início de cada Módulo CLS, crie e tenha uma conversa apropriada no idioma da sua missão. Os diálogos lhe darão uma idéia de como fazer isso. A seguir, escreva a conversa completa em inglês o mais detalhada possível, incluindo seus pensamentos, crenças e sentimentos. Tente usar o vocabulário e as conjugações encontradas nos apêndices dos livros 1 e 2. Então peça a um norte-americano, preferivelmente seu companheiro, para revisar, corrigir e dar sugestões por escrito expandindo o vocabulário na sua estória. Reescreva a sua estória e pratique-a várias vezes até que você possa pronunciá-la bem. Então compartilhe-a na Reunião do Distrito ou Conferência de Zona em inglês. Isso dramaticamente acelerará o seu progresso.

Elder/Sister,

Este é um exemplo do seu Cartão de Progresso. O procedimento com o seu próprio cartão é o seguinte.

1. Você deve manter o seu cartão em dia.
2. Você **DEVE LEVÁ-LO A TODA ENTREVISTA** com o Presidente da Missão.
3. Você o apresentará à esposa do Presidente de Missão, ela o revisará e lhe fará recomendações.
4. Leve o cartão consigo e o apresente ao seu Presidente de Missão ao início da sua entrevista.
5. Ele o revisará, e o assinará.
6. Você leva o cartão de volta consigo.

Companionship Language Study – Cartão de Progresso/Êxito
(Usar na pré-entrevista e na entrevista)

Cópia do Pdte M/Indiv _____

Elder/Sis _____

Last Module Cmpltd.	Aver. Score 1-5 per Comp	Name of Comp	Suggested Work per MP's Wife ZL/Other	Module Goal by Next Interv. 2 in 6 wks	Interview Date	Comments by M. Pres. & ECT test goal date (2 months before end of mission)

Dialog Fold Cards

Cut on solid lines. Fold on broken line. Practice learning the dialog.

Dialog Card 1 Module 14

Msnry: Brother and Sister Flores, our message is really about your family and how you can be together forever, even in the next life. Let's talk about your family for a few minutes. How many children do you have?

S. Flrs: We have five children.

Msnry: What are their names?

S. Flrs: Juan, Paco, Pedro, María, and Carmela.

Msnry: God loves you and your family so much. He has prepared a way for you to be together forever. This is done as a special ordinance in the most sacred place on earth—in the temple—the House of the Lord. There, dressed all in white, you can kneel and be sealed together as a family forever. This is the Lord's plan, and it offers forever instead of "until death do you part."

Irmão e Irmã Flores, nossa mensagem é realmente sobre a sua família e como vocês podem ficar juntos para sempre, até mesmo na próxima vida. Vamos falar sobre a sua família por um momento.

Quanto filhos vocês têm?

Nós temos cinco filhos.

Quais são seus nomes?

João, Paco, Pedro, Maria, e Carmela.

Deus ama vocês e a sua família muito. Ele preparou uma maneira para que vocês possam ficar juntos para sempre. Isto é feito numa ordenança especial no lugar mais sagrado da Terra—no Templo—a Casa do Senhor. Lá, todos vestidos de branco, podem ajoelhar-se e ser selados como uma família para sempre. Este é o plano do Senhor, oferecido para sempre ao invés de "até que a morte os separe."

Msnry: How important would it be to you to be able to be with your children in the next life?

Msnry: Would you be willing to make any sacrifice so you could be with your family forever?

Msnry: This is the real meaning of our message. The Lord wants to give this blessing to you.

Note: If this is an investigator lesson, you could return to lesson. If it's an activation visit, you might say something like the following:

Msnry: So you can be with your family forever, will you come to church this Sunday and renew your covenants with the Lord?

Quão importante é para vocês poder ficar juntos com os seus filhos na próxima vida?

Vocês estariam dispostos a fazer qualquer sacrifício para poder ficar com a sua família para sempre?

Este é o verdadeiro significado da nossa mensagem. O Senhor quer lhes dar esta bênção.

Nota: Se esta é uma lição para um pesquisador, você poderia voltar a lição. Se é uma visita de reativação, você poderia dizer algo como o seguinte:

Para que possam ficar com a sua família para sempre, vocês virão à igreja neste domingo para renovar os seus convênios com o Senhor.

Module Fourteen

Vocabulary Fold Cards

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 14-1 English</p> <p>message really together forever even life let's</p> <p>Module 14-3 English</p> <p>talk few minutes many temple instead part</p>	<p>English</p> <p>information actually as one always also existence let us</p> <p>English</p> <p>speak not many moments a lot house of God in place of separate</p>	<p>Module 14-2 English</p> <p>children names loves much prepared way special</p> <p>Module 14-4 English</p> <p>ordinance sacred place earth offer death important</p>	<p>English</p> <p>boys & girls titles adores a lot ready path unique</p> <p>English</p> <p>rite holy location world gives mortality urgent</p>
<p>Module14-1 English</p> <p>message really together forever even life let's</p> <p>Module14-3 English</p> <p>talk few minutes many temple instead of part</p>	<p>Portuguese</p> <p>mensagem realmente juntos(as) para sempre até mesmo vida vamos</p> <p>Portuguese</p> <p>falar/conversar poucos(as) minutos muitos templo ao invés de separar/partir</p>	<p>Module14-2 English</p> <p>children names loves much prepared way special</p> <p>Module14-4 English</p> <p>ordinance sacred place earth offers death important</p>	<p>Portuguese</p> <p>filhos nomes ama muito preparado(a) maneira especial</p> <p>Portuguese</p> <p>ordenança sagrado(a) lugar Terra oferece morte importante</p>

Module Fourteen

The Priesthood Power to Bless Their Families Reaches Fathers

A man who receives the priesthood is given a marvelous opportunity. Worthy husbands and fathers who hold the Melchizedek Priesthood can give their spouses, children, and other family members special priesthood blessings. (Preach My Gospel, p. 83)

Uma oportunidade maravilhosa é dada ao homem que recebe o sacerdócio. O pai e marido fiel que possui o Sacerdócio de Melquisedeque pode dar bênçãos especiais à esposa, aos filhos e outros familiares. (Pregar Meu Evangelho, pg. 84-85)

You might say something like the following:

Dialog

Missionary:

Brother Oteo, our message is about a great power that God has. And He wants to give it to you as the head of your home. It is called the priesthood, and with this power you will bless your children.

Missionary:

Have you seen the youth these days? What are some of the problems they have?

Diálogo

Irmão Oteo, a nossa mensagem é sobre um grande poder que Deus tem e que Ele quer dar ao senhor como chefe da sua família. É chamado Sacerdócio e com este poder o senhor abençoará os seus filhos.

O senhor já notou a juventude de hoje? Quais são alguns dos problemas que eles têm?

Missionary:

That's right -- drugs, violence, and gangs. It is hard for our children. But with this power, you will put your hands on their heads and bless them against these things. You will be able to guide them and strengthen them and even bless them when they are sick.

Missionary:

How will you feel when you put your hands on the heads of your children and in the name of Christ bless and strengthen them?

Missionary:

Who are your children going to grow up to be like? . . . That's right, like you. That is why the Lord wants you the father to have this priesthood. So that by your example you can guide your family on how to return to live with our Father in Heaven. As the head of your home, you will have the power to bless your children so they can have a good and happy life.

Missionary:

In order to bless your children like this, would you be willing to make any sacrifice?

Missionary:

The first step is to come to church with us this Sunday. For the benefit of your children, will you come?

Está certo -- drogas, violência e gangues. É difícil para os nossos filhos. Mas com este poder, o senhor colocará as suas mãos sobre as cabeças deles e os abençoará contra estas coisas. O senhor será capaz de guiá-los e fortalecê-los e até mesmo abençoá-los quando estiverem doentes.

Como o senhor sentir-se-á quando puser as mãos sobre as cabeças de seus filhos e em nome de Jesus Cristo abençoá-los e fortalecê-los?

Com quem os seus filhos vão se parecer quando crescerem? . . . Está certo com o senhor. É por isso que o as Senhor quer que o senhor como pai tenha este Sacerdócio e por meio do seu exemplo, o senhor possa guiar a sua família a respeito de como voltar a viver com nosso Pai Celestial. Como cabeça da sua família, o senhor terá o poder para abençoar seus filhos para que possam ter uma vida boa e feliz.

A fim de abençoar seus filhos desta maneira, o senhor estaria disposto a fazer qualquer sacrifício?

O primeiro passo é vir à igreja conosco este domingo. Para o bem dos seus filhos, o senhor virá?

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

beau	—	<u>b</u> eautiful	_____tiful		
tw	—	<u>t</u> wenty, <u>t</u> win, <u>t</u> wice	_____enty	_____ in	_____ice
oo	—	<u>c</u> ool, <u>p</u> ool, <u>f</u> ool	c_____l	p_____l	f_____l
nd	—	<u>w</u> ind, <u>b</u> end, <u>k</u> ind	wi_____	be_____	ki_____
h	—	<u>h</u> ere, <u>h</u> ow, <u>h</u> ot	_____ere	_____ow	_____ot
j	—	<u>J</u> uly, <u>J</u> une, <u>j</u> ust	_____uly	_____une	_____ust
oes	—	<u>d</u> oes	d_____		
ry	—	<u>d</u> ry, <u>t</u> ry, <u>c</u> ry, <u>f</u> ry	d_____	t_____	c_____ f_____
lly	—	<u>r</u> eally, <u>t</u> otally	rea_____	tota_____	
ice	—	<u>n</u> ice, <u>t</u> wice, <u>m</u> ice,	n_____	tw_____	m_____
n't	—	doesn't, can't, won't	does_____	ca_____	wo_____
ound	—	<u>s</u> ound, <u>a</u> round, <u>p</u> ound	s_____	ar_____	p_____
ow	—	<u>b</u> elow, <u>s</u> now, <u>b</u> low	bel_____	sn_____	bl_____

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
great	superior	drugs	narcotics
power	ability	violence	rage
head	leader	gangs	mob
home	dwelling	put	place
called	named	against	opposed
Priesthood	God's authority	things	stuff
bless	purify	guide	lead
youth	young people	strengthen	make strong
problems	difficulties	sick	ill
feel	feeling	grow up	get older
right	correct	example	model
return	turn back	happy	joyful
step	action	benefit	good

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>feel</u>	heel, peel, reel, steel
<u>deal</u>	meal, Neal, real, seal, steal, zeal
<u>head</u>	dead, lead, read, stead
<u>bead</u>	lead, read
<u>need</u>	deed, feed, heed, reed, seed, steed, weed
<u>fed</u>	bed, led, Ned, red, Ted, wed
<u>said</u>	--
<u>paid</u>	braid, laid, maid, raid
<u>put</u>	--
<u>but</u>	cut, gut, hut, nut, rut
<u>sick</u>	brick, lick, pick, Rick, trick

Word Webs

	around	approximately
nearly	about	not quite
	close to	almost
concerning	regarding	
as to	about	with respect to
	in connection with	

Language Focus: Contractions with 'm, 'll, 're, 's

Long Form

Right now we are looking for an address.
 In the future we will be looking for an address.
 Right now we are going to be teaching.
 In the future we will be teaching.
 Right now we are going to take this lesson.
 In the future we will take this one.

He is	He's (present)
He will	He'll (future)
She is	She's
She will	She'll
I am	I'm
I will	I'll

Short Form

Right now we're looking for an address.
 In the future we'll be looking for an address.
 Right now we're going to be teaching.
 In the future we'll be teaching.
 Right now we're going to take this lesson.
 In the future we'll take this one.

You are	You're (present)
You will	You'll (future)
They are	They're
They will	They'll
It is	It's
It will	It'll

Rewrite the following sentences using the short or reduced form.

Right now he is studying the gospel.

Right now he's studying English.

In the future he will study the gospel.

In the future he'll study English.

Right now she is a member.

In the future she will be a member.

Right now I am a missionary.

In the future I will be a missionary.

Right now you are young.

In the future you will be old.

Right now they are investigating.

In the future they will be investigating.

Right now it is hard.

In the future it will be difficult.

Right now we are living in the mission field.

In the future we will be living at home.

Right now they are strangers.

In the future they will be friends.

Right now you are learning a lot.

In the future you will be learning more.

Right now I am not hungry.

In the future I will be hungry.

Right now she is working.

In the future she will be resting.

Mini Conversations

- | | |
|---|--|
| <p>1. What can you do with the priesthood?
You can bless your children.</p> <p>3. Are you sick?
Yes, will you give me a blessing?</p> | <p>2. I think they need some guidance.
I agree.</p> <p>4. Who do you want to be like?
I want to be like my father.</p> |
|---|--|

Expressions

- | | |
|--|--|
| <p>1. Expression: these days
Meaning: nowadays
Example: Have you seen the youth these days?
Meaning: Have you seen the youth nowadays?</p> | <p>2. Expression: grow up
Meaning: become an adult
Example: I will grow up fast.
Meaning: I will become an adult fast.</p> |
|--|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____
Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion’s progress in each of the areas below by using a scale of 0 - 5, with a one being low and five being high.

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	____ - ____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	____ - ____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**A Disinterested Father Is Touched by a Message
about the Priesthood and the Whole Family Is Baptized**

The morning of the first contact we were able to schedule a return appointment for the following week to bless his home. Upon returning, we found the family excited to see us, but Jose was not interested in the least. However, he did agree to kneel with us for the blessing on the home. After pronouncing the blessing, we began to teach about the Priesthood. We congratulated him on his family, making note of the respect and admiration that his family obviously had for him. Our words about the responsibilities and opportunities of being a father seemed to touch him. We then shared with him our feelings of love and admiration that we have for our own fathers. We testified that our families function as they do because of a power that God has prepared for all men to help them lead, guide, and bless their families: the Priesthood. I said to Jose, “As patriarch of this family, as head of your household, and as provider and protector of the family, who should have this power to bless your family?” He sat quietly for a moment and uttered, “I should.” We explained to him the importance of having the Priesthood to lead his family and how God wanted him to possess this power. After a short spiritual discussion about the covenants of baptism, the entire family, including Jose, committed to be baptized. This mighty change of heart did not come to pass through any miraculous event. Jose simply needed someone to help him feel Christ’s love and desire that he receive a miraculous power, the Priesthood, to bless his family.

A Missionary

**Um Pai Desinteressado é Tocado Pela
Mensagem do Sacerdócio e a Família Inteira e Batizada**

Na manhã do primeiro contato, só conseguimos marcar um dia para voltar na semana seguinte para abençoar o lar dele. Quando voltamos, encontramos a família animada em nos ver, mas José não estava nem um pouco interessado. Entretanto, ele concordou em ajoelhar-se conosco para a bênção da sua casa. Depois de dar a bênção, começamos a ensinar a mensagem do Sacerdócio. Demos parabéns a ele por causa da sua família e mencionamos o respeito e a admiração que a sua família obviamente tinha por ele. As nossas palavras a respeito das responsabilidades e oportunidades de ser um pai pareceram tocá-lo. Então compartilhamos com ele nossos sentimentos de amor e admiração que temos pelos nossos próprios pais. Testificamos que as nossas famílias são do jeito que são por causa de um poder que Deus tem preparado para todos os homens para ajudá-los a liderar, guiar e abençoar as suas famílias: o Sacerdócio. Eu disse ao José: “Como patriarca dessa família, como chefe da sua casa, como provedor e protetor da família, quem deveria ter este poder para abençoar a sua família?” Ele ficou quieto por um momento e disse: “Eu deveria.” Nós lhe explicamos sobre a importância de ter o Sacerdócio para liderar a sua família e como Deus queria que ele possuísse este poder. Depois de uma lição breve espiritual sobre os convênios do batismo, a família inteira, incluindo José, comprometeu-se a ser batizada. Esta poderosa mudança de coração não aconteceu através de nenhum evento milagroso. José simplesmente precisou de alguém para ajudá-lo a sentir o amor de Cristo e o desejo de receber um poder milagroso, o Sacerdócio, para abençoar a sua família.

Um Missionário

**A Man Is Impressed with a Message of the Priesthood
and Afterward His Family Is Baptized and then Their Friends**

We met a man named Rodrigo and began teaching him the lessons. He felt the Spirit strongly when we taught him about the Priesthood and spoke about the divine authority that Jesus Christ gives to all worthy men in His Church. I could see a change in his eyes and face. It was clear that he immediately felt a desire to have this authority in his life. He asked us, “You mean, that I would then be able to bless and baptize those who believe in Christ?” We explained that after his own baptism he would receive the Priesthood by the laying on of hands and he would have the authority to baptize. He was baptized and left behind many things of the world in order to have the Priesthood. He later baptized his own mother and the rest of his family. His example was like a light, because many of his friends entered the waters of baptism. Rodrigo told us that it was a joy to be the person chosen to baptize many of his friends into the ward. They also felt happy and confident to know that their friend had the Priesthood and the power to baptize them.

A Missionary

**Um homem é Tocado com a Mensagem do Sacerdócio
Sua Família e Seus Amigos são Batizados**

Nós encontramos um homem chamado Rodrigo e começamos a ensinar-lhe as lições. Ele sentiu o Espírito bem forte quando nós o ensinamos sobre o Sacerdócio e falamos sobre a autoridade divina que Jesus Cristo dá a todos os homens dignos na Sua Igreja. Eu pude ver uma mudança nos seus olhos e face. Estava claro que ele imediatamente sentiu um desejo de ter esta autoridade em sua vida. Ele nos perguntou: “Você quer dizer que eu seria capaz de abençoar e batizar aqueles que crêem em Cristo?” Nós explicamos que depois do seu próprio batismo ele receberia o Sacerdócio pela imposição das mãos, e ele teria a autoridade para batizar. “Ele foi batizado e deixou para trás muitas coisas do mundo a fim de ter o Sacerdócio. Depois ele batizou a sua própria mãe e o resto da sua família. O seu exemplo era como uma luz porque muitos dos seus amigos entraram nas águas do batismo. Rodrigo disse que era uma alegria ser a pessoa escolhida para batizar muitos dos seus amigos na ala. Eles também sentiram-se felizes e confiantes em saber que o seu amigo tinha o Sacerdócio e o poder para batizá-los.

Um Missionário

**A Father Quits Smoking after He Learns about
the Priesthood and Is Baptized with All His Family**

My companion and I had been working hard trying to find someone that would listen to our message. It had been a frustrating day and we were about to go in when we saw a lady. We began talking to her and she invited us to her house to talk with her husband Rodrigo. They were a beautiful family with two young children. Each time we went to their house we were able to feel a strong spirit. We helped them recognize that what they were feeling was the Holy Ghost and they committed to be baptized. As time passed on, the obstacles began to appear. We found that Rodrigo was an addicted smoker who smoked 12 cigarettes a day. He had smoked for the last 40 years. He had decided that he would not be able to stop smoking and no one was going to be baptized without Rodrigo.

We decided to teach Rodrigo a message about the Priesthood. We began by testifying of the power of the Priesthood. We “painted the picture” of how Rodrigo, as the patriarch of the family, would soon be able to bless his family to protect them against the temptations of the world. We invited him by asking if he would be willing to make a sacrifice to be able to have this power to bless his family. He said yes and from that moment on Rodrigo stopped smoking.

Shortly thereafter, Rodrigo along with his family, were baptized. The Spirit had guided me and my companion to talk about the importance of the Priesthood and how the Lord wants every man to possess this power. It really was amazing how a message about the Priesthood touched Rodrigo’s heart and helped him to stop smoking. Soon after his baptism, Rodrigo received the Aaronic Priesthood. Now he is well on his way to receiving the Melchizedek Priesthood.

A Missionary

Um Pai Pára de Fumar Após Aprender Sobre o Sacerdócio e é Batizado com Toda a Sua Família

Meu companheiro e eu estávamos trabalhando duro tentando encontrar alguém que ouvisse a nossa mensagem. Foi um dia frustrante e estávamos quase entrando em casa quando vimos uma senhora. Começamos a falar com ela e ela nos convidou a ir à sua casa para conversar com o seu esposo Rodrigo. Era uma bela família com dois filhos jovens. Todas as vezes que entramos na sua casa, nós sentíamos um espírito forte. Nós os ajudamos a reconhecer que o que eles estavam sentindo, era o Espírito Santo e eles se comprometeram a serem batizados. À medida que o tempo passou, os obstáculos começaram a aparecer. Descobrimos que o Rodrigo era um viciado em cigarro e que fumava 12 cigarros por dia. Porque ele fumava há quarenta anos, ele decidiu que não seria capaz de parar de fumar e ninguém seria batizado sem o Rodrigo. Nós decidimos ensiná-lo a mensagem sobre o Sacerdócio. Nós começamos com um testemunho sobre o poder do Sacerdócio. Nós o fizemos imaginar que como um patriarca da família logo seria capaz de abençoar a sua família para protegê-los contra as tentações do mundo. Nós o convidamos perguntando se estaria disposto a fazer um sacrifício a fim de ter este poder para abençoar a sua família. Ele disse que sim e daquele momento em diante Rodrigo parou de fumar.

Logo em seguida, Rodrigo, junto com a sua família, foi batizado. O Espírito guiou o meu companheiro e eu a falar sobre a importância do Sacerdócio, e como o Senhor quer que todos os homens possuam este poder. Foi surpreendente como a mensagem do sacerdócio tocou o coração do Rodrigo e ajudou-o a parar de fumar. Logo depois do seu batismo, Rodrigo recebeu o Sacerdócio Aarônico. Agora ele está preparando-se para receber o Sacerdócio de Melchisedeque.

Um Missionário

**A Message about the Priesthood and Eternal Families
Opens the Door to the Conversion of a Family**

We met a man named Jose who was walking with his son and daughter down the street. He was a humble man and didn't want to give his address to us. So, I began to teach him about eternal families and Priesthood for the fathers. I talked about his family and how bad the world is today. I told him how his family could be together forever and of the power he could have to bless and guide his family. He became very interested, gave me his address and we set up a time the next day when we could come and teach his family. We taught them the next day and they committed to be baptized. During the next few weeks they progressed very rapidly. We introduced them to the Reyes, a member family from the ward, and they talked for an hour. When we went back, Cecilia, Jose's wife, said, "Before, I felt good about the things you were sharing with us, but now after meeting the Reyes family, I know that these things are true." Jose cut his hair from long and scraggly to short and clean-cut. The family was baptized soon thereafter.

After his baptism, Jose received an interview from the 1st counselor and the following Sunday he received the Aaronic Priesthood. The next week, Jose received a calling to help the Elders Quorum Presidency. He is now preparing to receive the Melchizedek Priesthood.

At first, Jose didn't want to let us come to his house, but through the Spirit he felt while listening about eternal families and Priesthood for the fathers, he is now a strong member of the Church.

A Missionary

**Uma Mensagem sobre o Sacerdócio e Famílias Eternas
Abre as Portas para a Conversão de uma Família**

Nós encontramos um homem chamado José que estava andando com o seu filho e a sua filha na rua. Ele era um homem humilde e não queria dar o seu endereço para nós. Então, eu comecei a ensiná-lo sobre as famílias eternas e o Sacerdócio para os pais. Conversei a respeito da sua família e da maldade no mundo hoje. Eu lhe disse como a sua família poderia ficar junta para sempre e do poder que ele teria para abençoar e guiar a sua família. Ele ficou bem interessado, deu-me o seu endereço e marcamos uma hora para o próximo dia que voltaríamos para ensinar a sua família. Nós os ensinamos no dia seguinte e eles logo comprometeram-se a serem batizados. Durante as próximas semanas eles progrediram bem rapidamente. Nós os apresentamos aos Reyes, uma família membro da ala e eles conversaram por uma hora. Quando voltamos, Cecília, esposa de José, disse: "Antes, eu tive um bom sentimento a respeito das coisas que vocês compartilharam conosco, mas agora depois de conhecer a família Reyes, eu sei que estas coisas são verdadeiras." José mudou o seu corte de cabelo de longo e despenteado, para um corte curto e aseado. A família foi batizada logo em seguida.

Depois do seu batismo, José teve uma entrevista com o primeiro conselheiro e no domingo seguinte recebeu o Sacerdócio Aarônico. Na semana seguinte, José recebeu um chamado para ajudar a Presidência do Quórum de Élderes. Agora ele está preparando-se para receber o Sacerdócio de Melquisedeque.

Primeiro, José não queria deixar-nos ir à sua casa, mas através do Espírito que ele sentiu enquanto estava ouvindo a respeito das famílias eternas e do Sacerdócio para os pais, agora ele é um membro firme da Igreja.

Um Missionário

**A Message about the Priesthood Impresses the Father
and a Message about Eternal Families Impresses the Mother**

We had a wonderful experience with a man named Mauricio and his family. We were sharing a second lesson with them and we committed Mauricio to be baptized. But, I could tell by his hesitant “yes” that he lacked a real motivating spiritual experience that would make his commitment long lasting, so I decided to teach him about the Priesthood for him and his family. It went perfectly. At the end I told Mauricio, “You will receive this power to bless your family.” I said it with confidence and with the power of the Spirit and at first he looked at me with a surprised look, but then I asked, “How will you feel when you have this power?” He replied, “Safer in the home.” Following this we shared about how his family could become an eternal family and Mauricio’s wife became very interested. We taught them that baptism was the key and soon thereafter they were baptized. The Sunday after their baptism, Mauricio received the Aaronic Priesthood and his wife was set apart as the Relief Society Secretary. They are currently working on becoming an eternal family. Mauricio had originally told his neighbor friends that he would never join the Church, but because of the power of the teachings about Priesthood and eternal families, this family is now well on their way to be sealed.

A Missionary

**Uma Mensagem sobre o Sacerdócio Toca o Pai
e uma Mensagem sobre as Famílias Eternas Toca a Mãe**

Nós tivemos uma experiência maravilhosa com um homem chamado Maurício e a sua família. Estávamos compartilhando a segunda lição com eles e o Maurício comprometeu-se a ser batizado. Eu pude notar pelo seu hesitante “sim” que lhe faltava uma experiência espiritual motivadora de verdade o que faria o seu compromisso duradouro. Então decidi ensinar a respeito do Sacerdócio para ele e a sua família. Tudo correu perfeitamente. No final eu disse ao Maurício: “Você receberá este poder para abençoar a sua família.” Eu falei com confiança e com o poder do Espírito, primeiro ele olhou para mim com um olhar de surpresa, mas então perguntei-lhe: “Como você se sentirá quando tiver este poder?” Ele respondeu: “Mais seguro no lar.” Depois disso compartilhamos a respeito de como a sua família poderia tornar-se uma família eterna e a esposa do Maurício ficou muito interessada. Nós os ensinamos que o batismo era a chave e logo eles foram batizados. No domingo após o seu batismo, Maurício recebeu o Sacerdócio Aarônico, e a sua esposa foi designada como Secretária da Sociedade de Socorro. No momento eles estão preparando-se para tornar-se uma família eterna. Maurício tinha falado para os seus vizinhos que nunca se tornaria membro da Igreja, mas por causa do poder dos ensinamentos sobre o Sacerdócio e as famílias eternas, esta família agora está bem a caminho de ser selados.

Um Missionário

**An Eternal Family Message Touches a Father and Mother
and a Priesthood Message Reactivates the Father**

One day as we were out visiting less active members, we found a lady who had been baptized over 10 years before. We set up an appointment to return the next day, but we weren't able to make it. We persisted for about a week and we met her son Oscar, who had also been baptized over 10 years before. By this time, he was married and had two young children. His wife wasn't a member, so we started to teach them both a first lesson. My companion and I felt that they were not sensing the importance of the message, so we taught them about eternal families.

Immediately, they both took a strong interest and we could tell that they both loved each other and their family more than anything. We committed Oscar's wife, Leticia, to be baptized. At the same time, we taught Oscar about the Priesthood and told him that he could be the one to baptize her upon becoming worthy and returning to Church (he had received the Aaronic Priesthood years before). They both committed to do their part and we fervently testified of the importance of becoming an eternal family and the role of the Priesthood for the father. We taught them that it was all made possible by our Savior Jesus Christ. The Spirit was strong and everyone in the room felt it. We taught them both for about two weeks. At first, Leticia had trouble overcoming some of her old traditions, but upon thinking of the chance to become an eternal family, she was able to overcome them. She and Oscar went to Church and Oscar talked with the Bishop.

They both set goals and soon thereafter Oscar baptized his wife. For both my companion and me, it was one of the most special experiences of our missions. Oscar really got excited about missionary work and gave us references for two families that he soon baptized. Oscar was later called to be the Executive Secretary in the Bishopric. Oscar and Leticia recently informed us that they are planning on having their next child after they are sealed in the temple.

A Missionary

**Uma Mensagem da Família Eterna Toca um Pai e uma Mãe
e uma Mensagem do Sacerdócio Reativa o Pai**

Um dia enquanto estávamos visitando membros menos ativos, nós encontramos uma senhora que tinha sido batizada há mais de 10 anos atrás. Nós marcamos uma hora para voltar no próximo dia, mas nós não conseguimos voltar. Nós persistimos por volta de uma semana e nós encontramos seu filho Oscar, que também tinha sido batizado há mais de 10 anos atrás. Agora, ele estava casado e tinha dois filhos jovens. A sua esposa não era membro, então nós começamos a ensinar aos dois a primeira lição. Meu companheiro e eu sentimos que eles não estavam sentindo a importância da mensagem, então nós os ensinamos a respeito das famílias eternas.

Imediatamente, eles ambos começaram a interessar-se e nós podíamos ver que eles ambos amavam um ao outro e a sua família mais do que qualquer coisa. Nós fizemos com que Leticia, a esposa de Oscar, compromettesse-se a ser batizada. Ao mesmo tempo, nós ensinamos Oscar a respeito do sacerdócio e dissemos a ele que ele poderia ser a pessoa para batizá-la se ele se tornasse digno e voltasse para a Igreja (ele tinha recebido o Sacerdócio Aarônico há anos atrás). Eles ambos comprometeram-se a fazer a sua parte e nós testificamos fervorosamente da importância de tornar-se uma família eterna e o do papel do Sacerdócio para o pai. Nós os ensinamos que isto é possível

através do nosso Salvador Jesus Cristo. O Espírito estava forte e todos na sala sentiram-no. Nós ensinamos os dois por volta de duas semanas. Primeiro, Letícia teve problemas para sobrepujar algumas das suas velhas tradições, mas pensando na chance de tornar-se uma família eterna, ela conseguiu sobrepujá-los. Ela e Oscar foram à Igreja e Oscar conversou com o Bispo.

Ambos fizeram metas e logo em seguida Oscar batizou a sua esposa. Para ambos, meu companheiro e eu, foi uma das experiências mais especiais das nossas missões. Oscar realmente ficou animado a respeito do trabalho missionário e deu-nos referências de duas famílias que ele logo batizou-as. Depois Oscar foi chamado para ser o Secretário Executivo no Bispado. Oscar e Letícia recentemente informaram-nos de que eles estão planejando em ter o seu próximo filho após serem selados no templo.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Atividade Semanal de Escrever e Falar

Use o ensinamento do “Pregar Meu Evangelho” que é citado no início de cada Módulo CLS, crie e tenha uma conversação apropriada no idioma da sua missão. Os diálogos lhe darão uma idéia de como fazer isso. A seguir, escreva a conversação completa em inglês o mais detalhada possível, incluindo seus pensamentos, crenças e sentimentos. Tente usar o vocabulário e as conjugações encontradas nos apêndices dos livros 1 e 2. Então peça a um norte-americano, preferivelmente seu companheiro, para revisar, corrigir e dar sugestões por escrito expandindo o vocabulário na sua estória. Reescreva a sua estória e pratique-a várias vezes até que você possa pronunciar-la bem. Então compartilhe-a na Reunião do Distrito ou Conferência de Zona em inglês. Isso dramaticamente acelerará o seu progresso.

Dialog Fold Cards

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 15-1</p> <p>Missionary: Brother Oteo, our message is about a great power that God has. And He wants to give it to you as the head of your home. It is called the priesthood, and with this power you will bless your children.</p> <p>Missionary: Have you seen the youth these days? What are some of the problems they have?</p> <p>Missionary: That's right—drugs, violence, and gangs. It is hard for our children. But with this power, you will put your hands on their heads and bless them against these things. You will be able to guide them and strengthen them and even bless them when they are sick.</p> <p>Missionary: How will you feel when you put your hands on the heads of your children and in the name of Christ bless and strengthen them?</p>	<p>Irmão Oteo, a nossa mensagem é sobre um grande poder que Deus tem e que Ele quer dar ao senhor como o chefe da sua família. É chamado sacerdócio e com este poder o senhor abençoará seus filhos.</p> <p>O senhor já notou a juventude de hoje? Quais são alguns dos problemas que eles têm?</p> <p>Está certo drogas, violência, e gangues. É difícil para os nossos filhos. Mas com este poder o senhor colocará as suas mãos sobre as cabeças deles e os abençoará contra estas coisas. O senhor será capaz de guiá-los e fortalecê-los e até mesmo abençoá-los quando estiverem doentes.</p> <p>Como o senhor sentir-se-á quando puser as mãos sobre as cabeças de seus filhos e em nome de Jesus Cristo abençoá-los e fortalecê-los?</p>
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<p>Dialog Card Module 15-2</p> <p>Missionary: Who are your children going to grow up to be like? . . . That's right, like you. That is why the Lord wants you as the father to have this priesthood. So that by your example you can guide your family on how to return to live with our Father in Heaven. As the head of your home, you will have the power to bless your children so they can have a good and happy life.</p> <p>Missionary: In order to bless your children like this, would you be willing to make any sacrifice?</p> <p>Missionary: The first step is to come to church with us this Sunday. For the benefit of your children, will you come?</p>	<p>Com quem os seus filhos vão se parecer quando crescerem? . . . Está certo, com o senhor. É por isso que o Senhor quer que o senhor como pai tenha este Sacerdócio e por meio do seu exemplo, o senhor possa guiar a sua família a respeito de como voltar a viver com nosso Pai Celestial. Como cabeça da sua família, o senhor terá o poder para abençoar seus filhos para que possam ter uma vida boa e feliz.</p> <p>A fim de abençoar seus filhos desta maneira, o senhor estaria disposto a fazer qualquer sacrifício?</p> <p>O primeiro passo é vir à igreja conosco este domingo. Para o bem dos seus filhos, o senhor virá?</p>
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Vocabulary Fold Cards

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 15-1 English</p> <p>great power head home called priesthood bless</p>	<p>English</p> <p>superior ability leader dwelling named God's authority purify</p>	<p>Module 15-2 English</p> <p>drugs violence gangs put against things guide</p>	<p>English</p> <p>narcotics rage mobs place opposed stuff lead</p>
<p>Module 15-3 English</p> <p>youth problem feel right return step</p>	<p>English</p> <p>young people difficulties feeling correct turn back action</p>	<p>Module 15-4 English</p> <p>strengthen sick grow up example happy benefit</p>	<p>English</p> <p>make strong ill get older model joyful good</p>

<p>Module 15-1 English</p> <p>great power head home called priesthood bless</p>	<p>Portuguese</p> <p>grande poder chefe/cabeça lar chamado(a) sacerdício abençoar</p>	<p>Module 15-2 English</p> <p>drugs violence gangs put against things guide</p>	<p>Portuguese</p> <p>drogas violência gangues por contra coisas guiar</p>
<p>Module 15-3 English</p> <p>youth problems feel right return step</p>	<p>Portuguese</p> <p>juventude problemas sentir certo/direito voltar/retornar passo</p>	<p>Module 15-4 English</p> <p>strengthen sick grow up example happy benefit</p>	<p>Portuguese</p> <p>fortalecer doente crescer exemplo feliz benefício</p>

Module Fifteen

Baptism and Confirmation

Bring Peace and Joy

We can recognize when the Holy Ghost is teaching us the truth. Our minds will be filled with inspiring and uplifting thoughts. We will be enlightened, or given new knowledge. Our hearts will have feelings of peace, joy, and love. (Preach My Gospel, p. 73)

Podemos reconhecer quando o Espírito Santo está nos ensinando a verdade. Nossa mente se enche de pensamentos inspiradores e elevados. Seremos iluminados, ou seja, receberemos mais conhecimento. Teremos sentimentos de paz, amor e alegria no coração. (Pregar Meu Evangelho, pg. 75)

You might say something like the following:

Dialog

Missionary:

Brother (Sister) _____, our message is really about a great peace and joy that our Heavenly Father wants to bless you with. It is a peace that can strengthen you when you feel sorrow. It is a power that will help you make important decisions in your life. It is a joy that you feel when you are cleansed from all sin that may have been committed in the past. This peace and joy is the Holy Ghost.

Missionary:

Would it be important for you to have this peace and joy in your life regularly?

Investigator:

It would be a great blessing.

Diálogo

Irmão(a) _____, nossa mensagem é realmente sobre a grande paz e alegria com as quais o nosso Pai Celestial quer abençoá-lo(a). É uma paz que pode fortalecê-lo quando sentir tristeza. É um poder que vai ajudá-lo a tomar decisões importantes na sua vida. É uma alegria que sentirá quando for limpo de todo pecado que cometeu no passado. Esta paz e alegria é o Espírito Santo.

Seria importante para o senhor ter esta paz e alegria na sua vida regularmente?

Seria uma grande bênção.

Missionary:

What would it be like to be completely cleansed from all of your sins?

Como seria ficar completamente limpo de todos os seus pecados?

Investigator:

It would probably bring a peace that would refocus my life.

Provavelmente traria uma paz que me ajudaria a redirecionar a minha vida.

Missionary:

How have you felt as we have mentioned these things?

Como sentiu-se a medida que mencionamos estas coisas?

Investigator:

I have felt a warm feeling inside.

Tenho sentido um sentimento caloroso dentro de mim.

Missionary:

That is the Holy Ghost. The first step to having this peace and joy in your life is making covenants with Christ through baptism. The baptismal covenants are:

Isto é o Espírito Santo. O primeiro passo para ter esta paz e alegria na sua vida é fazer convênios com Cristo através do batismo. Os convênios batismais são:

Commandments -- keep them all.

Conserve-se digno guardando todos os mandamentos.

Take upon ourselves the name of Christ.

Tome sobre si o nome de Cristo.

Remember Christ as our great example.

Recorde-o como nosso grande exemplo.

When you make covenants with Christ, you will be worthy to receive the Holy Ghost, and you can have greater peace and joy in your life.

Quando fizer convênios com Cristo, o senhor será digno de receber o Espírito Santo e poderá ter mais paz e alegria na sua vida.

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

ing — selling, buying, trying

oo — choose, snooze

r — really, right, read

l — list, laugh, look

ch — change, choose, choice

sch — school, schedule, scheme

g — give, girl, giggle

Fill in the missing letters and say the sounds.

sell_____ buy_____ try_____

ch_____se sn_____ze

____eally ____ight ____ead

____ist ____augh ____ook

____ange ____oose ____oice

____ool ____edule ____eme

____ive ____irl ____iggle

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words

Additional Words

Dialog Words

Additional Words

message

communication

peace

calm

strengthen

make stronger

refocus

rededicate

sorrow

sadness

warmth

warm feeling

power

capacity

inside

within

important

significant

step

phase

decisions

choices

making

entering into

cleansed

made clean

through

by way of

sin

evil

commandments

God's rules

committed

loyal

ourselves

us

past

before now

remember

never forget

regularly

all the time

regular basis

customarily

blessing

gift from God

worthy

deserving

completely

totally

stand for

mean

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words, Family Words, and Word Webs. First say the words in English while your companion reads them. Then have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>school</u>	cool, fool, pool, stool, tool
<u>band</u>	brand, gland, grand, hand, land, sand
<u>read</u>	bead, lead, plead
<u>kind</u>	bind, blind, find, hind, mind, wind
<u>tried</u>	died, dried, fried, lied
<u>call</u>	ball, fall, hall, mall, stall, tall, wall

Word Webs

	disobedience		totally	adequately		fully
crime	sin	offense	entirely	completely		thoroughly
wrongdoing		evil				
	transgression			all together		

		maneuver	
	action		method
level		step	stage
	state		phase
		measure	

Language Focus: have or has + to + Verb

I			
You		He	
We	have to go.	She	has to go.
They		It	

Examples:

Write out the example:

I have to teach the beginning class tomorrow. _____

You have to visit me later. _____

We have to go right now. _____

They have to go now. _____

He has to teach tomorrow. _____

She has to start right now. _____

It has to begin right now. _____

John has to go now. _____

Fill in the / with *have to* or *has to*.

John ___ study.	<u>John has to study.</u>
They ___ come.	_____
I ___ live in Mesa.	_____
We ___ visit today.	_____
The students ___ study English.	_____
She ___ go home.	_____
He ___ turn left.	_____
We ___ come today.	_____
Kristy ___ go today.	_____
Joyce and Amy ___ visit.	_____
We ___ come now.	_____

Mini Conversations

- | | |
|--|---|
| <p>1. Have you felt that peace inside?
Yes, I have.</p> <p>3. How did it feel?
Very calm and peaceful.</p> | <p>2. When was the last time?
Yesterday.</p> <p>4. It makes me feel good about myself.
Me, too.</p> |
|--|---|

Expressions

- | | |
|--|--|
| <p>1. Expression: first step
Meaning: first thing to do
Example: Learning to pray is the first step.
Meaning: Learning to pray is the first thing to do.</p> | <p>2. Expression: testifies of
Meaning: teaches
Example: The Holy Ghost testifies of the truth.
Meaning: The Holy Ghost teaches the truth.</p> |
|--|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion’s progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	____ - ____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	____ - ____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**Unsure Investigators Learn the Covenants,
See the Light, and then Are Baptized**

We were teaching a family, Maria and Elbia. They were not sure that they wanted to be baptized. We taught them about the covenants and peace of Baptism. The Spirit was very strong and we helped them recognize the Spirit. We asked them if they would like to feel the Spirit in their lives. They said that they would and we explained that they could regularly have the feelings of the Spirit only by making covenants with Christ. We asked them if they were willing to keep the commandments, to which they responded “yes.” We asked them if they were willing to take upon themselves the name of Christ, and once again they responded with “yes.” Finally, we asked them if they were willing to always remember the Savior. They again said that they were willing. When they realized that they were capable of making the covenants, they committed to be baptized. They were baptized and continue progressing in the Church.

A Missionary

**Pesquisadores Incertos Aprendem os Convênios,
Vêm a Luz e são Batizados**

Nós estávamos ensinando uma família, Maria e Elbia. Elas não tinham certeza se queriam ser batizadas. Nós lhes ensinamos sobre os convênios e a paz do batismo. O Espírito estava muito forte e nós as ajudamos a reconhecer o Espírito. Nós lhes perguntamos se gostariam de sentir o Espírito nas suas vidas. Elas disseram que sim, então explicamos que para ter estes sentimentos do Espírito regularmente teriam que fazer os convênios com Cristo. Nós perguntamos a elas se estariam dispostas a guardar os mandamentos, ao que responderam: “Sim.” Perguntamos se estariam dispostas a tomar sobre si o nome de Cristo e, de novo responderam: “Sim.” Finalmente, perguntamos se estariam dispostas a sempre lembrar-se do Salvador. Elas novamente disseram que estariam dispostas. Quando elas perceberam que seriam capazes de fazer os convênios, elas se comprometeram a ser batizadas. Elas foram batizadas e continuaram progredindo na Igreja.

Um Missionário

**A Person Who Had Been Taught Before
Learns of the Cleansing and then Commits to Baptism**

When I was in the San Felipe Zone, there was a lady named Sandra who lived next door to the Bishop and had been his best friend since they were both small children. I think that every missionary that was in that zone had talked to her and tried to help her work toward baptism. I knew that she had already heard the lessons many times, so I wanted to use a different approach to touch her heart with the Spirit. I built a relationship of trust with her and then taught her about the covenants and peace of Baptism. We spoke of baptism but she really didn't seem too interested. She looked at me for a moment thinking really hard and then asked me, “Why should I be baptized?” In that moment, I felt the Spirit tell me that I was going to see her baptized. I told her that. With tears in her eyes, she saw that it would be an incredible feeling. I then said, “That purification only comes from following the Savior and being baptized and making covenants with Him.” I asked her, “Will you be baptized in order to really be cleansed from your past?” She accepted because she really felt the Spirit testifying of the importance of being purified from our sins. After that, there were many obstacles that she had to overcome in order to get baptized but every time she had a doubt, we just talked about the purification again and she was able to resolve her doubts. She was later baptized and

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is one of the best members in the ward. She was given an assignment to serve in the Primary, she's been to perform baptisms for the dead, and she visits other sisters in the ward; none of it would have happened but for the teaching of the covenants and peace of Baptism.

A Missionary

Uma pessoa que já Havia Sido Ensinada Anteriormente, Aprende sobre a Purificação, e então Compromete-se ao Batismo

Quando eu estava na Zona São Felipe, havia uma senhora chamada Sandra que morava na casa ao lado da casa do Bispo e que tinha sido a sua melhor amiga desde a infância. Acho que todos os missionários que trabalharam naquela zona falaram com ela e tentaram ajudá-la a preparar-se para o batismo. Eu sabia que ela já tinha ouvido as lições muitas vezes, então usei uma tática diferente para tocar o seu coração com o Espírito. Tentei ganhar a confiança dela e então ensinei-a sobre os convênios e a paz do batismo. Falamos sobre o batismo e ela realmente não pareceu muito interessada. Ela me deu uma olhada longa ao mesmo tempo que refletia, então perguntou-me: “Por que devo ser batizada?” Naquele momento, senti o Espírito dizer que ela seria batizada. Eu disse isso a ela. Com lágrimas nos olhos, ela viu que seria um sentimento incrível. Então eu disse: “Esta purificação só vem através de seguir o Salvador, sendo batizada e fazendo os convênios com Ele.” Eu lhe perguntei: “Você se batizará a fim de realmente ser limpa do seu passado?” Ela aceitou porque ela realmente sentiu o Espírito testificando da importância de ser purificada dos seus pecados. Depois disso, havia muitos obstáculos a serem ultrapassados a fim de ser batizada, mas toda a vez que ela tinha uma dúvida, nós conversávamos de novo sobre a purificação e ela conseguia esclarecê-las. Depois ela foi batizada e é um dos melhores membros da ala. Ela recebeu uma designação de servir na Primária, tem feito batismos pelos mortos e visita outras irmãs da ala. Nada disso teria acontecido se não fosse pelos ensinamentos sobre os convênios e a paz do batismo.

Um Missionário

Combining the Messages of Eternal Families and of Peace and Joy Causes a Couple to Commit to Baptism and Later Be Sealed

Jaime was engaged to marry Marisol in less than a month when my companion and I first met him. Marisol was a member of the Church, but Jaime had never spoken with missionaries before. As we commenced with a first lesson, it was apparent that Marisol and Jaime had discussed Church doctrine before. The Spirit was strong in that first lesson and I looked on as my junior companion asked Jaime if he loved his fiancé. Jaime replied, “certainly.” My companion asked him how much he loved Marisol. Jaime shyly replied that his love for Marisol was deep and that he looked forward to their marriage. Jaime was then asked how it would make him feel to know that his marriage would only be valid “until death do you part”. Marisol then answered for him saying, “we want to be together forever.” A short explanation was given about the temple and how the Lord wanted their marriage and family to be sealed for time and all eternity. My companion then asked, “Jamie, in order to be with your wife and family forever, you first need to be baptized. How have you felt while we have been talking about these things?” Jamie said, “Good and peaceful.” My companion asked, “where do you think these feelings come from?” Jaime responded, “From God.” My companion said, “That’s right. These feelings come from God. They are a message from the Holy Ghost. What do you think God is trying to tell you by giving you these feelings from the Holy Ghost while we have been talking about these things?” Jaime said, “God is trying to tell me that these things are good.” My companion confirmed this and then asked the key question, “Jaime in order to

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have these feelings of peace forever, will you be baptized?” Jaime committed to be baptized and after receiving all the lessons he followed through with that commitment.

Nearly fourteen months later, my companion and I sat in a small sealing room in the Santiago Temple and watched as Jaime and Marisol were sealed after which their four-month-old baby was sealed to them. The Spirit in the room was strong as Jaime and Marisol cried and the baby giggled and laughed.

A Missionary

Combinação das Mensagens das Famílias Eternas e da Paz e Alegria Faz com que um Casal Comprometa-se a Batizar-se e Mais Tarde Ser Selados

Jaime estava noivo para casar-se em menos de um mês com a Marisol, quando o meu companheiro e eu os encontramos pela primeira vez. A Marisol era membro da Igreja, mas o Jaime nunca tinha falado com os missionários. Assim que começamos com a primeira lição ficou claro que Marisol e Jaime já haviam conversado sobre a doutrina da Igreja. O Espírito estava forte naquela primeira lição e eu observei como o meu companheiro júnior perguntou ao Jaime se ele amava a sua noiva. Jaime respondeu: “Claro.” O meu companheiro perguntou a ele o quanto ele amava Marisol. Jaime timidamente respondeu que o seu amor pela Marisol era profundo e que ele queria mesmo casar com ela. Então perguntamos ao Jaime como ele se sentiria em saber que o seu casamento seria válido somente “até que a morte os separe” Marisol então respondeu por ele: “Queremos ficar juntos para sempre.” Uma breve explicação foi dada a respeito do templo e de como o Senhor queria que o seu casamento e a sua família fosse selada para o tempo e para toda a eternidade. Meu companheiro então perguntou: “Jamie, para ter a sua esposa e família para sempre, você precisa primeiro ser batizado. Como você se sentiu a medida que estávamos falando sobre estas coisas?” Jamie respondeu: “Bem e em paz.” O meu companheiro perguntou: “De onde você acha que vêm esses sentimentos?” Jaime respondeu: “De Deus.” O meu companheiro disse: “Está certo. Estes sentimentos vêm de Deus. Eles são uma mensagem do Espírito Santo. O que você acha que Deus está tentando dizer-lhe ao dar-lhe estes sentimentos do Espírito Santo enquanto conversamos sobre estas coisas?” Jaime respondeu: “Deus está tentando dizer-me que estas coisas são boas.” O meu companheiro confirmou isto e então fez a pergunta chave: “Jaime, para ter estes sentimentos de paz para sempre, você será batizado?” O Jaime comprometeu-se a ser batizado e depois de receber todas as lições, cumpriu o seu compromisso.

Aproximadamente quatorze meses depois, meu companheiro e eu sentamos numa sala pequena de selamento no Templo de Santiago e assistimos o Jaime e a Marisol serem selados, depois do que o seu bebê de quatro meses foi selado a eles. O Espírito na sala estava forte, o Jaime e a Marisol choraram e o bebe sorriu.

Um Missionário

Dialog Fold Cards

Cut on solid lines. Fold on broken line. Practice learning the dialog.

Dialog Card Module 16-1

Missionary:

Brother (Sister) _____, our message is really about a great peace and joy that our Heavenly Father wants to bless you with. It is a peace that can strengthen you when you feel sorrow. It is a power that will help you make important decisions in your life. It is a joy that you feel when you are cleansed from all sin that may have been committed in the past. This peace and joy is the Holy Ghost.

Missionary:

Would it be important for you to have this peace and joy in your life regularly?

Investigator:

It would be a great blessing.

Missionary:

What would it be like to be completely cleansed from all of your sins?

Investigator:

It would probably bring a peace that would refocus my life.

Irmão(a), nossa mensagem é realmente sobre a grande paz e alegria com as quais o nosso Pai Celestial quer abençoá-lo(a). É uma paz que pode fortalecê-lo quando sentir tristeza. É um poder que vai ajudá-lo a tomar decisões importantes na sua vida. É uma alegria que sentirá quando for limpo de todo pecado que cometeu no passado. Esta paz e alegria é o Espírito Santo.

Seria importante para o senhor ter esta paz e alegria na sua sua vida regularmente?

Seria uma grande bênção.

Como seria ficar completamente limpo de todos os seus pecados?

Provavelmente traria uma paz que me ajudaria a redirecionar a minha vida.

Dialog Card M15-2

Missionary:

How have you felt as we have mentioned these things?

Investigator:

I have felt a warm feeling inside.

Missionary:

That is the Holy Ghost. The first step to having peace and joy in your life is making covenants with Christ through baptism. The baptismal covenants are:

Commandments—keep them all.

Take upon ourselves the name of Christ.

Remember Christ as our great example.

When you make covenants with Christ, you will be worthy to receive the Holy Ghost, and you can have peace and joy in your life.

Como sentiu-se a medida que mencionamos estas coisas?

Tenho sentido um sentimento caloroso dentro de mim.

Isto é o Espírito Santo. O primeiro passo para ter esta paz e alegria na sua vida é fazer convênios com Cristo através do batismo. Os convênios batismais são:

Conserve-se digno guardando todos os mandamentos.

Tome sobre si o nome de Cristo.

Recorde-o como nosso grande exemplo.

Quando fizer convênios com Cristo, o senhor será digno de receber o Espírito Santo e poderá ter mais paz e alegria na sua vida.

Module Sixteen

Vocabulary Fold Cards

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 16-1 English</p> <p>message</p> <p>strengthen</p> <p>sorrow</p> <p>power</p> <p>important</p> <p>decisions</p> <p>cleansed</p> <p>sin</p> <p>committed</p> <p>past</p> <p>regularly</p> <p>blessing</p> <p>completely</p>	<p>English</p> <p>communication</p> <p>make stronger</p> <p>sadness</p> <p>capacity</p> <p>significant</p> <p>choices</p> <p>made clean</p> <p>evil</p> <p>loyal</p> <p>before now</p> <p>all the time</p> <p>gift from God</p> <p>totally</p>	<p>Module 16-2 English</p> <p>peace</p> <p>refocus</p> <p>warmth</p> <p>inside</p> <p>step</p> <p>making</p> <p>through</p> <p>commandments</p> <p>ourselves</p> <p>remember</p> <p>regular basis</p> <p>worthy</p> <p>stand for</p>	<p>English</p> <p>calm</p> <p>rededicate</p> <p>warm feeling</p> <p>within</p> <p>phase</p> <p>entering into</p> <p>by way of</p> <p>God’s rules</p> <p>us</p> <p>never forget</p> <p>model</p> <p>deserving</p> <p>mean</p>
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<p>Module 16-1 English</p> <p>message</p> <p>strengthen</p> <p>sorrow</p> <p>power</p> <p>important</p> <p>decisions</p> <p>cleansed</p> <p>sin</p> <p>committed</p> <p>past</p> <p>regularly</p> <p>blessing</p> <p>completely</p>	<p>Portuguese</p> <p>mensagem</p> <p>fortalecer</p> <p>tristeza</p> <p>poder</p> <p>importante</p> <p>decisões</p> <p>limpo(a)</p> <p>pecado</p> <p>comprometido(a)</p> <p>passado</p> <p>regularmente</p> <p>bênção</p> <p>completamente</p>	<p>Module 16-2 English</p> <p>peace</p> <p>refocus</p> <p>warmth</p> <p>inside</p> <p>step</p> <p>making</p> <p>through</p> <p>commandments</p> <p>ourselves</p> <p>remember</p> <p>regular basis</p> <p>worthy</p> <p>stand for</p>	<p>Portuguese</p> <p>paz</p> <p>refocalizar</p> <p>calor</p> <p>dentro</p> <p>passo</p> <p>fazendo</p> <p>através de</p> <p>mandamentos</p> <p>nós mesmos</p> <p>lembrar</p> <p>regularmente</p> <p>digno(a)</p> <p>defender</p>
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Module Sixteen

God's Plan for Us

God is the Father of our spirits. We are literally His children, and He loves us. (Preach My Gospel, p. 48)

Deus é o Pai de nosso espírito. Somos literalmente Seus Filhos, e Ele nos ama. (Pregar Meu Evangelho, pg. 48)

You might say something like the following:

Dialog

Companion 1:

We have a message to share with you. It is that God lives. He really exists. He is our Father. We are His children, and He loves us and wants us to return to live with Him.

Question:

What is God like for you?

Answer:

I think He is our Father, and we are His children.

Companion 2:

That's right. And what do you think our Father wants for us in this life and in the next?

Answer:

Well, He wants us to be good, to live right, and to return to live with Him.

Companion 1:

I also know that God is our Father. He loves us and wants us to return to live with Him.

Diálogo

Temos uma mensagem para compartilhar com você, que Deus vive. Ele realmente existe. Ele é nosso Pai. Nós somos Seus filhos e Ele nos ama e quer que voltemos a viver com Ele.

Na sua opinião, quem é Deus?

Eu acho que Ele é nosso Pai, e nós somos Seus filhos.

Está certo. E o que você acha que o nosso Pai quer para nós nesta vida e na próxima?

Bem, Ele quer que sejamos bons, vivamos uma vida reta e voltemos a viver com Ele.

Eu também sei que Deus é nosso Pai. Ele nos ama e quer que voltemos a viver com Ele.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

th	—	this, that, bother	___is	___at	bo___er
h	—	home, Hi, hate	___ome	___i	___ate
ee	—	need, meeting	n___d	m___ting	
a	—	favor, same, hate	f__vor	s__me	h__te
r	—	ride, right, real	___ide	___ight	___eal
st	—	starts, stops, stick	___arts	___ops	___ick
'll	—	I'll, we'll, he'll	I_____	we_____	he_____
wh	—	what, where, why	_____at	_____ere	_____y
ouse	—	house, mouse, blouse	h_____	m_____	bl_____
ill	—	still, will, hill	st_____	w_____	h_____
i	—	live, give	l__ve	g__ve	
ght	—	right, tight, fight	ri_____	ti_____	fi_____

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
message	specific information	return	go back
share with	tell	God	Heavenly Father
with	for	like	similar to
lives	is alive	know	understand
exists	is real	have	possess
wants	desires	think	imagine
Father	heavenly parent	it	a thing or idea

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>share</u>	bare, care, dare, fare, hare, mare, rare, stare
<u>fair</u>	hair, pair, stair
<u>tear</u>	bear, pear, wear
<u>dear</u>	fear, gear, hear, near, rear, tear, year
<u>it</u>	bit, fit, hit, lit, mit, pit, sit, wit
<u>favor</u>	flavor, savor
<u>ride</u>	bride, glide, hide, side, stride, tide, wide
<u>start</u>	cart, dart, part, smart, tart
<u>house</u>	blouse, mouse, louse
<u>twenty</u>	plenty
<u>hate</u>	date, fate, gate, late, mate, plate, rate, state
<u>live</u>	give
<u>live</u>	dive, five, hive, strive
<u>right</u>	bright, fight, light, might, night, tight

Word Webs

divulge	distribute	news sent
whisper	share	give
tell	confide	meaning
	divide	message
		idea
		specific information
	endures	occurs
	is	exists
	lives	happens
		survives

Language Practice

Match the words in pencil.

message	heavenly parent
share with	specific information
it	similar to
lives	possess
exists	a thing or idea
wants	is alive
Father	is real
return	understand
God	Heavenly Father
like	desires
know	tell
have	go back

Write the words you matched in pencil.

message	specific information
---------	----------------------

Fill in the missing words in pencil.

We _____ a message to _____ with you. It _____ that God _____.

He _____ exists. He is _____ Father. We are His _____, and he loves us.

He _____ us to _____ to live _____ Him. I also _____ that God is our father.

Respond to the statements or questions in pencil.

What is your message	<u>It is that God lives.</u>
Does He really exist?	_____
Is He our Father?	_____
Are we His children?	_____
What does He want us to do?	_____

Put a slash (/) between the words.

Wehaveamessagetosharewithyou.

ItisthatGodlives.Heisourfather.

Hereallyexists.Wearehischildren.

HelovesusandwantsustoreturntoHim.

WhatisGodlikeforyou?IthinkHeisourFather.

IalsoknowthatGodisourfather.

Write the complete sentence in pencil.

Language Focus: questions with am, is, are

Question	Answer
Is God our Father?	Yes, He is our Father.
Are we His children?	Yes, we are His children.
Is God important to you?	Yes, God is important to me.
Am I going to return to Him some day?	Yes, you are.

Follow the example by writing the question.

Our message is about God.	<u>Is your message about God?</u>
God is our Father.	_____
Christ is our Savior.	_____
God is important to me	_____
You are a child of God.	_____
We are children of God.	_____
We are sister missionaries.	_____
They are elders.	_____
I am a member of the Church.	_____
Bro. Oteo is the bishop.	_____
They are the investigators.	_____
You are learning the lessons.	_____
We are reading the Book of Mormon.	_____
They are reading the scriptures.	_____
The members are here.	_____
This is a special day.	_____
You are living the gospel.	_____

Mini Conversations

- | | |
|--|--|
| <p>1. What have you got?
We've got a message for you.</p> <p>3. Let's role play.
Okay, I'm with you.</p> | <p>2. How can we teach better?
We must practice our message everyday.</p> <p>4. Where can we give this message?
We can give it everywhere.</p> |
|--|--|

Expressions

- | | |
|--|--|
| <p>1. Expression: drop by
Meaning: come by
Example: Why don't you drop by today?
Meaning: Why don't you come by today?</p> | <p>2. Expression: right on
Meaning: exactly right
Example: Brad is right on.
Meaning: Brad is exactly right.</p> |
|--|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____
 Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**An Introductory Message Is Felt
and Causes the Conversion of a Family**

One morning my companion and I left to knock doors. Before leaving the apartment, we prayed and asked our Father in Heaven that He would guide us to those persons who were ready to be taught. We went to an area where we felt the Lord would have us be and started knocking doors. After teaching a few people in the street, I knocked a door and a young lady came out. I talked with her for a few minutes to get acquainted and then I taught her briefly about our Father in Heaven and about Jesus Christ. She was very attentive and responded that she would read a pamphlet and pray about it to find out if the message was true. We set an hour to return the following day. When we returned, the young lady was not there, but her two younger sisters were there. We taught them the same message about God and the Savior. Then we set an hour when we could return and find the whole family. The three girls read the pamphlet, prayed to our Heavenly Father and felt that the message was true. They also shared the message with their mother. When we returned, we found the three girls with their parents. We taught the family a first lesson and later another. They all committed to be baptized. They were really a “golden family.” With introductory messages, we do not need to start teaching only in the home. We can teach in the street, or at the door without taking a lot of time, and still touch the hearts of the families we teach.

A Missionary

**A Mensagem Introdutória é Sentida
e Converte uma Família**

Uma manhã minha companheira e eu saímos para bater às portas. Antes de sairmos do apartamento, nós oramos e pedimos ao nosso Pai Celestial para Ele nos guiar àquelas pessoas que estavam prontas para serem ensinadas. Nós fomos a uma área onde nós sentimos que o Senhor queria que nós estivéssemos e começamos a bater às portas. Depois de ensinar umas pessoas na rua, nós batemos numa porta e uma mocinha saiu para fora. Eu conversei com ela por uns minutos para fazer amizade e então eu a ensinei brevemente sobre nosso Pai Celestial e sobre Jesus Cristo. Ela estava bem atenta e ela respondeu que leria o panfleto e oraria para descobrir se a mensagem era verdadeira. Nós marcamos uma hora para voltarmos no dia seguinte. Quando nós voltamos a mocinha não estava lá, mas as suas irmãs mais novas estavam lá. Nós as ensinamos a mesma mensagem sobre Deus e o Salvador. Então marcamos uma hora para voltar quando nós pudéssemos retornar e encontrar a família inteira. As três garotas leram o panfleto e oraram ao Pai Celestial e sentiram que era verdade. Elas também compartilharam a mensagem com a sua mãe. Quando retornamos encontramos as três garotas com os seus pais. Nós ensinamos a família a primeira lição e depois outra. Todos eles se comprometeram a serem batizados. Eles realmente eram uma “família de ouro.” Com as mensagens introdutórias, não precisamos começar ensinando somente dentro de casa. Nós podemos ensinar na rua ou às portas sem tomar muito tempo e ainda tocar os corações das famílias que nós ensinamos.

Uma Missionária

Elder/Sister,

Este é um exemplo do seu Cartão de Progresso. O procedimento com o seu próprio cartão é o seguinte.

1. Você deve manter o seu cartão em dia.
2. Você **DEVE LEVÁ-LO A TODA ENTREVISTA** com o Presidente da Missão.
3. Você o apresentará à esposa do Presidente de Missão, ela o revisará e lhe fará recomendações.
4. Leve o cartão consigo e o apresente ao seu Presidente de Missão ao início da sua entrevista.
5. Ele o revisará, e o assinará.
6. Você leva o cartão de volta consigo.

Companionship Language Study – Cartão de Progresso/Êxito
(Usar na pré-entrevista e na entrevista)

Cópia do Pdte M/Indiv _____

Elder/Sis _____

Last Module Cmpltd.	Aver. Score 1-5 per Comp	Name of Comp	Suggested Work per MP's Wife ZL/Other	Module Goal by Next Interv. 2 in 6 wks	Interview Date	Comments by M. Pres. & ECT test goal date (2 months before end of mission)

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 17</p> <p>Companion 1: We have a message to share with you. It is that God lives. He really exists. He is our Father. We are His children, and He loves us and wants us to return to live with Him.</p> <p>Question: What is God like for you?</p> <p>Answer: I think He is our Father, and we are His children.</p> <p>Companion 2: That’s right. And what do you think our Father wants for us in this life and in the next?</p> <p>Answer: Well, He wants us to be good, to live right, and to return to live with him.</p> <p>Companion 1: I also know that God is our Father. He loves us and wants us to return to live with Him.</p>	<p>Temos uma mensagem para compartilhar com você, que Deus vive. Ele realmente existe. Ele é nosso Pai. Nós somos Seus filhos, e Ele nos ama e quer que voltemos a viver com Ele.</p> <p>Na sua opinião, quem é Deus?</p> <p>Eu acho que Ele é nosso pai, e nós somos Seus filhos.</p> <p>Está certo. E o que você acha que o nosso Pai quer para nós nesta vida e na próxima?</p> <p>Bem, Ele quer que sejamos bons, vivamos uma vida reta e voltemos a viver com Ele.</p> <p>Eu também sei que Deus é nosso Pai. Ele nos ama e quer que voltemos a viver com Ele.</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 17-1 English</p> <p>message</p> <p>share with</p> <p>with</p> <p>lives</p> <p>exists</p> <p>wants</p> <p>Father</p>	<p>English</p> <p>specific information</p> <p>tell</p> <p>for</p> <p>is alive</p> <p>is real</p> <p>desires</p> <p>heavenly parent</p>	<p>Module 17-2 English</p> <p>return</p> <p>God</p> <p>like</p> <p>know</p> <p>have</p> <p>think</p> <p>it</p>	<p>English</p> <p>go back</p> <p>Heavenly Father</p> <p>similar to</p> <p>imagine</p> <p>possess</p> <p>understand</p> <p>a thing or idea</p>
<p>Module 17-1 English</p> <p>message</p> <p>share with</p> <p>with</p> <p>lives</p> <p>exists</p> <p>wants</p> <p>father</p>	<p>Portuguese</p> <p>mensagem</p> <p>compartilhar</p> <p>com</p> <p>vive</p> <p>existe</p> <p>quer</p> <p>pai</p>	<p>Module 17-2 English</p> <p>return</p> <p>God</p> <p>like</p> <p>know</p> <p>have</p> <p>think</p> <p>it</p>	<p>Portuguese</p> <p>voltar/retornar</p> <p>Deus</p> <p>como</p> <p>saber</p> <p>ter</p> <p>pensar/achar</p> <p>ele(a) coisas/animais</p>

The Atonement

In paying the penalty for our sins, Jesus did not, however, eliminate our personal responsibility. We must show that we accept Him and that we will follow His commandments. Only through the gift of the Atonement can we return to live with God. (Preach My Gospel, p. 52)

Ao pagar o preço por nossos pecados, porém, Jesus não eliminou a nossa responsabilidade pessoal. Precisamos mostrar que O aceitamos e que iremos seguir Seus mandamentos. Somente por meio da Expição podemos voltar a viver com Deus. (Pregar Meu Evangelho, pg. 52)

You might say something like the following:

Dialog

Companion 1:

God loves us, and He wants us to return to live with Him. But there are some things that keep us from returning to live with Him.

Companion 2:

In this life we are mortal and have to die. But God loves us so much that He sent His son, Jesus Christ, here to earth to teach us how to return to live with Him.

Question:

How were the teachings of Jesus received?

Answer:

Not very well.

Companion 1:

Yes, the majority of the people rejected His teachings, and they crucified Him. Jesus died, but being the Son of God, He returned to life. He was resurrected, and because of Him, we will also be resurrected one day. Our sins are the other obstacle

Dialogo

Deus nos ama e quer que voltemos a viver com Ele. Mas, há certas coisas que nos impedem de voltar a viver com Ele.

Nesta vida somos mortais e temos que morrer, mas Deus nos ama tanto que mandou seu filho, Jesus Cristo à Terra para ensinar-nos como voltar a viver com Ele.

Como os ensinamentos de Jesus foram recebidos?

Não muito bem.

Sim, a maioria das pessoas rejeitou os Seus ensinamentos e eles o crucificaram. Jesus morreu, mas sendo o Filho de Deus, Ele retornou à vida. Ele ressuscitou e por causa d'Ele, um dia nós também seremos ressuscitados. Nossos pecados são o outro obstáculo

Module Eighteen

that keep us from returning to our Father in Heaven. But Jesus suffered to pay for our sins, and He will forgive us if we will follow Him. He is the Savior.

que nos impedem de voltar ao nosso Pai Celestial, mas Jesus sofreu para pagar pelos nossos pecados, e Ele nos perdoará se o seguirmos. Ele é o Salvador.

Question:

How do you feel about Jesus Christ?

Como se sente sobre Jesus Cristo?

Answer:

I feel He loves me.

Eu sinto que Ele me ama.

Companion 2:

I also know that Jesus is our Savior, and He will pay for our sins if we follow him.

Eu também sei que Jesus é o nosso Salvador e, Ele pagará por nossos pecados, se nós o seguirmos.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

're	—	we're, they're, you're	we____	they____	you____
su	—	surely, sugar	____rely	____gar	
ing	—	looking, dressing, thing	look____	dress____	th____
r	—	room, right, radio	__oom	__ight	__adio
ive	—	five, alive, drive	f____	al____	dr____
er	—	daughter, over, water	daught__	ov__	wat__
ix	—	six, fix, mix	s____	f____	m____
th	—	thanks, think, thin	__anks	__ink	__in
ere	—	here, sincere, sphere	h____	sin____	sph____
ack	—	back, sack, pack	b____	s____	p____
sh	—	she, shop, shoe, shirt	____e	____op	____oe
ry	—	try, cry, dry, fry	t____	c____	d____

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
there are	(some things exist)	teachings	precepts
things	items	received	accepted
keep us	prevent us	majority	most people
in this life	our time on earth	rejected	refused
mortal	human	crucified	killed
die	pass away	died	passed away
sent	provided	returned to life	came back to life
son	male child	resurrected	revived
very	significantly	sins	offenses
obstacle	barrier	heaven	paradise
suffered	hurt	pay for	cover
forgive	pardon	follow	obey
Savior	messiah	will pay	will cover

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>die</u>	lie, pie, tie
<u>cry</u>	fry, my, try
<u>dress</u>	bless, guess, less, mess, press, stress
<u>type</u>	hype
<u>six</u>	fix, mix
<u>back</u>	black, jack, lack, pack, rack, sack, slack, tack, track, whack
<u>over</u>	dover, clover, plover, rover
<u>sure</u>	cure, lure, pure
<u>we'll</u>	I'll, you'll, he'll, she'll, they'll, it'll
<u>well</u>	bell, cell, dell, fell, Hell, sell, well, yell

Word Webs

cease pass away barrier impediment barricade
perish **die** pass on block **obstacle** hitch
succumb expire snag problem
obstruction

words precepts
sayings **teachings** rules
decrees truths
gospel

Language Practice

Match the words in pencil.

Write the words you matched in pencil.

things	Messiah
keep us	male child
in this life	items
mortal	prevent us
die	hurt
son	pass away
obstacle	accepted
suffered	our time on earth
forgive	precepts
Savior	barrier
teachings	human
received	pardon

things items

Fill in the missing words in pencil.

God _____ us so much that He _____ His son. How _____ the _____ of Jesus received? In this _____ we are _____ and have to _____. He will _____ us if we _____ him. He _____ the _____.

Respond to the statements or questions in pencil.

Are there some things we need to do? Yes, there are.
In this life we are mortal and have to. _____
How were the teachings of Jesus received? _____
Who rejected his teachings? _____
How do you feel about Jesus Christ? _____
Who will pay for our sins if we repent? _____

Put a slash (/) between the words.

Godlovesus,HewantsustoreturntoHim.
GodlovesussomuchthatHesentHisson.
Inthislifewearermortalandhavetodie.
HowweretheteachingsofJesusreceived?
Yes,themajorityofthepeoplerejectedHim.
IalsoknowthatJesusisourSavior.
Wecanteachinvestigatorsandthelessactive.

Write the complete sentence in pencil.

Language Focus: verb + to + verb

Examples

What seems to be the matter?

Jerry wants to go home.

Other verbs that go with this pattern

agree, appear, apply, attempt, commit, decide, expect, happen, hate, have, hope, intend, learn, like, love, need, plan, promise, resolve, try

Answer according to the example.

What about Jerry going home? (want)

Jerry wants to go home.

How about Mary going to school? (hope)

What about the students passing the test? (expect)

What about Jan learning a foreign language? (intends)

Will the students come to class today? (plan)

Jim didn't do his homework. (promises)

Will they climb Mt. Everest today? (attempt)

How about Jane going to school next year? (apply)

Students study hard. (need)

How about Mary breaking the record. (try)

Will the dentist pull your tooth? (decide)

Jennifer didn't do her homework correctly. (will learn)

Children play a lot. (like)

People work to earn money. (have)

Most people dislike going to the Dentist. (hate)

Most people like going to the movies. (love)

Mini Conversations

- | | |
|--|--|
| <p>1. Why is the message about Jesus so important?
Because He gives us hope.</p> <p>3. How can people learn to follow Jesus?
By listening to His prophets.</p> | <p>2. What would Jesus do?
He would ask people to listen.</p> <p>4. Did you see the peaceful look on her face?
Yes, her baptism had a good effect.</p> |
|--|--|

Expressions

- | | |
|--|--|
| <p>1. Expression: get on with it
Meaning: start doing it
Example: Here's the work. Let's get on with it.
Meaning: Here's the work. Let's start doing it.</p> | <p>2. Expression: get along
Meaning: be good to each other
Example: We need to get along.
Meaning: We need to be good to each other.</p> |
|--|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	_____	<u>Possible Portuguese</u>	_____
Pronunciation of Dialog	(0 - 5)	_____	(0 - 5)	_____
Pronunciation of Word Webs	(0 - 5)	_____		
Understanding of Word Webs	(0 - 5)	_____		
Language Practice—Accuracy	(0 - 5)	_____		
Language Focus—Accuracy	(0 - 5)	_____		
Appropriate Response to Mini-Conversations	(0 - 5)	_____		
Knows Meaning of Expressions	(0 - 5)	_____		
Pronunciation of Fold Cards	(0 - 5)	_____	(0 - 5)	_____
<u>Total Module Exam Score</u>	(0 - 40)	_____	(0 - 5)	_____
Date of First Exam:	(mo/day/yr)	____ - ____ - _____		
Date of Latest Re-Exam:	(mo/day/yr)	____ - ____ - _____		

Record the total module score on the English Program Tracking Form at the front of the book.

**An Introductory Message in the Street about Our Father in Heaven
And Jesus the Savior Leads to Baptism of a Family**

We taught an introductory message to a family that initially was not very receptive. The husband wanted to hear, but the wife was in a hurry and did not want to listen. After sharing a brief message with them, we told them that we wanted to bless their home and family. I also invited them to a baptismal service. I handed them a pamphlet and they left. Well, three days later they found us in the street. They told us that they could really use a blessing on their home. We did it and then we invited them and one of their children to be baptized, they were very enthusiastic. They will be an excellent eternal family.

A Missionary

**Uma Mensagem Introdutória na Rua sobre Nosso Pai Celestial
e Jesus, o Salvador, Leva ao Batismo de uma Família**

Nós ensinamos uma mensagem introdutória a uma família que a princípio não estava muito receptiva. O marido queria ouvir, mas a esposa estava com pressa e não queria escutar. Após compartilharmos uma breve mensagem com eles, nós lhes dissemos que queríamos abençoar o seu lar e a sua família. Eu também convidei-os para um serviço batismal. Eu lhes dei um panfleto e eles foram embora. Bem, três dias depois eles nos encontraram na rua. Eles nos disseram que eles precisavam de uma bênção em seu lar. Nós fizemos como combinado e então nós os convidamos e um dos seus filhos foi batizado, eles estavam muito entusiasmados. Eles serão uma excelente família eterna.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Dialog Fold Cards

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 18-1</p> <p>Companion 1: God loves us, and He wants us to return to live with Him. But there are some things that keep us from returning to live with Him.</p> <p>Companion 2: In this life we are mortal and have to die. But God loves us so much that He sent His son, Jesus Christ, here to earth to teach us how to return to live with Him.</p> <p>Question: How were the teachings of Jesus received?</p> <p>Answer: Not very well.</p>	<p>Deus nos ama e quer que voltemos a a viver com Ele. Mas, há certas coisas que nos impedem de voltar a viver com Ele.</p> <p>Nesta vida somos mortais e temos que morrer, mas Deus nos ama tanto que mandou seu filho, Jesus Cristo à Terra, para ensinar-nos como voltar a viver com Ele.</p> <p>Como os ensinamentos de Jesus foram recebidos?</p> <p>Não muito bem.</p>
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<p>Dialog Card Module 18-2</p> <p>Companion 1: Yes, the majority of the people rejected His teachings, and they crucified Him. Jesus died, but being the Son of God, He returned to life. He was resurrected, and because of Him, we will also be resurrected one day. Our sins are the other obstacle that keeps us from returning to our Father in Heaven. But Jesus suffered to pay for our sins, and He will forgive us if we will follow Him. He is the Savior.</p> <p>Question: How do you feel about Jesus Christ?</p> <p>Answer: I feel He loves me.</p> <p>Companion 2: I also know that Jesus is our Savior, and He will pay for our sins if we follow him.</p>	<p>Sim, a maioria das pessoas rejeitou os Seus ensinamentos e eles o crucificaram. Jesus morreu, mas sendo o Filho de Deus, Ele retornou à vida. Ele ressuscitou e por causa D'Ele, um dia nós também seremos ressuscitados. Nossos pecados são o outro obstáculo que nos impede de voltar ao nosso Pai Celestial, mas Jesus sofreu para pagar pelos nossos pecados, e Ele nos perdoará se o seguirmos. Ele é o Salvador.</p> <p>Como se sente sobre Jesus Cristo?</p> <p>Eu sinto que Ele me ama.</p> <p>Eu também sei que Jesus é o nosso Salvador e, Ele pagará por nossos pecados, se nós o seguirmos.</p>
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Module Eighteen

Vocabulary Fold Cards

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 18-1 English</p> <p>there are things keep us in this life mortal die provided</p>	<p>English</p> <p>(some things exist) items prevent us our time on earth human pass away gave</p>	<p>Module 18-2 English</p> <p>teachings received majority rejected crucified died returned to life</p>	<p>English</p> <p>precepts accepted most people refused killed passed away came back to life</p>
<p>Module 18-3 English</p> <p>son very obstacle suffered forgive Savior</p>	<p>English</p> <p>male child significantly barrier hurt pardon messiah</p>	<p>Module 18-4 English</p> <p>resurrected sins Heaven pay for follow will pay</p>	<p>English</p> <p>revived offenses paradise cover obey will cover</p>

<p>Module 18-1 English</p> <p>there are things keep us in this life mortal die provided</p>	<p>Portuguese</p> <p>há(no plural) coisas nos impedem nesta vida mortal morrer proveu</p>	<p>Module 18-2 English</p> <p>teachings received majority rejected crucified died returned to life</p>	<p>Portuguese</p> <p>ensinamentos recebeu maioria rejeitado/rejeitou crucificado morreu voltou a viver</p>
<p>Module 18-3 English</p> <p>son very obstacle suffered forgive Savior</p>	<p>Portuguese</p> <p>filho muito obstáculo sofreu perdoar Salvador</p>	<p>Module 18-4 English</p> <p>resurrected sins heaven pay for follow will pay for</p>	<p>Portuguese</p> <p>ressuscitado pecados céu pagar seguir pagará por</p>

Module Eighteen

Book 2
Section IV

Keeping Commitments

People are better able to believe the message of the Restoration of the gospel when they understand the message. President James E. Faust said: “Study, ponder, and teach from the scriptures, especially the Book of Mormon and the New Testament. Know the truth so well that you can state it clearly. B. H. Roberts wrote, ‘To be known, the truth must be stated and the clearer and more complete the statement is, the better the opportunity will the Holy Spirit have for testifying to the souls of men that the work is true.’ (Preach My Gospel, p. 182)

As pessoas poderão acreditar mais na mensagem da Restauração do evangelho se a compreenderem. O Presidente James E. Faust disse: ‘Estudem, ponderem e ensinem pelas escrituras, especialmente o Livro de Mórmon e o Novo Testamento. Conheçam a verdade tão bem que possam declará-la claramente. B. H. Roberts escreveu: ‘para ser conhecida, a verdade precisa ser declarada, e quanto mais clara e mais completa for a exposição, maior oportunidade terá o Santo Espírito de testificar à alma dos homens que a obra é verdadeira.’ (Pregar Meu Evangelho, pg. 197)

The Importance of Involving Members

Association with members is important because it softens people's hearts and often leads them to investigate the restored gospel. This often means that they are brought into the circle of friends of Church members. (Preach My Gospel, p. 160)

O convívio com os membros é importante porque abranda o coração das pessoas e freqüentemente as leva a pesquisar o evangelho restaurado. Isso freqüentemente significa que elas são trazidas para o círculo de amigos de membros da Igreja. (Pregar Meu Evangelho, pg. 173)

You might say something like the following:

Dialog

Missionary:

We have just taught one of your neighbors, the Morales Family.

Member:

Oh, where do they live?

Missionary:

They live around the block at 1220 Aguirre Street. They are a very nice family, but they are timid. Could you visit them tomorrow for a few minutes?

Member:

Sure, I'll take my wife with me.

Missionary:

Great! Why don't you also take a picture of your family to introduce yourselves.

Diálogo

Nós acabamos de ensinar um dos seus vizinhos, a família Morais.

Onde eles moram?

Eles moram virando a esquina à Rua Aguirre, número 1220. Eles são uma família muito boa, mas eles são tímidos. Vocês poderiam fazer-lhes uma visita rápida amanhã?

Claro, eu levarei a minha esposa comigo.

Ótimo! Por que vocês não levam uma fotografia da sua família para apresentar-se?

Member:

That's a good idea. We'll also invite the Morales family to come to church with our family on Sunday.

É uma boa idéia. Também nós convidaremos a família Morais para vir à igreja com a nossa família no domingo.

Missionary:

That would be a big help. We will plan to visit them after you have made your visit.

Isto seria uma grande ajuda. Planejaremos visitá-los depois que vocês fizerem a sua visita.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

- ai — mail, fail, jail
- cl — including, clock, clothes
- pr — price, problem, prize
- ei — weigh
- s — insure, sure, sugar
- r — for, far, door
- kn — know, knock, knot
- ill — will, pill, bill, still

Fill in the missing letters and say the sounds.

- m__l f__l j__l
- in__uding __ock __othes
- __ice __oblem __ize
- w__gh
- in__ure __ure __ugar
- fo__ fa__ doo__
- __ow __ock __ot
- w____ p____ b____ st_____

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words

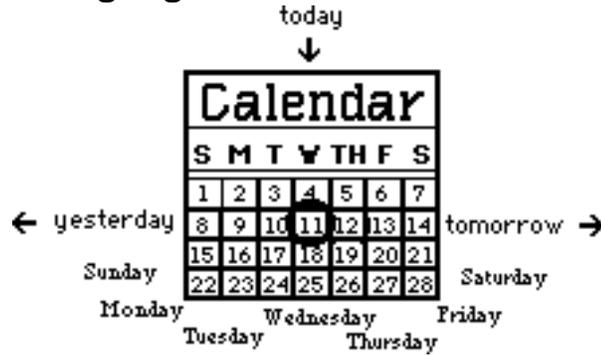
Additional Words

Dialog Words

Additional Words

- | | | | |
|-------------------|------------------------|------------|---------------------|
| taught | instructed | introduce | get acquainted |
| neighbors | people living near you | yourselves | you |
| around the corner | nearby | idea | thought |
| nice | pleasant | We'll | We will |
| timid | shy | invite | ask |
| visit | meet with | church | meetings |
| tomorrow | next day | Sunday | 1st day of the week |
| minutes | moments | big | large |
| sure | definitely | plan | schedule |
| take | bring | made | done |
| wife | spouse | picture | photo |

Language Focus: the calendar



Calendar concepts

first day of the week	middle of the week	end of the week	last day of the week
first week of the month	middle of the month	end of the month	last week of the month
first month of the year	middle of the year	end of the year	last month of the year
first part of the year	middle part of the year	last part of the year	last of the year
first of the week	midweek	last of the week	weekend
first of the month	middle of the month	last of the month	end of the month
first of the year	midyear	last of the year	year end
early in the week	midweek	late in the week	end of the week
early in the month	mid month	late in the month	end of the month
early in the year	midyear	late in the year	end of the year
any week	some week	that week	
any month	some month	that month	
any year	some year	that year	
this week	next week	the week after next	in two weeks
this month	next month	the month after next	in two months
this year	next year	the year after next	in two years
last week	the week before last	two weeks ago	three weeks ago
last month	the month before last	two months ago	three weeks ago
last year	the year before last	two years ago	three weeks ago
a few weeks ago	some weeks ago	several weeks ago	many weeks ago
a few months ago	some months ago	several months ago	many months ago
a few years ago	some years ago	several years ago	many years ago
			a long time ago

Calendar For One Month

	first day	second day	third day	fourth day	fifth day	sixth day	seventh day
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
first week			1	2	3	4	5
second week	6	7	8	9	10	11	12
third week	13	14	15	16	17	18	19
fourth week	20	21	22	23	24	25	26
fifth week	27	28	29	30	31		

Mini Conversations

- | | |
|--|--|
| <p>1. What kind of work does he do?
He is a mechanic.</p> <p>3. What are the parents' first names?
Guillermo and Sandra.</p> | <p>2. Do they have children?
Yes, a boy 15 and a girl 10.</p> <p>4. Do they live alone?
No, the grandma lives with them.</p> |
|--|--|

Expressions

- | | |
|---|---|
| <p>1. Expression: at this hour
Meaning: at this time of day or night
Example: What are you doing here at this hour?
Meaning: What are you doing here at this time of day (night)?</p> | <p>2. pay the price
suffer the consequences
You'll have to pay the price.
You'll have to suffer the consequences.</p> |
|---|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____
Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**Introducing Good Friendly Members Right Away
Brings Four Families to Baptism**

An experienced Elder was assigned to a ward which was known for a high average of families converted. Nevertheless, after three months this Elder had had few baptisms and no families baptized. He was transferred to another ward that was not known for much success, but he baptized four families. Soon thereafter, he had an interview with his Mission President who asked him how he and his ward had been having so much success with families. He said that when he had been in the prior ward, he and his companion had lost many families that had hidden when they returned. But in this subsequent ward, they had been introducing a good friendly family right after the first lesson. He said that this was making all of the difference. They had brought to the Church four families in the prior two months. The coordination with the Ward Council and the members was the key.

A Missionary

**Apresentação Imediata de Pesquisadores às Famílias de Membros
Amigáveis Leva ao Batismo de Quatro Famílias**

Um élder experiente e conhecido por seu número médio de conversos ser alto foi designado a uma ala. Entretanto depois de três meses, esse élder tinha tido poucos batismos e nenhum de famílias. Ele foi transferido para outra ala que não era conhecida por muito sucesso, mas nessa ala ele batizou quatro famílias. Logo em seguida, ele teve uma entrevista com o seu presidente de missão, o qual perguntou-lhe como ele e a sua ala estavam tendo tanto sucesso com famílias. Ele disse que quando estava na ala anterior, ele e o seu companheiro tinham perdido muitas famílias que se esconderam deles quando voltaram, mas na ala subsequente estavam apresentando os pesquisadores a uma família de membros amigáveis logo após a primeira palestra. Ele disse que isso estava fazendo toda a diferença. Eles trouxeram à igreja quatro famílias nos dois meses anteriores. A coordenação com o Conselho de Ala e os membros era a chave.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Elder/Sister,

Este é um exemplo do seu Cartão de Progresso. O procedimento com o seu próprio cartão é o seguinte.

1. Você deve manter o seu cartão em dia.
2. Você **DEVE LEVÁ-LO A TODA ENTREVISTA** com o Presidente da Missão.
3. Você o apresentará à esposa do Presidente de Missão, ela o revisará e lhe fará recomendações.
4. Leve o cartão consigo e o apresente ao seu Presidente de Missão ao início da sua entrevista.
5. Ele o revisará, e o assinará.
6. Você leva o cartão de volta consigo.

Companionship Language Study – Cartão de Progresso/Êxito
(Usar na pré-entrevista e na entrevista)

Cópia do Pdte M/Indiv _____

Elder/Sis _____

Last Module Cmpltd.	Aver. Score 1-5 per Comp	Name of Comp	Suggested Work per MP's Wife ZL/Other	Module Goal by Next Interv. 2 in 6 wks	Interview Date	Comments by M. Pres. & ECT test goal date (2 months before end of mission)

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 19 Missionary: We have just taught one of your neighbors, the Morales Family. Member: Oh, where do they live? Missionary: They live around the block at 1220 Aguirre Street. They are a very nice family, but they are timid. Could you visit them tomorrow for a few minutes? Member: Sure, I'll take my wife with me. Missionary: Great! Why don't you also take a picture of your family to introduce yourselves. Member: That's a good idea. We'll also invite the Morales family to come to church with our family on Sunday. Missionary: That would be a big help. We will plan to visit them after you have made your visit.</p>	<p>Nós acabamos de ensinar um dos seus vizinhos, a família Morais. Onde eles moram? Eles moram virando a esquina à Rua Aguirre número 1220. Eles são uma família muito boa mas eles são tímidos. Vocês poderiam fazer-lhes uma visita rápida amanhã? Claro, eu levarei a minha esposa comigo. Ótimo! Por que vocês não levam uma fotografia da sua família para apresentar-se? É uma boa idéia. Também nós convidaremos a família Morais para vir à igreja com a nossa família no domingo. Isto seria uma grande ajuda. Planejaremos visitá-los depois que vocês fizerem a sua visita.</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 19-1 English introduce nice timid tomorrow sure take wife visit</p>	<p>English get acquainted pleasant shy next day definitely bring spouse meet with</p>	<p>Module 19-2 English idea minutes invite taught plan made picture big</p>	<p>English thought moments ask instructed schedule done photo large</p>
<p>Module 19-1 English introduce nice timid tomorrow sure take wife visit</p>	<p>Portuguese apresentar-se bom/boa tímido(a) amanhã claro levar esposa visitar</p>	<p>Module 19-2 English idea minutes invite taught plan made picture big</p>	<p>Portuguese idéia minutos convidar ensinou plano feito fotografia grande</p>

Module Nineteen

Pray Correctly

People in many cultures own or pay respect to objects that remind them of Deity or ancestors Help them understand that the Lord has commanded us not to worship idols Help them focus their faith and worship on their Heavenly Father and Jesus Christ. (Preach My Gospel, p. 76)

Existem pessoas em muitas culturas que possuem ou cultuam objetos que os fazem lembrar-se de Deus ou de seus antepassados ... Ajude as pessoas a compreenderem que o Senhor ordenou que não adoremos ídolos ... Ajude-os a concentrar sua fé e adoração no Pai Celestial e em Jesus Cristo. (Pregar Meu Evangelho, pg. 78)

You might say something like the following:

Dialog

Investigator:

We are Catholics and are not interested in any other religion.

Missionary:

We have come to share a short message about Mary. It takes only five minutes. Could we come in and share it with you?

Investigator:

Okay, come in.

Missionary:

(Once inside the house) Mary was such an important person that she was shown in vision to an ancient American prophet. This was almost 600 years before Mary was born. (Read 1 Nephi 11:14-15, 18-21)

Missionary:

Let's talk about Mary. Being such a special person, do you think Mary used to pray?

Investigator:

Yes.

Diálogo

Somos Católicos e não estamos interessados em nenhuma outra religião.

Nós viemos para compartilhar uma breve mensagem sobre Maria. Leva só cinco minutos. Nós podemos entrar e compartilhar isso com vocês?

Está bem, podem entrar.

(Dentro da casa) Maria foi uma pessoa tão importante, que ela foi mostrada em visão a um profeta da América Antiga. Isto aconteceu uns 600 anos antes de Maria nascer.

Vamos falar sobre Maria. Sendo uma pessoa muito especial, você acha que Maria orava?

Sim.

Missionary:

When Mary prayed, to whom do you think she prayed?

Quando Maria orava, para quem você acha que ela orava?

Investigator:

To God.

A Deus.

Missionary:

Yes, to our Heavenly Father. In whose name do you think she prayed?

Sim, a nosso Pai Celestial. Em nome de quem você acha que ela orava?

Investigator:

In the name of the Lord or Jesus Christ.

Em nome do Senhor ou Jesus Cristo.

Missionary:

Yes, Mary knew, perhaps better than anyone else, who Jesus was to be. The angel told her that Jesus would be the Savior of all who would follow Him. So if we follow Mary's example, to whom should we pray?

Sim, Maria sabia, talvez melhor do que qualquer outra pessoa, quem seria Jesus. O anjo disse a ela que Jesus seria o Salvador de todos os que o seguissem. Então, se seguirmos o exemplo de Maria a quem devemos orar?

Investigator:

To our Heavenly Father.

A nosso Pai Celestial.

Missionary:

Yes. And in whose name?

Sim. E em nome de quem?

Investigator:

In the name of Jesus Christ.

Em nome de Jesus Cristo.

Missionary:

Yes, that is right. It is the Lord Jesus Christ himself who has sent us here to bless your home and your family. We do it by kneeling (The missionaries bless the home and family, then teach a first lesson and schedule another appointment.)

Sim, está certo. É o próprio Senhor Jesus Cristo que nos mandou aqui para abençoar o seu lar e a sua família. Fazemos isto ajoelhados (Os missionários abençoam o lar, a família e então ensinam a primeira lição e marcam outra visita.)

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

pl	— apply, application, employer	ap__y	ap__ication	em__oyer
s	— sex, six, single	__ex	__ix	__ingle
j	— job, Jake, July	__ob	__ake	__uly
ex	— Rex, Mexico, Texas	R__	M__ico	T__as
i	— fill, it, fifteen, six	f__ll	__t	f__fteen
pr	— present, price, pray	__esent	__ice	__ay
h	— help, here, how	__elp	__ere	__ow
ch	— mechanic, echo, orchestra	me__anic	e__o	or__estra
gle	— single, mingle, angle	sin__	min__	an__
age	— age, page, cage	__	p__	c__

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
not	no	almost	just about
any	at least one	before	preceding
other	additional	born	came to earth
religion	church	being	(from “to be”)
come	arrived	special	select
short	brief	kneel	get on one’s knees
takes	lasts	pray	talk to God
come in	enter	whose	which person’s
once	when	knew	was aware
important	urgent	perhaps	maybe
person	individual	better	more
prophet	person who talks with God	anyone	any person
else	apart	angel	heavenly being
all	everyone	example	model
right	correct	himself	same person
sent	guided	bless	ask for God’s help

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>not</u>	dot, got, hot, lot, pot, rot, tot
<u>other</u>	another, brother, mother
<u>come</u>	some
<u>short</u>	fort, port, sort
<u>all</u>	ball, call, fall, hall, mall, stall, tall, wall
<u>sent</u>	bent, dent, Kent, lent, rent, tent, Trent, vent, went
<u>born</u>	corn, horn, torn, worn
<u>pray</u>	bay, day, gay, hay, Jay, Kay, lay, may, pay, ray, say, tray, way
<u>home</u>	chrome, dome, Nome, tome
<u>job</u>	Bob, mob, knob, rob, sob, slob
<u>name</u>	blame, came, dame, flame, frame, game, same
<u>male</u>	pale, sale, tale
<u>fill</u>	bill, hill, kill, mill, pill, sill, still, will
<u>it</u>	bit, fit, hit, kit, lit, pit, sit, wit

Word Webs

	brief		just so	yes
passing	limited		accurately	correctly
	short			right
abrupt		lacking	squarely	properly
	fleeting		precisely	exactly

	approximately	
	around	close to
	almost	
not quite		nearly
	more or less	

Language Focus: use of get, got

Speech Example

I got it done in the mall.
 I got a good grade on the test.
 I got sick yesterday.
 I got you. (I gotcha.)
 I got out of there.
 I got up early this morning.
 I don't get it.
 Get out of here!
 Get going now!
 I've got to go now.
 Let's get an early start.
 Get the phone, please.
 I hope you get well soon.
 Get the money.
 I got the address.
 Did you get the address?
 I got to Utah safely.
 I got caught trying to leave the room.
 I got to bed late last night.

Meaning

I had it done in the mall. It was done in the mall.
 I received a good grade on the test.
 I became sick yesterday.
 I understand. I caught you.
 I left.
 I arose early from bed this morning.
 I don't understand.
 Leave now!
 Hurry up! Move!
 I have to go now.
 Let's start or begin early.
 Answer the phone, please.
 I hope you recuperate soon.
 Take the money.
 I have the address.
 Did you obtain the address?
 I arrived in Utah safely. (I made it to Utah safely.)
 I was discovered trying to leave the room.
 I went to bed late last night.

Answer the following according to the example.

I got fifty dollars.

I received fifty dollars.

I've got to get a new shirt.

I get it now.

She got all the way to the Church.

My sister got sick yesterday.

We've got to do our best.

You've got to help me.

I have to get going.

Get the large one.

Get out of town.

He got one thousand dollars for his car.

Did you get the appointment?

Where did you get that book?

He got up very early this morning.

I got a headache.

My friend got lost.

Did you get the right tickets?

We need to get the work done.

They got the wrong person.

Mini Conversations

- | | |
|--|---|
| <p>1. Do you think the Grandma has a problem with Mary?
Let's teach her who Mary really was.</p> <p>3. Do you have any other good ideas?
Yes, let's practice this message.</p> | <p>2. Do you think this message could help us in tracting?
I think so.</p> <p>4. Do you think people of other religions have similar hang ups?
Probably so.</p> |
|--|---|

Expressions

- | | |
|--|--|
| <p>1. Expression: it's no joke
Meaning: it's true, real
Example: It's no joke that I like cold weather.
Meaning: It's true that I like cold weather.</p> | <p>2. do our duty
do what we are expected to do
We will do our duty to God.
We will do what we are expected to do for God.</p> |
|--|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**A Message about Mary Opens the Door
for Conversion of an Entire Family**

One day we returned to the home of a young family that we had been teaching and a lady named Martha opened the door and told us not to come back because it wasn't worth the trouble and the family wasn't interested anymore. I asked her, "and you?" To which she responded, "No, I'm Catholic!" My companion whispered to me, "Try a message about Mary." I said to the lady, "If you are Catholic then you must have a deep respect for Mary. We have a message about Mary. May we come in?" The lady smiled warmly and said, "Please come in." We went in and gave the message to the lady and her two daughters, Susana and Yazna. We read to them the part in the Book of Mormon where Nephi saw Mary and we followed it up with a first lesson. The three were very happy and they all felt the Spirit very strongly that evening. After three weeks, Martha, Susana, and Yazna were baptized. Martha had to overcome her fear of water and even fasted a few days before her baptism so everything would be all right. Her baptism was one of the most spiritual experiences of my mission.

A Missionary

**Uma Mensagem sobre Maria Abre a Porta
Para a Conversão de uma Família Inteira**

Um dia voltamos à casa de uma família jovem que nós estávamos ensinando e uma senhora chamada Marta abriu a porta e disse para nós não voltarmos mais, porque não valia a pena e a família não estava interessada. Eu lhe perguntei: "E a senhora?" Ao que ela respondeu: "Não, eu sou católica!" Meu companheiro sussurrou para mim: "Tenta a mensagem sobre Maria." Eu disse à senhora: "Se a senhora é católica, então deve ter um profundo respeito por Maria. Nós temos uma mensagem sobre Maria. Podemos entrar?" A senhora deu um sorriso caloroso e disse: "Por favor entre." Nós entramos e demos a mensagem a ela e a suas duas filhas, Susana e Yazna. Lemos para elas a parte do Livro de Mórmon onde Néfi vê Maria e em seguida demos a primeira lição. As três estavam bem felizes e sentiram o Espírito bem forte naquela noite. Depois de três semanas, Marta, Susana e Yazna foram batizadas. Marta tinha que perder o medo de água e, uns dias antes de seu batismo, jejuou para que tudo pudesse ir bem. O seu batismo foi uma das experiências mais espirituais da minha missão.

Um Missionário

**After a Message about Mary, a Grandmother
Who Had Rejected Us Is Converted with her Family**

One day we were teaching a family in their home. The grandmother came out and saw us. She said, "I don't want you teaching my family, because you don't believe in Mary." My companion whispered to me, "A message about Mary." So, I told the grandmother that we had a message about Mary and we wanted to share it with all of them. We invited her to join us. She did and heard the balance of the lesson. In fact, the Grandmother committed to baptism along with the rest of her family that day. The whole family received the balance of the lessons, attended Church twice and were soon baptized.

A Missionary

**Após a Mensagem Sobre Maria, uma Avó
Que Havia nos Rejeitado é Convertida com a Sua Família**

Um dia estávamos ensinando uma família na sua casa. A avó saiu e nos viu. Ela disse: “Não quero que ensinem a minha família porque vocês não acreditam em Maria.” Meu companheiro sussurrou para mim: “A Mensagem sobre Maria.” Então, eu disse à avó que tínhamos uma mensagem sobre Maria e queríamos compartilhar com todos eles. Convidamo-la para ouvir. Ela concordou e ouviu o resto da lição. De fato, a avó naquele dia comprometeu-se a ser batizada com o resto da família. A família inteira recebeu o resto das lições. Eles foram à Igreja duas vezes e logo foram batizados.

Um Missionário

**An Investigator with an Unexpressed Doubt is Helped
and then Baptized with the Rest of Her Family**

Elder Azua, a missionary in the California San Jose Mission, invited me to accompany him to visit a family they were teaching. They had received all of the lessons and were attending Church, but the mother had not committed to be baptized. Elder Azua thought that she was possibly being held up by some traditional beliefs of her prior church. I asked Elder Azua if he had taught the mother the Mary message to help her over any such possible obstacles. They had not yet done so. So we did and then testified of Christ. We followed by teaching her the covenants of baptism and she committed to them. We helped her recognize the Spirit and committed her to make these covenants through baptism. Two weeks later, she and her husband and children were all baptized together.

A Missionary

**Uma Pesquisadora com uma Dúvida não Expressada é Ajudada
e então Batizada com o Resto da Sua Família**

Élder Azua, um missionário na Missão Califórnia São José, convidou-me para acompanhá-lo a visitar uma família que eles estavam ensinando. Eles tinham recebido todas as lições e estavam freqüentando a Igreja. Mas, a mãe não se comprometeu a ser batizada. Élder Azua pensou que ela possivelmente estaria presa a algumas crenças tradicionais da sua igreja. Perguntei ao Élder Azua se ele tinha ensinado a mãe a mensagem sobre Maria a fim de ajudá-la a sobrepujar os possíveis obstáculos. Eles ainda não tinham feito isso. Então, nós os ensinamos e testificamos de Cristo. Em seguida, ensinamos os convênios do batismo e ela se comprometeu a eles. Nós a ajudamos a reconhecer o Espírito e ela se comprometeu a fazer estes convênios através do batismo. Duas semanas depois, ela, seu marido e filhos foram todos batizados juntos.

Um Missionário

Elder/Sister,

Este é um exemplo do seu Cartão de Progresso. O procedimento com o seu próprio cartão é o seguinte.

1. Você deve manter o seu cartão em dia.
2. Você **DEVE LEVÁ-LO A TODA ENTREVISTA** com o Presidente da Missão.
3. Você o apresentará à esposa do Presidente de Missão, ela o revisará e lhe fará recomendações.
4. Leve o cartão consigo e o apresente ao seu Presidente de Missão ao início da sua entrevista.
5. Ele o revisará, e o assinará.
6. Você leva o cartão de volta consigo.

Companionship Language Study – Cartão de Progresso/Êxito
(Usar na pré-entrevista e na entrevista)

Cópia do Pdte M/Indiv _____

Elder/Sis _____

Last Module Cmpltd.	Aver. Score 1-5 per Comp	Name of Comp	Suggested Work per MP's Wife ZL/Other	Module Goal by Next Interv. 2 in 6 wks	Interview Date	Comments by M. Pres. & ECT test goal date (2 months before end of mission)

Dialog Fold Cards

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 20-1</p> <p>Investigator: We are Catholics and are not interested in any other religion.</p> <p>Missionary: We have come to share a short message about Mary. It takes only five minutes. Could we come in and share it with you?</p> <p>Investigator: Okay, come in.</p> <p>Missionary: (Once inside the house) Mary was such an important person that she was shown in vision to an ancient American prophet. This was almost 600 years before Mary was born. (Read 1 Nephi 11:14-15, 18-21.)</p> <p>Missionary: Let's talk about Mary. Being such a special person, do you think Mary used to pray?</p> <p>Investigator: Yes.</p>	<p>Somos Católicos e não estamos interessados em nenhuma outra religião.</p> <p>Nós viemos para compartilhar uma breve mensagem sobre Maria. Leva só cinco minutos. Nós podemos entrar e compartilhar isso com vocês?</p> <p>Está bem, podem entrar.</p> <p>(Dentro da casa) Maria foi uma pessoa tão importante, que ela foi mostrada em visão a um profeta da América Antiga. Isto aconteceu uns 600 anos antes de Maria nascer.</p> <p>Vamos falar sobre Maria. Sendo uma pessoa muito especial, você acha que Maria orava?</p> <p>Sim.</p>
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<p>Dialog Card Module 20-2</p> <p>Missionary: When Mary prayed, to whom do you think she prayed?</p> <p>Investigator: To God.</p> <p>Missionary: Yes, to our Heavenly Father. In whose name do you think she prayed?</p> <p>Investigator: In the name of the Lord or Jesus Christ.</p> <p>Missionary: Yes, Mary knew, perhaps better than anyone else, who Jesus was to be. The angel told her that Jesus would be the Savior of all who would follow Him. So if we follow Mary's example, to whom should we pray?</p> <p>Investigator: To our Heavenly Father.</p> <p>Missionary: Yes. And in whose name?</p> <p>Investigator: In the name of Jesus Christ.</p> <p>Missionary: Yes, that is right. It is the Lord Jesus Christ himself who has sent us here to bless your home and your family. We do it by kneeling (The missionaries bless the home and family, then teach a First lesson and schedule another appointment.)</p>	<p>Quando Maria orava, para quem você acha que ela orava?</p> <p>A Deus.</p> <p>Sim, a nosso Pai Celestial. Em nome de quem você acha que ela orava?</p> <p>Em nome do Senhor ou Jesus Cristo.</p> <p>Sim, Maria sabia, talvez melhor que qualquer outra pessoa, quem seria Jesus. O anjo disse a ela que Jesus seria o Salvador de todos os que o seguissem. Então se seguirmos o exemplo de Maria a quem devemos orar?</p> <p>A nosso Pai Celestial.</p> <p>Sim. E em nome de quem?</p> <p>Em nome de Jesus Cristo.</p> <p>Sim, está certo. É o próprio Senhor Jesus Cristo que nos mandou aqui para abençoar o seu lar e a sua família. Fazemos isto ajoelhados. (Os missionários abençoam o lar, a família e então ensinam a primeira lição e marcam outra visita.)</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

Module 20-1 English not any other religion come short takes come in once important person else all right	English no at least one apart church arrived brief lasts enter when urgent individual additional everyone correct	Module 20-2 English almost before born being special kneel pray whose knew perhaps better angel example himself	English just about preceding came to earth (from “to be”) select get on knees talk to God which person’s was aware maybe more heavenly being model same person
Module 20-1 English not any other religion come short takes come in once important person else all right	Portuguese não qualquer outro(a) religião veio curto(a)/breve leva/toma entre uma vez importante pessoa mais todos correto(a)/certo(a)	Module 20-2 English almost before born being special kneel pray whose knew perhaps better angel example himself	Portuguese quase antes nascido(a) sendo especial ajoelhar-se orar de quem soube/sabia talvez melhor anjo exemplo si mesmo

The Holy Ghost: Key for Resolution to Change

Through baptism and confirmation, people receive the gift of the Holy Ghost, which will strengthen their ability to overcome ... challenges. The Holy Ghost has a sanctifying, cleansing effect upon us. (Preach My Gospel, pp. 65, 188)

Por meio do batismo e confirmação, as pessoas recebem o dom do Espírito Santo, que fortalecerá a capacidade que elas têm de vencer... desafios. O Espírito Santo tem um efeito santificador e purificador sobre nós. (Pregar Meu Evangelho, pg. 65, 203)

You might say something like the following:

Dialog

Companion 1:

How can we help investigators overcome the influence of tradition and criticism? (D&C 121:34-37; 93:39)

Companion 2:

We help them recognize that they are choosing baptism because they have decided to follow the peaceful direction of the Holy Ghost.

Companion 1:

Oh, I see. Following tradition cannot offer spiritual peace -- only following the Holy Ghost can.

Companion 2:

This is true for each time of Conversion -- initial conversion, renewed conversion, and continued conversion.

Diálogo

Como podemos ajudar os pesquisadores a sobrepujar a influência da tradição e do criticismo?

Nós os ajudamos a reconhecer que eles estão escolhendo o batismo por causa que decidiram-se a seguir a direção que traz a paz do Espírito Santo.

Ah, entendi. Ao seguir a tradição não encontramos essa paz espiritual -- somente seguindo ao Espírito Santo é que a encontramos.

Isso é verdade sobre cada etapa de conversão -- conversão inicial, conversão renovada, e a conversão contínua.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

ove	— <u>c</u> ove, <u>d</u> rove, <u>s</u> to <u>v</u> e	c___	dr___	st___
de	— <u>d</u> eliver, <u>d</u> elay, <u>d</u> elight	___liver	___lay	___light
w	— <u>w</u> ant, <u>w</u> ith, <u>w</u> alk	___ant	___ith	___alk
rr	— to <u>m</u> orrow, wo <u>r</u> ry, so <u>r</u> row	to <u>m</u> o___ow	wo___y	so___ow
wh	— <u>w</u> hich, <u>w</u> hite, <u>w</u> hen	___ich	___ite	___en
oo	— <u>n</u> oon, <u>s</u> poon, <u>m</u> oon	n___n	sp___n	m___n
ark	— <u>m</u> arked, <u>b</u> ark, <u>d</u> ark	m___ed	b___	d___
ine	— <u>n</u> ine, <u>m</u> ine, <u>f</u> ine	n___	m___	f___
c	— <u>c</u> ity, <u>c</u> ircle, <u>c</u> ell	___ity	___ircle	___ell
c	— <u>c</u> ost, <u>c</u> olor, <u>c</u> an, <u>c</u> up	___ost	___olor	___an

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
overcome	defeated	direction	guidance
influence	pull	cannot	can not
tradition	custom	offer	provide
criticism	complaint	spiritual	holy
recognize	acknowledge	peace	tranquility
choosing	selecting	true	exact
because	due to	time	occasion
decided	determined	conversion	change
follow	pursue	initial	first
peaceful	calm	renewed	revived
continued	maintained	see	understand

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>calm</u>	balm, palm, psalm, qualm
<u>see</u>	agree, bee, Dee, flee, Lee, knee, tee, tree
<u>sea</u>	Bea, pea, tea
<u>time</u>	dime, lime, mime, prime
<u>bull</u>	full, pull
<u>cull</u>	dull, hull, lull, mull
<u>good</u>	hood, wood
<u>fine</u>	dine, line, mine, nine, pine, wine
<u>and</u>	band, bland, brand, hand, land, sand
<u>meet</u>	beet, feet, tweet
<u>nice</u>	dice, lice, mice, rice, twice, vice

Word Webs

	go after		propose	
lead to	chase		bid	suggest
	follow			offer
track	trail		present	provide
	copy		put forth	give
		look	meet	
	observe		visit	
		see		
	behold		watch	
		glimpse		

Language Practice

Match the words in pencil.

Write the words you matched in pencil.

overcome	acknowledge
influence	determined
tradition	defeat
criticism	occasion
recognize	tranquility
decided	pull
offer	understand
peace	provide
time	custom
see	complaint

overcome defeated

Fill in the missing words in pencil.

How can we _____ investigators _____ the _____ of tradition and criticism?
 We help them _____ that they are _____ baptism. They have _____
 to follow the _____ of the Holy Ghost.

Respond to the statements or questions in pencil.

How can we help investigators overcome? By teaching them to follow the Holy Ghost.
 Whom have they decided to follow? _____
 What have they decided to follow? _____
 What offers spiritual peace? _____
 Who has spiritual peace? _____
 Following the Holy Ghost brings _____

Put a slash (/) between the words.

Write the complete sentence in pencil.

Howcanwehelpinvestigatorsovercome. _____
 Wehelpthemrecognizethattheyare ... _____
 Followingtraditioncannotofferpeace. _____
 OnlyfollowingtheHolyGhostcanofferpeace. _____
 Thisistrueforeachtimeofconversion– _____
 initialconversion,renewedconversion ... _____

Mini Conversations

- | | |
|---|--|
| <p>1. What a beautiful day!
Yes, I wish it were like this everyday.</p> <p>3. Working hard makes me feel good.
Yes, I think you're right.</p> | <p>2. What did you do yesterday?
I worked hard.</p> <p>4. Teaching people helps them grow.
That's very true.</p> |
|---|--|

Expressions

- | | |
|--|---|
| <p>1. Expression: is shot
Meaning: is no good
Example: This pen is shot.
Meaning: This pen is no good.</p> | <p>2. for the record
so everybody will know
This is for the record.
This is so everybody will know.</p> |
|--|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0-5) _____
<u>Total Module Exam Score</u>	(0-40) _____	(0-5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 21</p> <p>Companion 1: How can we help investigators overcome the influence of tradition and criticism? (D&C 121:34-37; 93:39)</p> <p>Companion 2: We help them recognize that they are choosing baptism because they have decided to follow the peaceful direction of the Holy Ghost.</p> <p>Companion 1: Oh, I see. Following tradition cannot offer spiritual peace -- only following the Holy Ghost can.</p> <p>Companion 2: This is true for each time of conversion -- initial conversion, renewed conversion, and continued conversion.</p>	<p>Como podemos ajudar os pesquisadores a sobrepujar a influência da tradição e criticismo?</p> <p>Nós os ajudamos a reconhecer que eles estão escolhendo o batismo por causa que decidiram-se a seguir a direção que traz a paz do Espírito Santo.</p> <p>Ah, entendi. Ao seguir a tradição não encontramos essa paz espiritual -- somente seguindo ao Espírito Santo é que a encontramos. Isso é verdade sobre cada etapa de conversão: conversão inicial, conversão renovada e a conversão contínua.</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 21-1 English</p> <p>overcome</p> <p>influence</p> <p>tradition</p> <p>criticism</p> <p>recognize</p> <p>because</p> <p>follow</p> <p>peaceful</p>	<p>English</p> <p>defeated</p> <p>pull</p> <p>custom</p> <p>complaint</p> <p>acknowledge</p> <p>due to</p> <p>pursue</p> <p>calm</p>	<p>Module 21-2 English</p> <p>direction</p> <p>cannot</p> <p>offer</p> <p>spiritual</p> <p>peace</p> <p>time</p> <p>initial</p> <p>renewed</p>	<p>English</p> <p>guidance</p> <p>can not</p> <p>provide</p> <p>holy</p> <p>tranquility</p> <p>occasion</p> <p>first</p> <p>revived</p>
<p>Module 21-1 English</p> <p>overcome</p> <p>influence</p> <p>tradition</p> <p>criticism</p> <p>recognize</p> <p>because</p> <p>follow</p> <p>peaceful</p>	<p>Portuguese</p> <p>sobrepujar</p> <p>influência</p> <p>tradição</p> <p>criticismo</p> <p>reconhecer</p> <p>porque(na resposta)</p> <p>seguir</p> <p>tranquilo(a)</p>	<p>Module 21-2 English</p> <p>direction</p> <p>cannot</p> <p>offer</p> <p>spiritual</p> <p>peace</p> <p>time</p> <p>initial</p> <p>renewed</p>	<p>Portuguese</p> <p>direção</p> <p>não pode</p> <p>oferta</p> <p>espiritual</p> <p>paz</p> <p>vez/hora/tempo</p> <p>inicial</p> <p>renovado(a)</p>

Module Twenty-One

The Power of the Holy Ghost Can Help People Endure

The Holy Ghost bears witness of the truth ... so deeply that no earthly power or authority can separate him from that knowledge. (President James E. Faust) (Preach My Gospel, p. 91)

O Espírito Santo presta testemunho da verdade e deixa uma impressão tão profunda na alma ... que nenhum poder ou autoridade da Terra é capaz de afastar a pessoa desse conhecimento. (Presidente James E. Faust) (Pregar Meu Evangelho, pg. 93)

You might say something like the following:

Dialog

Diálogo

Missionary:

(After the investigator commits to baptism) Why have you decided to be baptized?

(Depois que o pesquisador compromete-se a batizar-se) Por que você se decidiu ser batizado?

Investigator:

Because I have felt the Holy Ghost tell me that this gospel is true and good.

Porque senti o Espírito Santo dizer-me que este evangelho é verdadeiro e bom.

Missionary:

You know that friends, family, and neighbors will criticize you and try to tell you that you have to do what your family has always done. Let me ask you: What will give you peace in this life and eternal life in the next world? Will it be to follow tradition or your neighbors, family, or friends? Or will it be to follow the guidance of the Holy Ghost?

Você sabe que amigos, família e vizinhos vão criticá-lo e tentar dizer que você tem que fazer o que a sua família sempre fez. Deixe-me perguntar-lhe? O que lhe trará paz nesta vida e vida eterna no mundo vindouro? Será seguir as tradições ou seus vizinhos, a família, ou amigos? Ou será seguir a orientação do Espírito Santo?

Investigator:

I believe that only the Holy Ghost can lead me to true happiness.

Eu acredito que somente o Espírito Santo pode guiar-me à verdadeira felicidade.

Missionary:

Yes, this is the influence of the Holy Ghost you have felt, and you have made the right decision to follow His guidance.

Sim, isso é a influência do Espírito Santo que você sentiu, e você fez a decisão certa de seguir a Sua orientação.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters, and say the sounds.

r — right, race, road, row	___ight	___ace	___oad	___ow
l — light, lace, load, low	___ight	___ace	___oad	___ow
s — street, sit, same, sack	___treet	___it	___ame	___ack
sh — sheet, ship, shame, shack	___eet	___ip	___ame	___ack
bl — block, blanch, bland, bloom	___ock	___anch	___and	___oom
br — Brock, branch, brand, broom	___ock	___anch	___and	___oom
pr — pray, present, prayer, pressure	___ay	___esent	___ayer	___easure
pl — play, pleasant, player, pleasure	___ay	___easant	___ayer	___easure

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
After	following	criticize	find fault
Commits	promises	eternal	forever
Felt	touched	life	existence
Tell	say	world	planet
Gospel	religion	lead	guide
Friends	people you like	happiness	joy
Neighbors	people you live by	decision	selection
Only	just	try	attempt

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>felt</u>	belt, melt, pelt
<u>health</u>	stealth, wealth
<u>tell</u>	bell, dell, fell, Hell, jell, sell, well, yell
<u>that</u>	bat, cat, fat, hat, mat, nat, pat, rat, sat, vat
<u>true</u>	blue, clue, due, hue, rue, sue
<u>will</u>	bill, dill, fill, gill, hill, mill, pill, rill, sill, till
<u>done</u>	none, one
<u>mall</u>	ball, call, fall, hall, stall, tall, wall
<u>shape</u>	ape, drape, grape, rape, tape
<u>nine</u>	brine, dine, fine, mine, pine, whine, wine
<u>fast</u>	blast, cast, last, mast, past
<u>thank</u>	bank, blank, drank, frank, lank, plank, prank, rank, sank, tank, yank

Word Webs

reveal	speak	in pursuit
say	tell	state
fill in	confide	behind
inform		following
		later
		after
		next
		subsequent

	attempt	
seek		strive
endeavor	try	undertake
exert		chance

Language Focus: two-word verbs

Examples with put	Meaning	Context
put in	applied said included	I put in for a transfer. I put in a good word for you. I put in extra money.
put off	postponed upset	We put off our visit until next week. She was really put off by what they said.
put out	extinguish pay money inconvenience	They put out the fire. He put out fifty dollars for the souvenir. I don't want to put you out.
put up	offer allow	They put up a hundred dollars for it. The teacher will not put up with any nonsense.
put on	gained wear joke or tease	Bob put on twenty pounds last year. Mary put on her coat. You're putting me on.

More two-word verbs

call back	<i>recall</i>	give out	<i>exhaust</i>	look over	<i>review</i>	take on	<i>assume</i>
call off	<i>cancel</i>	go back	<i>return</i>	look up	<i>find</i>	take over	<i>command</i>
call on	<i>as</i>	go in	<i>enter</i>	look into	<i>investigate</i>	talk about	<i>converse</i>
check out	<i>examine</i>	go on (with)	<i>continue</i>	point out	<i>show</i>	tear up	<i>rip</i>
do over	<i>redo</i>	go out	<i>leave from</i>	send back	<i>return</i>	think about	<i>consider</i>
dream up	<i>create</i>	go away	<i>leave</i>	show up	<i>appear</i>	try on	<i>try to wear</i>
fill in	<i>complete</i>	hand over	<i>give</i>	shut up	<i>be quiet</i>	turn off	<i>close</i>
fill out	<i>complete</i>	hand out	<i>distribute</i>	stand out	<i>be different</i>	turn on	<i>open</i>
get up	<i>arise</i>	keep up	<i>continue</i>	stay put	<i>remain</i>	turn out	<i>produce</i>
get out	<i>leave</i>	know about	<i>understand</i>	take out	<i>remove</i>	use up	<i>consume</i>
give up	<i>quit</i>	leave out	<i>omit</i>	take in	<i>receive</i>	watch out	<i>be careful</i>
give in	<i>say yes</i>	look out	<i>be careful</i>	take off	<i>leave</i>	wipe out	<i>erase</i>

Rewrite the following with a two-word verb using the above list.

- I included extra money. I put in extra money.
- They wanted to cancel the meeting _____
- He couldn't continue his work. _____
- The post office will return my letter. _____
- They were going to omit my name. _____
- Please give us the money. _____
- We are going to dine at a restaurant tonight. _____
- The dentist wanted to remove my tooth. _____
- You will have to complete the application. _____
- John must be careful. _____
- I'm going to find my old friend. _____
- The teacher will review the paper. _____
- You must leave now. _____
- I will ask Jennifer to consider it. _____
- The police will investigate the crime. _____
- She will assume a lot of responsibility. _____

Mini Conversations

- | | |
|---|---|
| <p>1. What a beautiful day!
Yeah, I wish it were like this everyday.</p> <p>3. Could you do me a favor?
Sure, what is it?</p> | <p>2. It's really cold where I'm from.
You must be from Alaska.</p> <p>4. Could you help me out?
What do you want me to do?</p> |
|---|---|

Expressions

- | | |
|---|---|
| <p>1. Expression: close call
Meaning: almost have a serious accident
Example: I had a close call last week!
Meaning: I almost had a serious accident last week.</p> | <p>2. watch your step
be careful
You had better watch your step.
You had better be careful.</p> |
|---|---|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	____ - ____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	____ - ____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

**Immunizing an Investigator against Tradition
and Criticism Saves a Convert**

In the San Jose California Mission, I learned how to immunize investigators from tradition and criticism. One day I was teaching a man a lesson and he had felt the Spirit strongly, so we committed him to be baptized based on what he had felt. Then we told him that family or friends would try to criticize the Church, or say to him that he could not join the Church because his family had always been Catholic. But, we asked him, “What would give you peace in this life and eternal life in the world to come—to follow the words of your family or friends or to follow the peaceful direction of the Holy Spirit?” He responded, “The Holy Spirit.”

A few days later, we met with him again and he told me, “What you told me would happen is exactly what happened, but I was prepared. I knew why I was going to be baptized, and the words of others did not change my mind. I am following the Holy Spirit!” He was baptized a week later.

A Missionary

**Imunizar um Pesquisador contra Tradição
e Criticismo Salva um Converso**

Na Missão Califórnia São José, eu aprendi a como imunizar os pesquisadores contra a tradição e criticismo. Um dia, eu estava ensinando um homem e ele sentiu o Espírito bem forte, então ele se comprometeu a ser batizado baseado no que tinha sentido. Então, nós dissemos a ele que a família e os amigos tentariam criticar a Igreja ou dizer-lhe que ele não poderia afiliar-se a Igreja porque a sua família sempre foi Católica. Então, nós lhe perguntamos: “O que lhe daria paz nessa vida e vida eterna no mundo vindouro seguir as palavras da família, amigos ou seguir a direção cheia de paz do Espírito Santo?” Ele respondeu: “O Espírito Santo.”

Poucos dias depois, nós o encontramos de novo e ele me disse: “O que você me disse que aconteceria, é exatamente o que aconteceu, mas eu estava preparado. Eu sabia porque eu ia ser batizado e as palavras dos outros não me fizeram mudar de idéia. Estou seguindo o Espírito Santo.” Ele foi batizado uma semana depois.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Elder/Sister,

Este é um exemplo do seu Cartão de Progresso. O procedimento com o seu próprio cartão é o seguinte.

1. Você deve manter o seu cartão em dia.
2. Você **DEVE LEVÁ-LO A TODA ENTREVISTA** com o Presidente da Missão.
3. Você o apresentará à esposa do Presidente de Missão, ela o revisará e lhe fará recomendações.
4. Leve o cartão consigo e o apresente ao seu Presidente de Missão ao início da sua entrevista.
5. Ele o revisará, e o assinará.
6. Você leva o cartão de volta consigo.

Companionship Language Study – Cartão de Progresso/Êxito
(Usar na pré-entrevista e na entrevista)

Cópia do Pdte M/Indiv _____

Elder/Sis _____

Last Module Cmpltd.	Aver. Score 1-5 per Comp	Name of Comp	Suggested Work per MP's Wife ZL/Other	Module Goal by Next Interv. 2 in 6 wks	Interview Date	Comments by M. Pres. & ECT test goal date (2 months before end of mission)

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 22</p> <p>Missionary: (After the investigator commits to baptism) Why have you decided to be baptized?</p> <p>Investigator: Because I have felt the Holy Ghost tell me that this gospel is true and good.</p> <p>Missionary: You know that friends, family, and neighbors will criticize you and try to tell you that you have to do what your family has always done. Let me ask you: What will give you peace in this life and eternal life in the next world? Will it be to follow tradition or your neighbors, family, or friends? Or will it be to follow the guidance of the Holy Ghost?</p> <p>Investigator: I believe that only the Holy Ghost can lead me to true happiness.</p> <p>Missionary: Yes, this is the influence of the Holy Ghost you have felt, and you have made the right decision to follow His guidance.</p>	<p>(Depois que o pesquisador compromete-se a batizar-se) Por que você se decidiu ser batizado? Porque senti o Espírito Santo dizer-me que este evangelho é verdadeiro e bom. Você sabe que amigos, família e vizinhos vão criticá-lo e tentar dizer que você tem que fazer o que a sua família sempre fez. Deixe-me perguntar-lhe? O que lhe trará paz nesta vida e vida eterna no mundo vindouro? Será seguir as tradições ou seus vizinhos, a família ou amigos? Ou será seguir a orientação do Espírito Santo?</p> <p>Eu acredito que somente o Espírito Santo pode guiar-me à verdadeira felicidade. Sim, isso é a influência do Espírito Santo que você sentiu, e você fez a decisão certa de seguir a Sua orientação.</p>
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Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 22-1 English</p> <p>after</p> <p>commits</p> <p>felt</p> <p>tell</p> <p>gospel</p> <p>friends</p> <p>neighbors</p> <p>only</p>	<p>English</p> <p>following</p> <p>promises</p> <p>touched</p> <p>say</p> <p>religion</p> <p>people you like</p> <p>people you live by</p> <p>just</p>	<p>Module 22-2 English</p> <p>criticize</p> <p>eternal</p> <p>life</p> <p>world</p> <p>lead</p> <p>happiness</p> <p>decision</p> <p>try</p>	<p>English</p> <p>complain</p> <p>forever</p> <p>existence</p> <p>planet</p> <p>guide</p> <p>joy</p> <p>selection</p> <p>attempt</p>
<p>Module 22-1 English</p> <p>after</p> <p>commits</p> <p>felt</p> <p>tell</p> <p>gospel</p> <p>friends</p> <p>neighbors</p> <p>only</p>	<p>Portuguese</p> <p>após/depois</p> <p>compromete-se</p> <p>sentiu</p> <p>dizer/contar</p> <p>evangelho</p> <p>amigos(as)</p> <p>vizinhos(as)</p> <p>só/somente</p>	<p>Module 22-2 English</p> <p>criticize</p> <p>eternal</p> <p>life</p> <p>world</p> <p>lead</p> <p>happiness</p> <p>decision</p> <p>try</p>	<p>Portuguese</p> <p>criticar</p> <p>eterno(a)</p> <p>vida</p> <p>mundo</p> <p>guiar/liderar</p> <p>felicidade</p> <p>decisão</p> <p>tentar/experimentar</p>

Baptismal Invitations

Work with the baptismal candidate and ward mission leader to invite the candidate's friends and relatives to attend. (Preach My Gospel, p. 209)

Peça ao candidato ao batismo e ao líder da missão da ala que convidem os amigos e parentes do candidato para a reunião. (Pregar Meu Evangelho, pg. 227)

You might say something like the following:

Dialog

Missionary:

We are very pleased about your baptism in two weeks.

Investigator:

I am, too.

Missionary:

This is a great opportunity to invite your friends and acquaintances. Let's play a little game.

Investigator:

Okay.

Missionary:

Here is how we play the game. Each of you get a piece of paper and a pen. Now, we have five minutes only. You write down the names of all your friends, family and neighbors -- everyone you can think of.

Missionary:

Ready, begin! (Help them by mentioning things like friends of their children, people they work with, neighbors, family, their friends, etc.)

Missionary:

Next, let's address the envelopes and stuff them with invitations and make some phone calls. (Help with stamps if necessary. They are to be delivered in person or by mail.)

Diálogo

Estamos muito contente que você vai batizar-se em duas semanas.

Eu, também.

Esta é uma grande oportunidade para convidar os seus amigos e conhecidos. Vamos fazer um joguinho.

Está bem.

O jogo é assim: Cada um de vocês pega um pedaço de papel e uma caneta. Agora, temos apenas cinco minutos. Escrevam os nomes de todos os seus amigos, familiares e vizinhos -- todos em que puderem pensar.

Pronto, comecem! (Ajude-os mencionando amigos de seus filhos, pessoas com quem trabalham, vizinhos, família, amigos deles etc.)

Próximo passo, vamos colocar os convites dentro dos envelopes, endereçá-los e fazer alguns telefonemas. (Ajude-os com selos, se necessário. Eles também podem ser entregues em pessoa ou pelo correio.)

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters and say the sounds.

ai	— pain, gain, main	p__n	g__n	m__n
a	— matter, have, happens	m__tter	h__ve	h__ppens
a	— car, started, are	c__r	st__rted	__re
a	— maybe, day, say	m__ybe	d__y	s__y
st	— stomach, started, student	__omach	__arted	__udent
i	— it, in, is, pills	__t	__n	__s
h	— how, have, headache	__ow	__ave	__eadache
ch	— change, chance, check	__ange	__ance	__eck

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
pleased	delighted	little	small
weeks	7 day periods	game	amusement
opportunity	chance	here is	this is
invite	ask	each	every
acquaintances	people you know	piece	bit
play	act out	paper	stationery
pen	to write with	write down	record
think of	remember	addresses	directions
envelopes	mailer	stuff it	put it
invitations	offers	phone calls	talk by phone

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>week</u>	geek, meek, peek, reek, seek
<u>invite</u>	bite, cite, kite, mite, rite, sight, site, tight, trite, write
<u>little</u>	brittle
<u>play</u>	clay, flay, lay, may, pay, Ray, say, way
<u>game</u>	blame, dame, fame, lame, name, same, tame
<u>each</u>	beach, preach, reach, teach
<u>piece</u>	niece
<u>down</u>	clown, gown, town
<u>like</u>	bike, dike, hike, Mike, pike

Word Webs

	delighted		paltry
honored	glad	wee	meager
	pleased	small	little scant
happy	proud	petty	few
	ecstatic	tiny	slight
		recreate	
	pretend	act out	
	monkey around	play	fool around
	dabble		putter
		cooperate	

Language Focus: colors, numbers, measurements

Colors (Fill in each oval with the right color.)

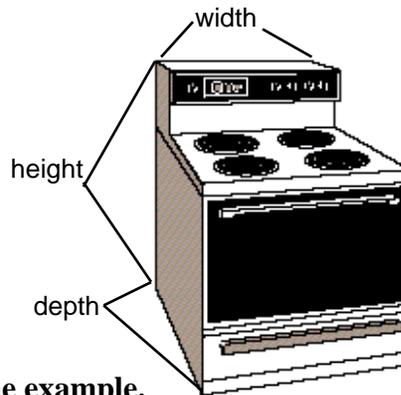
yellow ○	green ○	blue ○	purple ○	red ○	orange ○
brown ○	white ○	black ○	pink ○	gray ○	

Numbers

- | | | |
|-------------------|-----------------------------|-----------------|
| 1 one • | 11 eleven •••••••••• | 30 thirty |
| 2 two •• | 12 twelve •••••••••• | 40 forty |
| 3 three ••• | 13 thirteen •••••••••• | 50 fifty |
| 4 four •••• | 14 fourteen •••••••••• | 60 sixty |
| 5 five ••••• | 15 fifteen •••••••••• | 70 seventy |
| 6 six •••••• | 16 sixteen •••••••••• | 80 eighty |
| 7 seven ••••••• | 17 seventeen •••••••••• | 90 ninety |
| 8 eight •••••••• | 18 eighteen ••••~•••••••••• | 100 one hundred |
| 9 nine ••••••••• | 19 nineteen •••••••••• | |
| 10 ten •••••••••• | 20 twenty ••••••~•••••••••• | |

Measurements

- wide width
 high height
 deep depth
 long length
 twelve inches 12"
 one foot 1'
 one yard 1 yd.
 A foot is 12" long.
 A yard is 3' long.
 A mile is 5,280' long.



Answer the following questions according to the example.

- How long is the ruler? (12") The ruler is twelve inches long.
 What is the length of the ruler? (12") Its length is twelve inches.
 How long is the yardstick? (3') _____
 What is the length of the yardstick? (3') _____
 How wide is the stove? (30") _____
 What is the width of the stove? (30") _____
 How high is the stove? (4') _____
 What is the height of the stove? (4') _____
 How deep is the stove? (28") _____
 What is the depth of the stove? (28") _____

Mini Conversations

- | | |
|--|---|
| <p>1. What are you looking for?
I'm looking for some names.</p> <p>3. Where are the envelopes?
Right here.</p> | <p>2. Where are you going?
Just over here. I'll be right back.</p> <p>4. This place sure is a mess!
Yeah, we need to clean it up.</p> |
|--|---|

Expressions

- | | |
|---|--|
| <p>1. Expression: just a minute
Meaning: wait a minute
Example: He said, "Just a minute."

Meaning: He said, "Wait a minute."</p> | <p>2. look out
be careful
You need to look out for the cars.
You need to be careful of the cars.</p> |
|---|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
<u>Total Module Exam Score</u>	(0 - 40) _____	(0 - 5) _____
Date of First Exam: (mo/day/yr)	_____ - _____ - _____	
Date of Latest Re-Exam: (mo/day/yr)	_____ - _____ - _____	

Record the total module score on the English Program Tracking Form at the front of the book.

25 Nonmembers Attend

In Los Altos, California, a convert wrote down the names of 50 persons, and with the help of the missionaries, sent invitations to each one. Twenty five of them attended her baptismal service!

A Branch President

25 Não Membros Assistem

Em Los Altos, Califórnia, um converso escreveu os nomes de 50 pessoas e, com a ajuda dos missionários, enviou convites a cada um. Vinte e cinco assistiram o seu serviço batismal!

Um Presidente de Ramo

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Elder/Sister:

Ask your Mission Secretary or your Mission President's wife to bring you Book Three, Career English, for your next interview.

In the meantime, finish Modules 24 and 25, learn the 53/2 common verbs and their usage, practice the previous modules, and retest.

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

<p>Dialog Card Module 23 Missionary: We are very pleased about your baptism in two weeks. Investigator: I am, too. Missionary: This is a great opportunity to invite your friends and acquaintances. Let's play a little game. Investigator: Okay Missionary: Here is how we play the game. Each of you get a piece of paper and a pen. Now, we have five minutes only. You write down the names of all your friends, family and neighbors—everyone you can think of. Missionary: Ready, begin! (Help them by mentioning things like friends of their children, people they work with, neighbors, family, their friends, etc.) Missionary: Next, let's address the envelopes and stuff them with invitations and make some phone calls. (Help with stamps if necessary. They are to be delivered in person or by mail.)</p>	<p>Estamos muito contente que você vai batizar-se em duas semanas. Eu, também. Esta é uma grande oportunidade para convidar os seus amigos e conhecidos. Vamos fazer um joguinho. Está bem. O jogo é assim: Cada um de vocês pega um pedaço de papel e uma caneta. Agora, temos apenas cinco minutos. Escrevam os nomes de todos os seus amigos, familiares e vizinhos —todos em que puderem pensar. Pronto, comecem! (Ajude-os mencionando amigos de seus filhos, pessoas com quem trabalham, vizinhos, famílias, amigos deles etc.) Próximo passo, vamos colocar os convites dentro dos envelopes, endereçá-los e fazer alguns telefonemas. (Ajude-os com os selos, se necessário. Ele podem ser entregues em pessoa ou pelo correio.)</p>
--	--

Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

<p>Module 23-1 English pleased opportunity invite play think of invitations</p>	<p>English delighted chance ask act out remember offers</p>	<p>Module 23-2 English little here is each paper addresses phone calls</p>	<p>English small this is every stationery directions talk by phone</p>
<p>Module 23-1 English pleased opportunity invite play think of invitations</p>	<p>Portuguese contente oportunidade convidar jogar/brincar pensar em convites</p>	<p>Module 23-2 English little here is how each paper addresses phone calls</p>	<p>Portuguese pequeno assim cada papel endereços chamadas telefônicas</p>

Strengthening New and Less Active Members

A vital part of your mission is to establish the Church and strengthen the unit in which you serve. You do this in part by helping new converts remain active and by helping less-active members return to activity. (Preach My Gospel, p. 214)

Uma parte vital de sua missão é estabelecer a Igreja e fortalecer a unidade na qual está servindo. Parte disso pode ser feito ajudando os recém-conversos a permanecerem ativos e ajudando os membros menos ativos a voltarem à atividade. (Pregar Meu Evangelho, pg. 232)

Reading Practice (Prática de Leitura)

Retention Principles for New Converts and Returning Less Active

Princípios para a Retenção de Recém-Convertos e dos Menos Ativos que estão Voltando

New converts and returning less active members need three things. This is how missionaries might help: (Preach My Gospel, pp. 213 - 217)

Os recém-conversos e os membros menos ativos que estão voltando precisam de três coisas. Os missionários podem ajudar assim: (Pregar Meu Evangelho, pg 231-235)

1. A friend in the Church to whom he can constantly turn, who will walk beside him, who will answer his questions, who will understand his problems.

1. Um amigo na Igreja a quem possa recorrer, que caminhe a seu lado, que responda a suas perguntas, que compreenda seus problemas.

a. You might introduce the new convert or returning less active to the home teacher or visiting teacher after orienting them about the person.

a. Você poderia apresentar o recém-converso ou o membro menos ativo que está retornando ao mestre familiar ou professora visitante depois de falar com eles sobre a pessoa.

2. An assignment. Activity is the genius of this Church.

2. Uma designação. A atividade é característica marcante desta Igreja.

a. You might help bring the new male convert to his interview with the Bishop for the Aaronic Priesthood.

a. Você poderia trazer o recém-converso do sexo masculino para a sua entrevista com o Bispo para receber o Sacerdócio Aarônico.

b. You might suggest to the ward mission leader a possible assignment suited to the new convert's or returning less active's personality and circumstances.

b. Você poderia sugerir ao Líder de Missão da Ala uma possível designação apropriada para a personalidade e circunstâncias do recém-converso ou o membro menos ativo que está voltando.

c. You might encourage the new convert or returning less active to invite family members and friends to meet you at their home and receive an introduction to the Gospel.

c. Você poderia incentivar os recém-conversos ou os menos ativos que estão voltando a convidar familiares e amigos para reunir-se na casa deles e começar a mostrar o Evangelho para eles.

d. You might encourage the new convert or returning less active to prepare a family group record for their closest deceased relatives and introduce them to a ward family history consultant to help them. You might also encourage them to receive their limited use temple recommend and provide the proxy baptisms for these family members.

d. Você poderia incentivar os recém-conversos e os menos ativos que estão retornando a preparar um registro de grupo familiar dos seus parentes falecidos mais próximos e apresentá-los a um consultor de história da família da ala para ajudá-los. Você poderia também incentivá-los a receber a sua recomendação do templo de uso limitado e fazer batismos vicários por esses membros da família.

3. Nourishment by the good word of God.

3. Nutrição pela boa palavra de Deus.

a. You should finish teaching the principles in Lesson 5 of Preach My Gospel with ward missionaries or other ward members assigned.

a. Você deve terminar de ensinar os princípios da Lição 5 do "Pregar Meu Evangelho" com os missionários da ala ou com os outros membros designados da ala.

b. You might help the new convert or returning less active set a practice of reading the Book of Mormon regularly as a family.

b. Você poderia ajudar os recém-conversos ou os menos ativos que estão retornando a criar o hábito de ler "O Livro de Mórmon" regularmente com a família.

c. You might help them organize a simple family home evening, or arrange for them to be invited to one with an active member family.

c. Você poderia ajudá-los a organizar uma reunião familiar simples, ou providencie para que eles sejam convidados a uma reunião familiar com uma família de membros ativos.

Pronunciation Practice

English tutor teaches and repeats the sounds until his/her companion can pronounce the words correctly.

Listen and repeat.

Fill in the missing letters, and say the sounds.

car/far stop/flop can/pan ___ar/___ar ___op/___op ___an/___an
 low/row some/come glad/grad ___ow/___ow ___ome/___ome ___ad/___ad
 that/hat jug/hug back/black ___at/___at ___ug/___ug ___ack/___ack
 dead/read trip/grip task/bask ___ead/___ead ___ip/___ip ___ask/___ask
 fill/pill make/bake tend/bend ___ill/___ill ___ake/___ake ___end/___end

Vocabulary & Expressions

The English tutor teaches the Portuguese tutor the dialog words and the additional words. First, say the words while your companion reads them. Then, repeat the words until the companion can pronounce them correctly.

Dialog Words	Additional Words	Dialog Words	Additional Words
family group sheet	genealogy record	assignment	task
redeem	recover	perfect	make complete
dead	lifeless	recommend	endorsement
fill out	complete	appropriate	correct
during	while	extend	make
lesson	unit	interview	personal meeting
closest	nearest	invited	asked
deceased	dead	endowment	spiritual gift
relative	cousin	sealing	uniting
similar	related	exchanges	changes of companions
fashion	manner	fellowship	befriend
confirmation	affirmation	participation	taking a part
trips	excursions	provide	supply

Rhyming Words

English tutor teaches the Portuguese tutor these Rhyming Words and Word Webs. First say the words in English while your companion reads them. Then, have your companion repeat the words in English after you until he/she can pronounce them correctly.

<u>hot</u>	blot, dot, got, jot, lot, not, pot, plot, rot, tot
<u>stop</u>	cop, drop, flop, hop, mop, pop, plop, prop, top
<u>stranded</u>	banded, branded, handed, landed, sanded
<u>kid</u>	bid, did, hid, lid, rid
<u>leak</u>	bleak, creak, freak, sneak, weak
<u>jug</u>	bug, dug, hug, lug, mug, plug, rug, slug, tug
<u>can</u>	ban, Dan, fan, Jan, man, pan, plan, ran, Stan, van

Word Webs

	equivalent		faultless
alike	same	model	exquisite
	similar		perfect
analogous	related	perfected	unerring
	comparable		impeccable

	furnish	equip
dish out	provide	give
	deliver	dispense

Language Practice

Match the words in pencil.

Write the words you matched in pencil.

redeem	complete
fill out	nearest
during	recover
closest	make
similar	while
fashion	related
assignment	manner
extend	supply
provide	befriend
fellowship	task

redeem recover

Fill in the missing words in pencil.

Missionaries can _____ appropriate _____.

Missionaries can _____ the 12 _____ older _____ to the Church.

Missionaries can _____ participation with ward _____.

Respond to the statements or questions in pencil.

When can you fill out the FGS form?	<u>During the lessons.</u>
What can missionaries suggest?	_____
Where do missionaries take converts?	_____
Why do missionaries go on exchanges?	_____
Who encourages participation on trips?	_____

Put a slash (/) between the words.

Write the complete sentence in pencil.

Introducethenewconverttothehometeacher.	_____
Wardcouncilmembersextendassignments.	_____
Thetemplerecommendinterviewiswiththebishop.	_____
Invitefriendsandfamilymemberstomeetyouattheirhome.	_____
Convertsandactivatedmembersgoonexchanges.	_____
Missionariescanencourageparticipationontrips.	_____
Newconvertscanprepareafamilygrouprecord.	_____

Language Focus: filling out forms

Fill out the following forms:

Language Study Application Form

Name _____
Last first (middle)

Mailing Address _____ Birth date ____/____/____
Month Day Year
Please Check: ___Female ___Male

Country _____ Zip Code _____

Telephone _____ - _____ - _____
Country Code - City Code - Number

Country of Citizenship _____ Country of Birth _____

Native Language _____

How many years have you studied English? _____

Are you a beginning, intermediate, or advanced English Speaker? _____

Indicate the semester you plan to enroll in school in your country: Year: _____

Signature of Applicant

Employment Application Form

Last Name _____ First Name _____ Initial _____

Age _____ Sex _____ Date of Birth _____ Marital Status _____

Address _____

Phone _____

Present Employer _____ From _____ To _____

Supervisor's Name _____ Phone Number _____

Your Job Title _____

Previous Work Experience (List last three years.)

Company	Years Employed	Reason for Leaving
_____	_____	_____
_____	_____	_____
_____	_____	_____

List two References: Name: _____ Phone: _____

Mini Conversations

- | | |
|---|--|
| <p>1. Could I get a form, please?
Yes, here it is.</p> <p>3. Have you met with the Bishop yet?
Yes, I met with him last week.</p> | <p>2. What's your assignment?
I'm the Ward Greeter.</p> <p>4. When's your interview?
It's on Wednesday at 7:00 PM.</p> |
|---|--|

Expressions

- | | |
|---|--|
| <p>1. Expression: fill out
Meaning: give the information
Example: You must fill out this form.
Meaning: You must give this information.</p> | <p>2. similar fashion
the same way
Fill this form out in similar fashion.
Fill this form out the same way.</p> |
|---|--|

Module Exam

Fill out in pencil so that your score can be changed as it improves.

Name of English Tutor: _____

Name of Portuguese Tutor: _____

Tutors: Record your assessment of your companion's progress in each of the areas below by using a scale of 0 – 5, with a one indicating minimum progress and five perfect progress (rare).

	<u>Possible English</u>	<u>Possible Portuguese</u>
Pronunciation of Dialog	(0 - 5) _____	(0 - 5) _____
Pronunciation of Word Webs	(0 - 5) _____	
Understanding of Word Webs	(0 - 5) _____	
Language Practice—Accuracy	(0 - 5) _____	
Language Focus—Accuracy	(0 - 5) _____	
Appropriate Response to Mini-Conversations	(0 - 5) _____	
Knows Meaning of Expressions	(0 - 5) _____	
Pronunciation of Fold Cards	(0 - 5) _____	(0 - 5) _____
 <u>Total Module Exam Score</u>	 (0 - 40) _____	 (0 - 5) _____

Date of First Exam: (mo/day/yr) _____ - _____ - _____

Date of Latest Re-Exam: (mo/day/yr) _____ - _____ - _____

Record the total module score on the English Program Tracking Form at the front of the book.

**Unified Work by Missionaries and Local Leaders
Bring Miracles in Retention**

An Elder served his mission in Chile Santiago North. Upon conclusion, he returned home where he was called as Elders Quorum President. Six months later, he called his Mission President who asked, “How are the baptisms in your stake?” He responded, “there aren’t as many as I would like, but I can say this, we retain the men we receive.” We give them a standing assignment the day of their baptism, and they receive the Aaronic Priesthood the next week. They fill out a family group sheet for their closest deceased family relatives and later they do the baptisms in the temple when we travel together.

They are also invited to prepare themselves to receive the Melchizedek Priesthood and to be sealed. In fact we have two men receiving the Melchizedek Priesthood this next week.” This Elder learned as a young missionary how to do this type of work for the new converts and returning less active. He will continue it the rest of his life.

A Missionary

**Trabalho Unificado dos Missionários e Líderes Locais
Faz Milagres na Retenção**

Um Élder serviu sua missão na Chile Santiago Norte. Após o término, ele voltou para casa onde ele foi chamado como Presidente do Quórum de Élderes. Seis meses depois, ele telefonou para o seu Presidente de Missão que lhe perguntou: “Como vão os batismos na sua estaca? Ele respondeu: “Não há tanto quanto eu gostaria, mas posso dizer isso, nós retemos os homens que recebemos.” Nós lhe damos uma ótima designação no dia dos seus batismos, e eles recebem o Sacerdócio Aarônico na semana seguinte. Eles preenchem uma folha de grupo familiar dos seus parentes falecidos mais próximos e depois eles fazem os batismos no templo quando eles viajam juntos.

Também eles são convidados a preparar-se para receber o Sacerdócio de Melquisedeque e ser selados. De fato, nós temos dois homens recebendo o Sacerdócio de Melquisedeque na próxima semana.” Esse Élder aprendeu como um missionário jovem como fazer esse tipo de trabalho com os recém-conversos e os menos ativos que estão retornando. Ele o continuará pelo resto da sua vida.

Um Missionário

Weekly Writing and Speaking Activity

Use the teaching from Preach My Gospel that is quoted at the beginning of each CLS module by creating and having an appropriate conversation in your mission language. The dialogs will give you an idea of how to do this. Next, write down the full conversation in English in as much detail as possible, including your thoughts, beliefs, and feelings. Try to use the vocabulary and conjugations found in the appendices to books 1 and 2. Then ask a North American, preferably your companion, to review, correct, and make written suggestions expanding the vocabulary in your story. Rewrite your story and practice it several times until you can pronounce it well. Then share it in District Meeting or Zone Conference in English. This will dramatically accelerate your progress.

Dialog Fold Card

Cut on solid lines. Fold on broken line. Practice learning the dialog.

Dialog Card Module 24

New converts and returning less active members need three things. This is how missionaries might help:

(Preach My Gospel, pp. 214-217)

1. A friend in the Church to whom he can constantly turn, who will walk beside him, who will answer his questions, who will understand his problems.
 - a. You might introduce the new convert or returning less active to the home teacher or visiting teacher after orienting them about the person.
2. An assignment. Activity is the genius of this Church.
 - a. You might help bring the new male convert to his interview with the Bishop for the Aaronic Priesthood.
 - b. You might suggest to the ward mission leader a possible assignment suited to the new convert's or returning less active's personality and circumstances.
 - c. You might encourage the new convert or returning less active to invite family members and friends to meet you at their home and receive an introduction to the Gospel.
 - d. You might encourage the new convert or returning less active to prepare a family group record for their closest deceased relatives and introduce them to a ward family history consultant to help them. You might also encourage them to receive their limited use temple recommend and provide the proxy baptisms for these family members.
3. Nourishment by the good word of God.
 - a. You should finish teaching the principles in Lesson 5 with ward missionaries or other ward members assigned.
 - b. You might help the new convert or returning less active set a practice of reading the Book of Mormon regularly as a family.
 - c. You might help them organize a simple family home evening, or arrange for them to be invited to one with an active member family.

Os recém conversos e os membros menos ativos que estão voltando precisam de três coisas. Os missionários podem ajudar assim: (Pregar Meu Evangelho, pg 231-235)

1. Um amigo na Igreja a quem possa recorrer, que caminhe a seu lado, que responda a suas perguntas, que compreenda seus problemas.
 - a. Você poderia apresentar o recém-converso ou o membro menos ativo que está retornando ao mestre familiar ou professora visitante depois de falar com eles sobre a pessoa.
2. Uma designação. A atividade é característica marcante desta Igreja.
 - a. Você poderia trazer o recém converso do sexo masculino para a sua entrevista com o Bispo para receber o Sacerdócio Aarônico.
 - b. Você poderia sugerir ao Líder de Missão da Ala uma possível designação apropriada para a personalidade e circunstâncias do recém converso ou o membro menos ativo que está voltando.
 - c. Você poderia incentivar os recém-conversos ou os menos ativos que estão voltando a convidar familiares e amigos para reunir-se na casa deles e começar a mostrar o Evangelho para eles.
 - d. Você poderia incentivar os recém-conversos e os menos ativos que estão retornando a preparar um registro de grupo familiar dos seus parentes falecidos mais próximos e apresentá-los a um consultor de história da família da ala para ajudá-los. Você poderia também incentivá-los a receber a sua recomendação do templo de uso limitado e fazer os batismos vicários por esses membros da família.
3. Nutrição pela boa palavra de Deus.
 - a. Você deve terminar de ensinar os princípios da Lição 5 do "Pregar Meu Evangelho" com os missionários da ala ou com os outros membros designados da ala.
 - b. Você poderia ajudar os recém-conversos ou os menos ativos que estão retornando a criar o hábito de ler "O Livro de Mórmon" regularmente com a família.
 - c. Você poderia ajudá-los a organizar uma reunião familiar simples, ou providencie para que eles sejam convidados a uma reunião familiar com uma família de membro ativa.

Vocabulary Fold Card

Cut on solid lines. Fold on broken lines. Practice learning the vocabulary.

Module 24-1 English Family Group Sheet redeem dead fill out during lesson closest deceased relative similar fashion confirmation trips	English genealogy record recover lifeless complete while unit nearest dead cousin related manner affirmation excursions	Module 24-2 English assignment perfect recommend appropriate extend interview invited endowment sealing exchanges fellowship participation provide	English task make complete endorsement correct make personal meeting asked spiritual gift uniting changes of comp. befriend taking a part supply
Module 24-1 English Family Group Sheet redeem dead fill out during lesson closest deceased relative similar fashion confirmation trips	Portuguese Folha de Grupo Familiar redimir morto completar/preencher durante lição o mais próximo falecido parente semelhante modo/moda confirmação viagens	Module 24-2 English assignment perfect recommend appropriate extend interview invited endowment sealing exchanges fellowship participation provide	Portuguese designação aperfeiçoar/perfeito recomendar apropriado extender entrevista convidado investidura selamento intercâmbios irmandade participação prover

Book 2
Section V

**Preparing for
a Successful Career**

Help your companions experience success and gain confidence in learning the language as rapidly as possible. Sincerely and frequently compliment your companions and other missionaries on their progress. Be sensitive not to say or do anything that might weaken their confidence, but don't protect them so much that they do not learn. Do not withhold help when it is needed. (Preach My Gospel, p. 131)

Ajudem seus companheiros a terem sucesso e a adquirirem confiança no aprendizado do idioma o mais rápido possível. Cumprimente freqüentemente com sinceridade o progresso de seus companheiros e outros missionários. Tenha cuidado de não dizer ou fazer nada que possa enfraquecer a confiança deles, mas não os proteja tanto a ponto de impedir que aprendam. Não deixe de ajudar quando necessário. (Pregar Meu Evangelho, pg. 140)

Business Conversations

Memorize vocabulary and phrases. Identify vocabulary and phrases that will help you accomplish your goals. (Preach My Gospel, p. 129)

Memorize palavras e frases. Identifique as palavras e frases que irão ajudá-lo a alcançar suas metas. (Pregar Meu Evangelho, pg. 138)

You might use something like the following:

1. Discussing a Timetable for Your Colleague's Visit

Jim: Hello is this Juan?

You: Yes.

Jim: This is Jim Smith. I am coming to visit you later this month.

You: Great. What day and time will you be arriving?

Jim: Monday the 22nd of December at 9:45 a.m. Can you pick me up?

You: Sure. What airline are you coming on, and what is your flight number?

Jim: It is Aerolíneas Argentinas, Flight no. 213.

2. Making a Hotel Reservation for Your Colleague

You: Do you have a hotel reservation?

Jim: No not yet, can you make a recommendation?

You: No, I am sorry, I am not that familiar with the hotels close by, but I will get a recommendation from our manager.

The manager recommends the Marriott, it is only four blocks away.

How does that sound?

Jim: Very convenient. Would you kindly make the reservation for me?

You: Sure. How long will you be staying with us?

Jim: For three days and three nights.

You: Good, I am going to make the reservation right now. I will see you on Monday the 22nd of December. Until then. Bye now.

3. Picking Up Your Colleague

You: Hi Jim. How was your flight?

Jim: Long, but uneventful.

You: Good. Let's get your luggage, and I'll take you to your hotel.

Jim: Do you think I should rent a car?

You: No, you are so close. Don't worry. We will pick you up and take you where you need to go.

4. Checking into the Hotel

Jim: Bom dia. Esse é meu amigo Jim Smith, e ele tem uma reserva.

Jim, do you have your credit card?

Jim: I am sorry. It looks like I left the company's credit card in my home office and forgot to bring it.

You: That's okay. We'll put it on the company credit card here and work out the office details later.

Jim: That works. Could I rest for a while?

You: Sure. The porter will take your luggage up to your room.

You can follow him. When would you like me to pick you up?

Jim: How about late this afternoon, so you can introduce me to everyone in your office before they go home.

You: That works. And then our manager and I would like to take you to dinner.

I'll pick you up at 3:30 this afternoon.

Jim: Good.

5. Introducing Office Personnel

You: Jim, this is Enrique Sanchez, our manager of the Santiago, Chile office.

Enrique, this is Jim, the manager of the New York office.

Enrique: Jim, it is a pleasure to meet you. How long will you be with us?

Jim: I am pleased to meet you. I will be with you for the next three days.

I'm hoping we can do some good business together.

Enrique: I am sure we can. Jim, this is _____, our _____.

This is _____, our _____.

Enrique: I am sure you are hungry. We want to take you to a wonderful restaurant here in Santiago. It is not a fast food place where you only order a hamburger, fries, and shake. The food is some of our best Chilean food.

6. Ordering at the Restaurant

Enrique: Jim, would you like a salad? This one on the menu is a typical Chilean salad.

I think you will like it. And then you might enjoy a cheese empanada and a chicken empanada. How does that sound?

Jim: Great. Thank you so much.

Enrique: Did you enjoy that?

Jim: Sure did. Thank you.

Enrique: What would you like for dessert? They have flan or custard, ice cream with some special flavors, and chocolate cake.

Jim: I would like to try the custard, thank you. By the way, how much do you usually tip the waiters here in Chile?

Enrique: Usually about 10%. I'll take care of that for us.

Jim: Thank you for a wonderful dinner and such good company.

7. Planning a Tour of the City and Discussing the Weather

Enrique: After we do some business at the office, would you like to go for a tour of the city?

Jim: Sure would. What is the weather forecast?

Enrique: I think I heard that it is supposed to rain in the morning but clear up and be sunny in the afternoon. That should help clean the air and improve the smog.

Jim: Does it get cold in the afternoon?

Enrique: No, not usually during the early fall. You could bring a light coat, just in case it gets chilly. Sometimes there is a slight wind when we get up to the top of the mountain, Cerro San Cristobal.

8. Planning the Evening Out

Enrique: Well, I feel like we got a lot of good business done today.

Jim: I agree we have a lot of things to follow up on when I return to New York. We will try to stay in better communication. It helps to know that you speak such good English.

Enrique: What would you like to do for your last night in Chile?

There is an opera at 8:00 or a cultural dance festival and folk music at 7:00.

Jim: I am not into formal operas, but I do like folk music and learning everything I can about your culture. How long does the dance festival and folk music last? My plane leaves in the morning, and I don't want to be wiped out when I get back to New York.

Enrique: It only lasts 1 1/2 hours, and it is close by.

Jim: That sounds great. Let's do it!

9. Saying Goodbye and Scheduling Future Events

Jim: You have all been such great hosts. Next year we want you to come to New York for the company convention. You will make many new contacts and it will increase your business sales opportunities.

Enrique: Thank you for the invitation. We have loved having you here, and you have brought us many good ideas. We will definitely plan to come to the company convention next year. Please send us the particulars by e-mail, so we can get our visas and tickets arranged.

Jim: I'll be sure to send it to you next week.

(You bet.)

(Will do.)

(You can count on it.)

Vocabulary and Expressions

<u>Word</u>	<u>Write the Word</u>	<u>Meaning</u>
reservation	_____	arrangement in advance
convenient	_____	easy, helpful
flight	_____	trip on the plane
uneventful	_____	ordinary, routine
luggage	_____	baggage, suitcases
rent	_____	lease, get a car for now
firm	_____	business, company
details	_____	specifics, particulars
porter	_____	attendant
introduce	_____	present, make acquainted
manager	_____	boss, person in charge
hungry	_____	need to eat
fries	_____	fried potatoes
shake	_____	ice cream drink
salad	_____	mixed vegetables
enjoy	_____	like
empanada	_____	turnover (food)
dessert	_____	last part of a meal, cake
flan	_____	pastry, dessert
custard	_____	dessert made of egg
tip	_____	gratuity, money for service
tour	_____	travel from place to place
weather	_____	wind, rain, snow
forecast	_____	prediction, expected
supposed	_____	expected
smog	_____	smoke & fog together
slight	_____	a little
agree	_____	think the same
return	_____	go back
stay	_____	remain
opera	_____	singing performance
hosts	_____	persons receiving a guest
convention	_____	formal meetings
contacts	_____	connections with people
increase	_____	make bigger, more
discussing	_____	talking about
colleague	_____	associate
timetable	_____	schedule
ordering	_____	saying what you want to eat
scheduling	_____	planning things to do
events	_____	happenings, things to do/see

<u>Expression</u>	<u>Write the Expression</u>	<u>Meaning</u>
will you be arriving	_____	will you arrive
make a recommendation	_____	give a suggestion
not that familiar	_____	do not know well
bye now	_____	goodbye now
credit card	_____	bank card, Visa card
put it on	_____	charge it to
that works	_____	that's okay
pleasure to meet	_____	nice or glad to know
pleased to meet	_____	happy to know
it looks like	_____	it appears, apparently
sure did	_____	I really enjoyed it
close by	_____	near here
work out	_____	solve, fix
I would like to try	_____	I want to try
good company	_____	good people
get cold	_____	become cold
just in case	_____	if there is a need
follow up on	_____	do later
folk music	_____	traditional music
wiped out	_____	completely exhausted
get back	_____	return
checking into	_____	registering, signing in
an evening out	_____	going out at night
how about	_____	what do you think of
what do you think	_____	how does that sound
by the way	_____	incidentally, regarding
clean the air	_____	make the air clear
gets chilly	_____	becomes cool
better communication	_____	more understanding
I am not into . . .	_____	I don't like . . .
the particulars	_____	information, details
office personnel	_____	workers in the office
fast food place	_____	inexpensive restaurant
pick me up	_____	get me (at the airport)

APPENDIX

After completing all the Modules in Book 2 successfully, do the following and place a ✓ mark.

- Go back and Re-study and Practice any Modules in which you feel weak or you got a score of less than 30.
- Go back and Re-study and Practice the 53/2 Most Commonly Used Verbs that follow the Appendix in Book 1.
- For the balance of your mission, Study and Practice REPEATEDLY the descriptions outlined on the next page and use the Final Resource Materials as a resource. You are likely to be tested on these items on such descriptions in the OPIc test.**
- Study and Practice the Vocabulary and sentences that follow this Appendix to Book 2.
- SCHEDULE your American Council on Teaching Foreign Languages OPIc test with your mission secretary for some time during the last 2 months of your mission.
- Select the careers that most interest you in Book 3 Career English and study and practice those Modules and related vocabulary.

Modules: _____

FINAL DESCRIBING PREPARATION
Last Two Months Preparation for the OPIc Exam

The OPIc is a listening and speaking test offered by the American Council on Teaching Foreign Languages (ACTFL) and focuses on DESCRIBING.

OPIc Describing Preparation

The OPIc gives an initial survey that helps the computer focus on subjects about which the student has some experience. The actual interview then focuses on these subjects, such as their family, their home, the classes they have taken, the schools they have attended, the cities where they have lived, the hobbies or activities they enjoy, their friends, the foods they like, a career they might like to have, and so forth. Then the student might be asked to describe these things in the country where they are living. They might also be asked to compare them with those from their home country. If they do not know much about a particular subject, they should be prepared to respond in an appropriate fashion such as, "I don't know that much about _____ in _____, but I can say that _____."

The missionary should prepare for this OPIc interview by practicing for one to two months. They do this by describing things and activities (such as those from the above list, which we recommend you give them) in detail and comparing their understanding and experiences from one country or location to another. They should understand that they might be asked to describe an interesting experience on a walk with a friend, a class they particularly enjoyed and why, and so forth.

VOCABULARY LIST

Abroad is in or to another country.
I spent one year **abroad**.

To **accelerate** is to increase in speed.
You need to **accelerate** to make the car go faster.

Accommodations can be a room to live in or a space to work in.
The hotel has nice **accommodations**.

Acid is a strong liquid.
He has an **acid** burn.

Addiction is a dependency on a harmful drug.
He has a drug **addiction**.

Adequate is described as being sufficient in quantity to meet a need.
I you don't drink an **adequate** amount of water, you will die.

To **admire** something or someone is to have a high opinion of them.
I **admire** you for being honest.

Adopt is to use or have something or someone not originally belonging to you.
I had to **adopt** my first child.

Advise is somebody's opinion about what another person should do.
I believe you have given me good **advise**.

An **ambitious** person has a strong desire to be successful.
You are a very **ambitious** person.

Appropriate is being suitable for the occasion or circumstances.
She is not wearing **appropriate** clothing for the party.

Breakdown can be a failure to operate properly either mechanically, physically, or mentally.
We had our car **breakdown** on the roadway.

To **burst** is to split or break apart suddenly.
Too much air will **burst** the balloon.

Capable is the ability to be good at a particular job or task.
I am **capable** to doing the job.

A **career** is a job or occupation.
My **career** is exciting.

The **cavalry** is the part of the army on horseback.
The **cavalry** made a brave charge against the enemy.

Challenge is an invitation to compete in a contest or competition.
I will accept the **challenge** to play against you.

Cheap can mean low in price or cost or it can mean poor quality or of little value.
I don't like **cheap** clothing.

Climb is to move toward the top, to move upward.
It's easy to **climb** to the top of the mountain.

Collapse can mean something that will suddenly fall down, to fail, or to faint because of weakness.
The house is weak and ready to **collapse**.

To **complain** is to express unhappiness about something or someone.
She wants to **complain** about everything.

To **decrease** is to become less, fewer, or smaller or less in size, strength, or amount.
As the ball loses air, it will **decrease** in size.

A person who is **determined** is showing firmness to accomplish something.
The man is **determined** to learn a language.

To **disagree** is to have a different opinion—the opposite of agree.
I must **disagree** with you about your religion.

To **disclose** is to reveal something that is secret or hidden.
I will **disclose** his true name to you tomorrow, not today.

To **encourage** someone is to give them hope, confidence, and courage.
I would **encourage** you to continue with your work.

Something **extra** is added to or over and above the usual.
I would like to take an **extra** vacation this year.

Something can be **fatal** if it causes death or is capable of causing death.
His father had a **fatal** accident.

A **fee** in this case is an extra sum of money. A **fee** is a payment for professional services.
If you are late paying your bill, you will need to pay a late **fee**.

To **focus** on something is to concentrate effort, attention, or special concern.
I always keep my **focus** on my job.

A **friend** is someone who has a close relationship or mutual feelings.
She is a good **friend** of mine.

Something **genuine** has qualities or values; it is honest or real.
I have **genuine** feelings of love for her.

A **gown** is a beautiful dress worn for special occasions.
She wore a blue **gown** to the dance.

Grief is great sadness usually related to death.
He is feeling a lot of **grief** for his father's death.

To be **guilty** is to be responsible for a wrong or crime.
The jury decided he was **guilty** of his crimes.

A **habit** is a behavior that is regular, repetitive, and often done unconsciously.
She has a bad **habit** of chewing on her fingernails.

Something is **harmful** if it can cause damage or injury.
This type of spider will bite and is **harmful**.

A **hen** is a chicken.
A **hen** lays eggs; a rooster does not.

To **ignore** is not to notice or pay attention to someone or something.
If you don't like him, just **ignore** him.

Illness can be a state of bad health, disease, or sickness.
Cancer is a bad **illness** and can cause death.

An **injury** is a physical damage to a part of the body or harm to someone in a nonphysical way such as emotionally.
His **injury** was caused by falling off of a ladder.

Instructor is someone who gives instruction, usually a teacher or a sporting coach.
My **instructor** is a great teacher and educator.

To **introduce** yourself is to present yourself to another person.
Let me **introduce** myself to you: I am Ron.

A **glow** is a soft, steady light.
The light is a soft **glow** in the darkness of night.

To **greet** someone is to welcome them in a polite way.
I like to **greet** church members as they enter the chapel.

A **handicap** is something that hinders or is a disadvantage to somebody or something.
He cannot run because of his **handicap**.

Harmony is a pleasing combination of musical sounds; it could also be things working smoothly together.
They sing in perfect **harmony**.

To **hinder** is to delay or obstruct the development or progress of something or someone.
If we can't get workers, it will **hinder** our progress on the job.

An **idea** is a personal opinion or belief, or it could be an impression or knowledge of something.
I have a good **idea** why she does not like me.

To **ignore** someone or something is to refuse to notice or pay attention to them.
If you don't like the person you can **ignore** them.

To **inquire** is to ask a question or try to discover the facts.
If you don't know something, you must **inquire** from someone who does know.

Intense is having great, strong, or extreme feelings or actions.
He fought a very **intense** fight.

A **journey** is a trip or expedition from one place to another.
We start on our exciting **journey** next month.

To **labor** is to work using the strength of the body.
Picking cotton is hard **labor**.

To **lack** something is to have a shortage of that thing.
I cannot pay my bills because of the **lack** of money.

A **lavatory** is a toilet or a small room with a toilet and washing facilities.
I need to use the **lavatory** before we go.

A **lawn** is the grassy area, usually part of a yard.
My **lawn** has grown green.

A **ledge** is a narrow shelf or molding.
I sit at the **ledge** of the window.

To be **leisurely** is to be relaxed, unhurried, and enjoyable.
When I'm not working I like to take some **leisurely** time off.

To **memorize** something is to use your mind to commit facts to memory.
One way to retain facts is to **memorize** them.

A **method** can be a way or means of doing something.
If it does not work, we must change our **method** of doing it.

Miserable is experiencing a lack of happiness, discomfort, or feeling very bad.
I feel **miserable**, I look miserable, and I am miserable.

A **mound** is a small hill or pile of dirt.
The gold is beneath the **mound**.

Naughty behavior is being mischievous or disobedient.
He was not very nice and he behaved **naughty**.

An **obstacle** is something that hinders or prevents progress.
In order to go further, we need to get around the **obstacle**.

Opportunity is a chance that offers an advantage.
I am glad to have had the **opportunity** to meet you.

Something **opposite** is completely different.
Bad is the **opposite** of good.

Painful can be experiencing physical discomfort from an injury or illness.
A broken finger is very **painful**.

To **perceive** is to notice something that escapes the notice of others.
I **perceive** something is missing.

To **proclaim** is to announce something publicly or formally.
I **proclaim** this land for America.

Pupils are students.
The **pupils** in my class are never on time.

To **reform** is to change.
Economic **reform** is a good thing.

Push is the same as **shove**.
He **shoved** the man and made him fall down.

To be **similar** is to have the same qualities but not to be exactly or identical.
The two stories are very **similar**.

Slight means to have a small or slim difference.
There is only a **slight** difference between you and me.

Solitary is used to describe being without the company of other people or being alone.
I like to be a **solitary** person.

To **thrust** is to push with great force.
The rocket gave a lot of **thrust** to the car.

A **vault** is a safe place to put your money.
The **vault** is made of iron.

Yarn is cotton or wool used for knitting.
I need some **yarn** to knit a coat.

SYNONYMS

ABLE - CAPABLE
He is **able** to do the work.
He is **capable** of doing the work.

ADMIT - CONFESS
I **admit** it. I committed the crime.
I **confess**. I committed the crime.

ANNOUNCE - TELL
I will **announce** to the world that it is true.
I will **tell** the world that it is true.

ARRANGE - ORGANIZE
I can **arrange** the flowers by size and color.
I can **organize** the flowers by size and color.

ATTEMPT - TRY
I will **attempt** to do the work.
I will **try** to do the work.

BEGIN - COMMENCE
I will **begin** my talk immediately.
I will **commence** my talk immediately.

BLAME - ACCUSE
Do not **blame** me for something I did not do.
Do not **accuse** me of something I did not do.

BRAVE - COURAGEOUS

I am looking for a **brave** man to do the job.

I am looking for a **courageous** man to do the job.

BREAK - FRACTURE

There is a small **break** in the wall of the dam.

There is a small **fracture** in the wall of the dam.

CARRY - HAUL

It is a heavy load to **carry** uphill.

It is a heavy load to **haul** uphill.

CATCH - CAPTURE

You need to set a trap to **catch** a thief.

You need to set a trap to **capture** a thief.

CONSENT - PERMISSION

I do not give my **consent** for you to leave.

I do not give my **permission** for you to leave.

DEPART - LEAVE

It is time for us to **depart** for our trip.

It is time for us to **leave** for our trip.

DESERVE - MERIT

He does not **deserve** another chance.

He does not **merit** another chance.

DIFFICULT - HARD

It is a **difficult** job for anyone to do.

It is a **hard** job for anyone to do.

DOCTOR - PHYSICIAN

This man is the best **doctor** in town.

This man is the best **physician** in town.

EASE - RELIEVE

You can take medicine to **ease** the pain.

You can take medicine to **relieve** the pain.

ENDURE - TOLERATE

If you are brave, you will be able to **endure** much.

If you are brave, you will be able to **tolerate** much.

EXPAND - INCREASE

Reading books can **expand** your mind.

Reading books can **increase** your way of thinking.

FASTEN - SECURE

Please **fasten** your seatbelt when driving.

Please make sure your seatbelt is **secure** when driving.

FASTER - QUICKER

By driving a car, I can get to work **faster** than before.

By driving a car, I can get to work **quicker** than before.

FINISH - COMPLETE

I would like to **finish** the work today.

I would like to **complete** the work today.

FURIOUS - ANGRY

Investors became **furious** when the stock market fell.

Investors became **angry** when the stock market fell.

GRIEF - SORROW

His death has caused me to feel a lot of **grief**.

His death has caused me to feel a lot of **sorrow**.

HARD - DIFFICULT

It will be **hard**, but I know you can do it.

It will be **difficult**, but I know you can do it.

HIDDEN - CONCEALED

The money is **hidden** under the floor.

The money is **concealed** under the floor.

INFANT - BABY

His child is just an **infant**.

His child is just a **baby**.

IMPAIR - HINDER

Drinking alcohol can **impair** your ability to drive safely.

Drinking alcohol can **hinder** your ability to drive safely.

MANY - NUMEROUS

There are **many** ways to solve this puzzle.

There are **numerous** ways to solve this puzzle.

MASK - DISGUISE

The thief could not be identified because he wore a **mask**.

The thief could not be identified because he wore a **disguise**.

ODD - PECULIAR

Bill is an **odd** name for a girl.

Bill is a **peculiar** name for a girl.

OFTEN - FREQUENTLY

I like to walk to the park as **often** as I can.

I like to walk to the park as **frequently** as I can.

PERMIT - ALLOW

I cannot **permit** this thing to happen.

I cannot **allow** this thing to happen.

PILE - STACK

I have a large **pile** of paperwork on my desk.

I have a large **stack** of paperwork on my desk.

PLENTY - SUFFICIENT

I have **plenty** of work to keep me busy for the day.

I have **sufficient** work to keep me busy for the day.

PURCHASE - BUY

I need to **purchase** a new car before the end of the year.

I need to **buy** a new car before the end of the year.

RAISE - ELEVATE

To become better you need to **raise** the bar.

To become better you need to **elevate** the bar.

REJECTED - DECLINED

You can't pay the bill if your credit card is **rejected**.

You can't pay the bill if your credit card is **declined**.

REMAIN - STAY

Remain with me and we can be together.

Stay with me and we can be together.

RICH - WEALTHY

The big homes are where the **rich** families live.

The big homes are where the **wealthy** families live.

SAVE - RESCUE

It's the job of the firemen to **save** the man from the burning building.

It's the job of the firemen to **rescue** the man from the burning building.

SCARE - FRIGHTEN

You can jump out of the dark and **scare** people as they come around the corner.

You can jump out of the dark and **frighten** people as they come around the corner.

SHAKE - TREMBLE

An earthquake will cause the ground to **shake**.

An earthquake will cause the ground to **tremble**.

SILENT - QUIET

We must be **silent** while the children are sleeping.

We must be **quiet** while the children are sleeping.

STUDENT - PUPIL

This child is a **student** of mine at the school.

This child is a **pupil** of mine at the school.

SURRENDER - YIELD

I will fight you until you **surrender**.

I will fight you until you **yield**.

TARDY - LATE

Children who are **tardy** to class will be punished.

Children who are **late** to class will be punished.